



Ms. Page Lesson 1
Kindergarten ELD Beginning
English Language Development
Lessons

LESSON 1: The kitchen



Vocabulary

plate, fork, spoon, cup, table, chair,
knife, cut, big, small
yes, no

Language Structures

The _____
This is a _____.
The big _____ The small _____

Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

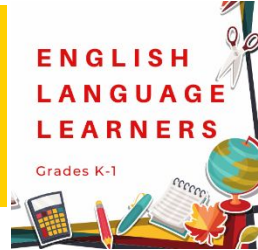
Repeat new words. Label items in your house with English AND your home language. Point out print in both languages.

Home connections

Have kids set the table and talk about objects in the kitchen...

This is a _____. This is a _____ spoon.

Create pattern books based on the video. Try different topics, like toys, foods, or clothes. Have kids write the patterns and draw the new words.



Ms. Page Lesson 2
Kindergarten ELD Beginning
English Language Development
Lessons

LESSON 2: The Home



Vocabulary

Living room, dining room, kitchen,
bedroom, bathroom

Language Structures

The _____ is in the home.


Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.
Repeat new words. Label items in your house with English AND your home language.

Home connections

Ask your child, "What room is this? Talk about names of furniture and items in the rooms.



<p>Ms. Page Kindergarten ELD Beginning English Language Development</p>	<p>LESSON 3: Pets</p> 
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<p><u>Vocabulary</u> Pet, turtle, cat, dog, fish, snake</p>	<p><u>Language Structures</u> A _____ can be _____. I have _____. He has _____.</p>
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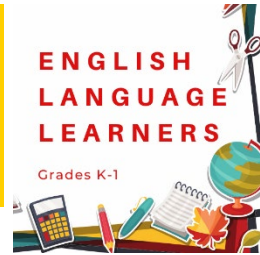
<p><u>Tips for parents to help develop language</u> Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language. Repeat new words. Label items in your house with English AND your home language. Point out print in both languages.</p>

<p><u>Home connections</u></p> <p>Print and read the book, <i>Pets</i></p> <p>Create pattern books based on the video. Try different topics, like toys, foods, or clothes. Have kids write the patterns and draw the new words.</p> <p>Writing: I have a _____ . (type of pet)</p>



COLORADO CLASSROOM

Read with Me at Home



Ms. Page
Kindergarten ELD Beginning
English Language Development

LESSON 4: Colors



Vocabulary
Red orange yellow blue green
purple pink black brown white grey
like

Language Structures
She likes ____ She doesn't like
Animals can be _____

Tips for parents to help develop language
Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.
Repeat new words. Label items in your house with English AND your home language.

Home connections
Print and read the book, [*What Color Do you Like?*](#)
Create pattern books based on the video. Try different topics, like toys, foods, or clothes. Have kids write the patterns and draw the new words.
Sing the color song. Change the color word to practice.

Blue, Blue, I see Blue.

Blue, Blue, I see Blue.

Blue Blue, I see Blue.

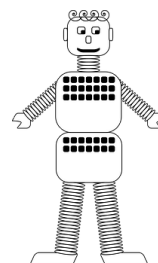
Find my something Blue

Write I like _____ (adding color words)



Ms. Page
Kindergarten ELD Beginning
English Language Development

LESSON 5: Body Parts



Sight words:

This, my, here, am

New Vocabulary:

Head, neck, tummy, arm, hand,
leg, foot, body, eyes, ears, nose,
mouth

Language Structures

Here is my _____
Here are my _____

Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

Repeat new words. Label items in your house with English AND your home language. Point out print in both languages.

Home connections

Practice the [letter sound chart](#) with your child

Print and read the book, [I AM A ROBOT](#)

Sing Head, Shoulders, knees and Toes (traditional)

Create pattern books based on the video. Try different topics, like toys, foods, or clothes.

Have kids write the patterns and draw the new words.

Print and label [Robot design](#)

Writing: Here is my _____ Here are my _____



Ms. Page
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LESSON 6: Clothes



Sight words:

They, she, he

Vocabulary:

Shoes, shirts, hats, stripes

Language Structures

Pronouns: *she, he, they*

They have _____.

She has _____.

Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

Repeat new words. Label items in your house with English AND your home language.

Home connections

Print and read the book, [Hats](#)

Practice the [letter sound chart](#) with your child

Create pattern books based on the video. Try different topics, like toys, foods, or clothes. Have kids write the patterns and draw the new words.

Write: *I like my _____.*

Read poem [Clothes Everywhere](#)



Ms. Page
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LESSON 7: Family



Sight words:

Some, big, small,

New Vocabulary:

family, mom, dad, sister,
brother, grandpa, grandma

Language Structures

Some families have _____
My mom helps me _____

Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

Repeat new words. Label items in your house with English AND your home language. Point out print in both languages.

Home connections

Practice the [letter sound chart](#) with your child

Print and read the book [Families are Different](#)

Print and read the book [My Mom Helps Me](#)

Create pattern books based on the video. Try different topics, like toys, foods, or clothes. Have kids write the patterns and draw the new words.

Writing: [Thank you card](#)



Ms. Page
Kindergarten ELD Beginning
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LESSON 8: Activities



Sight words:

with

Vocabulary:

Run, jump, hop, flip,

Language Structures

Subject verb agreement (We, He, She
Example run/runs

Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

Repeat new words. Label items in your house with English AND your home language.

Home connections

Print and read the book, [Things We Do](#)

Practice the [letter sound chart](#) with your child

Create pattern books based on the video. Try different topics, like toys, foods, or clothes.

Have kids write the patterns and draw the new words.

Writing: I _____ with my family.



Ms. Page

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LESSON 9: Art Lessons



Sight words:

Make, with, like

New Vocabulary:

Paint, wood, pencil, markers,
paper,

Language Structures

I make art with _____

Listening for directions

Prepositions: on top, inside

Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

Repeat new words. Label items in your house with English AND your home language. Point out print in both languages.

Home connections

Practice the [letter sound chart](#) with your child

Print and read the book [Do You Like to Draw](#)

Finish and read the book [Making Art](#)

Create pattern books based on the video. Try different topics, like toys, foods, or clothes. Have kids write the patterns and draw the new words.

Practice Rhyming with word family -ake

Writing: I like to make art with _____.



<p>Ms. Page Kindergarten ELD Beginning English Language Development</p>	<p>LESSON 10: Celebrations</p>  <p>By Mari Page</p>
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<p><u>Sight words:</u> there, are, is, happy</p> <p><u>Vocabulary:</u> Balloons, gifts, friends, cake, candles</p>	<p><u>Language Structures</u></p> <p>There are _____ (plural) There is _____ (singular)</p>
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Tips for parents to help develop language

Read to your child in your native language. Continue to develop concepts and vocabulary in your home language. Play with language. Teach them poems, rhymes and chants in your home language.

Repeat new words. Label items in your house with English AND your home language.

Home connections

Print and read the book, [Birthday](#)

Practice the [letter sound chart](#) with your child

Practice singing [Days of the Week](#) ; put days of week in order

Create pattern books based on the video. Try different topics, like toys, foods, or clothes.

Have kids write the patterns and draw the new words.

Writing : Happy Birthday cards friends



Learning Guide for Kindergarten with Mrs. Teague, Week 1



READING

- ★ **Rhyming Words** two or more words that have the same or similar ending sounds.
- ★ **Examples goat, boat, float,**
 - When you are figuring out if two words rhyme use your ears to listen as you say the words. If they sound the same, they rhyme.
- ★ **Sequence of Events** beginning, middle, and end of a story.
 - Retell the story so that the events are in order as they happen.
- ★ **CVC Words** consonant, vowel, consonant words
 - Examples: cat, jet, run



WRITING

This would be a place to give a prompt to link to the text you used this week.

For example:

This week we learned about rhyming words. What new words did you learn to write?

Use the word bank to help you create new rhyming words.

Run	Said	Went
Jig	Fed	Win
Mat	Top	Van



ARTS & MUSIC CONNECTION

Create your own silly rhyming song. Here is an example:

Have you ever seen a moose hugging a goose?

Have you ever seen a fly holding a tie?

Draw pictures to represent the beginning, middle, and end of their favorite story.

Draw a picture of words that rhyme.



READING TIP OF THE WEEK

Practice practice reading sight words and CVC words. This will help them build reading fluency.



Learning Guide for Kindergarten with Mrs. Teague, Week 2



READING

This week, we read **fiction** (fake) and **nonfiction text** (facts). Our learning targets this week were:

CVC words Consonant, vowel, consonant (mat)



WRITING

This week we learned about CVC words.
What new words did you learn to write?

Use the word bank to help you create new rhyming words.

Pop	Sun	Bat
Hop	Jig	Net
Men	Rat	Fit

Write a sentence using one fact you learned about the great horned owl.



ARTS & SCIENCE CONNECTION

Create an owl using paper and handprints for the wings or use paper plates. Don't forget to make the eyes yellow.

Act out the Chicken Little Story

Draw the life cycle of an owl

Egg Chick Owlet
Fledgling

Adult Owl



READING TIP OF THE WEEK

Good readers reread and retell stories to get a better understanding of the text.



Learning Guide for Kindergarten with Mrs. Teague, Week 3



READING

This week, we read, *The Great Horned Owl* and *Catching Fireflies* By Shannon Penney

Our learning targets this week were:
Beginning, Middle, and End Sounds



WRITING

Create a story map. Draw a character in one box. Draw a picture of a setting in another box. In a third box draw a main event. Then with help write a sentence or two to describe each element you drew.

Use the word bank to help you connect the elements together.

First
Next
Then
Last



ARTS & SCIENCE CONNECTION

Make a light up firefly. You will need a recycled plastic soda bottle. Insert a glow stick in the bottle. Wrap 3 pipe cleaners around the bottle to make 6 legs. Cut out 2 wings and glue on the top. Add googly eyes to the cap.



READING TIP OF THE WEEK

Connect with what your child reads with what happens in life. If reading about animals, take a trip to the zoo.



Learning Guide for Kindergarten with Mrs. Teague, Week 4



WRITING

This week we learned about not giving up and feeling proud when you accomplish a new skill. Write about a time you felt proud.

Example: When you learned how to ride a bike or learned how to write your name.

Begin by writing:

I felt proud when I learned how to...



ARTS & SCIENCE CONNECTION

Draw different ways we can show kindness to others.

- ★ Examples may be:
 - Helping your friend up when they fall.
 - Asking a new friend to play.
 - Helping mom or dad around the house
- ★ Research ladybugs activity
 1. Fold green paper in half and cut out a leaf shape.
 2. Write a ladybug-related question on the front of the leaf.
 3. Flip the leaf over and write the answer on the underside.
 4. Draw a few "hibernating" ladybugs too
 5. Staple the leaves to the branches at each leaf's top point.



READING

Skills taught this week:

- ★ **Story Elements** characters, setting, problem, solution
- ★ **Fables** a short story, typically with animals as characters, that teaches a moral lesson
- ★ **Syllables** one unit of sound, having one vowel sound
 - Red-1 syllable, Yellow-2 syllables Basketball-3 syllables



READING TIP OF THE WEEK

When you read with your child point to each word as you read and talk about what you see in the pictures.



Learning Guide for Kindergarten with Mrs. Teague, Week 5



READING

This week, we read **nonfiction texts** (facts) about giraffes and protecting our oceans. Our learning targets this week were:

Rhyming words: mail, snail, pail, pan, man, ran

Segment and blend phonemes: c-a-t



WRITING

Practice writing rhyming words. Try using the endings -eep and -ing.

Write a how-to-list of ways you can help our environment. Start with, I can help by recycling.



READING TIP OF THE WEEK

Practice blending sounds into words. Ask, "Can you guess what this word is? M-o-p"



ARTS & SCIENCE CONNECTION

Create a graphic for the letter "Gg" for giraffe. You can also turn "G" into a giraffe using yellow and brown construction paper.



Build a bird feeder out of recycled material such as an empty milk jug. Cut a hole on the non handle side, add a small hole to insert stick for the bird to perch, add bird seed, hang with twine