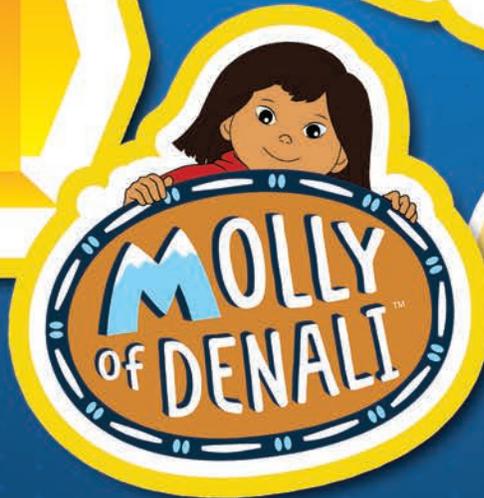




READ,
Write,

ROAR!



Literacy Activity Book

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2nd Grade 2nd Semester

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Visit MichiganLearning.org/ReadWriteRoar to see the full list of themes.

Season 3

Theme: Studying the Past and Prefixes and Suffixes

Episodes 301-310

- How people study the past
- Studying artifacts and events from the past

Phonics Skills:

- Long vowels
- Consonant -le
- Inflected endings

Episodes 311-314

- Showing empathy and kindness

Phonics Skills:

- Suffixes -er, -est
- Prefixes dis-, un-, in-

Writing Skills:

- Poetry writing
- Opinion writing

Season 4

Theme: Animal Habitats and Parts of a Word

Episodes 401-416

- Plants and animals and their habitats

Phonics Skills:

- Prefixes/suffixes
- Contractions
- Digraphs kn, mb, gn
- Syllable types

Writing Skills:

Narrative Writing and Poetry

Where to Find the Michigan Learning Channel

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Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

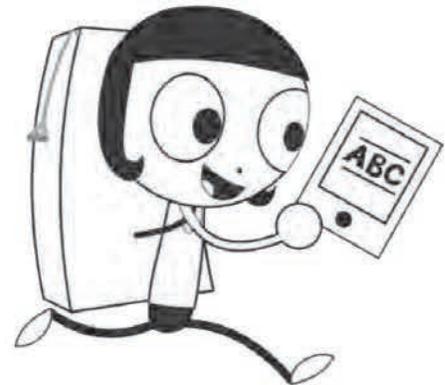
Apps for Social & Emotional Learning

Daniel Tiger for Parents	PK-K	Social & Emotional Learning
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals



Apps for Literacy Learning

Dinosaur Train A to Z	PK-K	Literacy, Science
Molly of Denali	K-2	Literacy
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals



Apps for STEM Learning (Science, Technology, Engineering & Math)

PBS Parents Play & Learn	PK-K	Literacy, Math	Ready Jet Go! Space Explorer	K-2	Science
Play & Learn Engineering	PK-K	Science and Engineering	Ready Jet Go! Space Scouts	K-2	Science and Engineering
Play & Learn Science	PK-K	Science	Nature Cat's Great Outdoors	K-3	Science
Splash and Bubbles for Parents	PK-K	Science	PBS KIDS ScratchJr	1-2	Coding
Splash and Bubbles Ocean Adventure	PK-K	Science	Outdoor Family Fun with Plum	1-3	Science and Engineering
The Cat in the Hat Builds That!	PK-K	Science and Engineering	Cyberchase Shape Quest	1-5	Math, Science
The Cat in the Hat Invents	PK-K	Science and Engineering	PBS KIDS Games app	K-2	Multiple Learning Goals
Jet's Bot Builder: Robot Games	K-2	Science and Engineering	PBS KIDS Video app	K-2	Multiple Learning Goals
Photo Stuff with Ruff	K-2	Science			



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ACTIVITY GUIDE

Episode 301: Long Vowel Patterns and Two-Syllable Words

Book: *Can YOU Dig It?: Archaeology Lost & Found in the Sands of Time* by Amanda Baker

Scan below to watch lesson

Phonics Skills

2 syllable words with long vowel patterns might have the following types of syllables:

- Open: **a**-ble
- vowel consonant e: con-**cre**te
- vowel team: **wee**k-end

Read It

Read the following passage out loud. Listen for the long vowel sounds in the underlined words.

Last weekend, I was in the southeast part of the U.S. I was searching for artifacts and remains from the past. I spent hours just looking at the landscape of where I was going to explore. Then, I was able to dig beneath concrete, sandstone, and even break bricks made from mudstone.

The person who wrote this passage may be an

_____.

Words to Know

archaeology - the science that studies our human past through what people have left behind

archaeologist - scientist who studies the past

artifact - object found from the past

Write It

What would you study if you were an archaeologist?



ACTIVITY GUIDE

Episode 302: Archaeology and -le Words
Book: *Can YOU Dig It?: Archaeology Lost & Found in the Sands of Time* by Amanda Baker



Sort It

Some words with more than one syllable contain the **consonant le** pattern. This means that a syllable in the word has a consonant letter followed by the letters le. Read the words in the word box. Then sort each word into the column that matches its ending. Finally, read each column from top to bottom. What do you notice about **all of the words** in a column after you read them out loud?

battle jiggle sprinkle cattle sizzle crumble twinkle stumble
drizzle rattle mumble wrinkle wiggle fizzle

_tle	_kle	_gle	_ble	_zle
		giggle		

Write It

Rotary phones are **artifacts** that help us learn how people communicated in the past. Use the chart below to compare the rotary phone of the past to the Touchscreen Smart Phone we use today.

Rotary Phone	Touchscreen Smart Phone
	



ACTIVITY GUIDE

Episode 303: Be an Archaeologist
Book: *Can YOU Dig It?: Archaeology Lost & Found in the Sands of Time* by Amanda Baker

Scan below to watch lesson

Read It

As an archaeologist plans an excavation, they map it out in a grid pattern. As they dig in each of the grids, they map out their results on a paper grid.

Try It

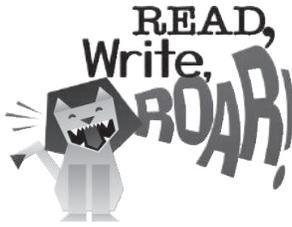
If an archaeologist were to excavate your bedroom, what would they learn?

Think about the layout of your bedroom.

- Where are the doors and windows?
- Where is your bed?
- What other items are in your bedroom?

Draw It

Use the grid system to draw a map of your bedroom. What would be found in each grid square? Share your findings to someone in your home.



ACTIVITY GUIDE

Scan below to watch lesson



Episode 304: Meet an Archaeologist!
Book: *Can YOU Dig It?: Archaeology Lost & Found in the Sands of Time* by Amanda Baker

Read It

A cinquain is a five-line poem. Read the cinquain below about an archaeologist.

Archaeologist
curious, careful
digging, collecting, discovering
studies relics from past
Scientist

Try It

Poetry Writing Cinquain

- Line 1:** One noun
- Line 2:** Two words that describe the noun (adjectives)
- Line 3:** Three words that show action (verbs ending in -ing)
- Line 4:** Four words that describe feelings *or* more about the noun (phrase)
- Line 5:** Another word for the noun in line 1 (synonym)

Write It

Use the description from the Try It section to write your own cinquain poem.

noun

adjective adjective

-ing verb -ing verb -ing verb

phrase

synonym

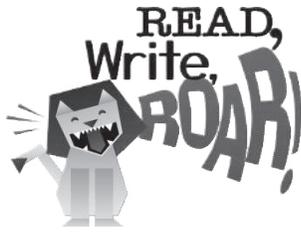
Spending Time Outside

Alma and her friends like to spend time at the park in their neighborhood. It has a playground, open green spaces, an ice rink, and more. Draw or write about the ways you like to enjoy being outside in your neighborhood.



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ACTIVITY GUIDE

Episode 305: The -es Suffix and School in the Past
Book: *School Days Then and Now* by Bobbie Kalman

Scan below to watch lesson

Talk About It

Talk to someone about the similarities and differences you see between the one room schoolhouse of the past and the school you attend.

Phonics Skills

When a base word ends with the letters **s, ss, z, zz, ch, sh** or **x**, we add an **-es** ending to change the word from singular to plural.

Singular – one thing: branch

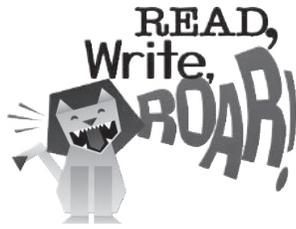
Plural – more than one thing: branches

Draw It

Read the base words in the box below. Look at the ending to each word and decide in which column you will write it. Don't forget to add the ending -es to each base word to make it plural.

ostrich address lynx glass leash coach fox
klutz jellyfish bus

Ends with -s or -ss	Ends with -z	Ends with -ch	Ends with -sh	Ends with -x



ACTIVITY GUIDE

Episode 306: Kids Throughout History

Book: *School Days Then and Now* by Bobbie Kalman

Scan below to watch lesson



Read It

Use the graphics in the chart below to help you complete the sentence frames in the Write It section.

School then	School now
A school day  	A school day       
Learning tools 	Learning tools    

Try It

Use the compare and contrast sentence frames below to write sentences about schools in the past and schools now.

_____ and _____
are alike because

_____ and _____
are different because

Ask a parent, grandparent or another adult about their favorite subject in school, and what tools they had for learning.



ACTIVITY GUIDE

Episode 307: Around the World and the -ing Suffix
Book: *School Days Then and Now* by Bobbie Kalman

Scan below to watch lesson

Play It

Anagrams is a game that school children played in the past. To play, look at the word below. Use the letters in the word to make a new word.

example: pest -> step

owl _____
(hint: opposite of high)

sink _____
(hint: something that covers your body)

tale _____
(hint: opposite of early)

Try It

Add the -ing suffix to the verbs below to show that the action is happening right now.

verb	add -ing
talk	
cook	
paint	
fly	

Phonics Skills

verb - a word that shows action

-ing is a suffix that can be added to different types of words. If **-ing** is added to a *verb*, it means that the action is happening now.

clean + ing = cleaning

Write It

Use the -ing verbs from the Try It section to fill in the blanks below.

1. The birds are _____ in the sky.
2. We are _____ the bathroom blue.
3. I am _____ dinner for my family.
4. My sister and I are _____ on the phone.

Write a sentence using the word **playing**.



ACTIVITY GUIDE

Episode 308: Timelines and the -ing Suffix

Book: *School Days Then and Now*
by Bobbie Kalman

Scan below to watch lesson

Phonics Skills

3 rules for adding -ing to the end of a word:

1. If there is one short vowel followed by one consonant in a base word you will double the consonant and then you can add -ing.
2. If the word ends with an "e," take away the "e" and then add "ing."
3. If the word ends with "ie," change "ie" to "y," and then add "ing."

Try It

Use the rules for adding -ing in the Phonics Section to modify the base words below.

Base word	Add -ing
Cut	
Organize	
learn	

Order It

Draw a line from each event to the matching date below.

1903
Crayola crayon is invented

1939
Ballpoint pen is invented

1939
School busses are painted yellow

1943
Computer is invented

1900
Paper clip is invented

1900 1903 1939 1939 1943

It's Way, Way Yummy!

Alma loves lots of different kinds of foods like Mami's mofongo, blueberry muffins from Huda's store, and *anything* made with corn! What do you like to cook with your family? Try to write the recipe or draw the steps below. Like Alma, remember to stop and think about each step, one at a time.



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ACTIVITY GUIDE

Episode 309: Around the World and the -ed Suffix

Book: *It's a Round, Round World* by Ellie Peterson

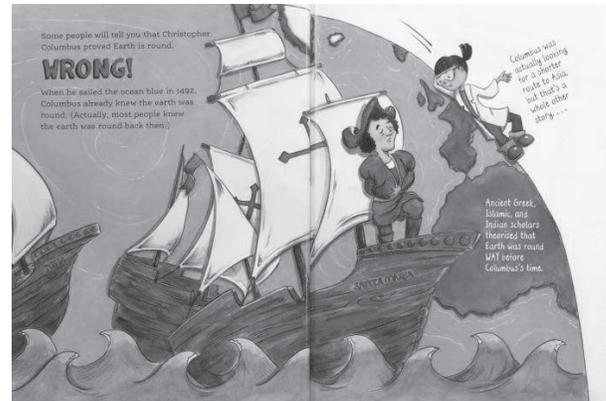
Scan below to watch lesson



Text Features

In the book, *It's a Round, Round World* written and illustrated by Ellie Peterson, the author highlights information by using text features such as:

- big, bold, red letters to show emphasis
- illustrations that reinforce the concept that the earth is round
- different fonts (styles of letters) when the main character is talking
- parentheses for additional information.



Sort It

When we add **-ed** to a word, sometimes it represents the **/d/** sound as in **colored**. The suffix **-ed** can also represent the **/t/** sound as in **sketched**. Lastly, as in the word **painted**, **-ed** can be an added syllable representing the sound **/id/**. Read the words in the word box below. Listen to the sound that the **-ed** ending makes. Write each word under the correct ending sound.

looked walked cooked painted counted explored rubbed
created nicknamed

/d/	/t/	/id/



ACTIVITY GUIDE

Episode 310: Around the World Again and -ed Word Spelling
Book: *It's a Round, Round World* by Ellie Peterson

Scan below to watch lesson



Phonics Skills

-ed is a suffix that can be added to different types of words. If **-ed** is added to a *verb* (an action word), it means that the action already has happened. Here are three rules for adding the **-ed** suffix.

One-One-One Rule	Dropping Rule	Changing Rules
If the base word is 1 syllable and ends with •1 vowel •1 consonant DOUBLE the final consonant and then add -ed . hug + g+ ed = hugged	If the base word ends with a silent "e," drop the "e" and then add -ed . bake + ed = baked	If the base word ends with "y," change the "y" to "i" and then add -ed . carry + i +ed = carried

Try It

Use the rules above to add the **-ed** suffix to the verbs below to show that the action has already happened.

verb	add -ed
fly	
snap	
grade	
hop	

Think About It

Authors, such as Ellie Peterson in her book *It's a Round, Round World*, use tricks in their writing to make books fun to read. They use...

- illustrations
- print
- punctuation
- humor

Try using these tricks in your own writing.



ACTIVITY GUIDE

Episode 311: Kindness and Comparing with Suffixes

Book: *Each Kindness* by Jacqueline Woodson

Scan below to watch lesson



Phonics Skills

A suffix is a meaningful word part used at the end of a word. When we compare two things, we add the suffix “-er” and when we compare three or more things we add the suffix -est.

-er means **more**

-est means **most**

Try It

Read the base words. Add the suffix -er and -est to make the new word. How does the meaning of the new word change?

Base word	-er	-est
-----------	-----	------

cold

tall

quick

high

Write It

What word is missing? Fill in the blank with one of the words from your list.

In the winter, the _____ days are usually in February.

That skyscraper is much _____ than my house!

On the swings, I always go _____ than my best friend.

All of the second graders ran to see who could be the _____ to the lunch line.

Read It

Read or listen to *Each Kindness* by Jacqueline Woodson.

How can small acts show kindness? Make a list or draw a picture of ways to show kindness to others.



ACTIVITY GUIDE

Episode 312: More Comparing with Suffixes

Book: Excerpts from *Each Kindness* by Jacqueline Woodson

Scan below to watch lesson



Read It

If a word ends in the letter **y**, you must change the **y** into an **i** before adding the suffixes **-er** or **-est** to the end. These suffixes change the meaning of the word.

-er means **more**

-est means **most**

Turn these words into comparison words by adding **-er** or **-est**.

base word	-er	-est
tiny	tinier	tiniest
noisy		
silly		
angry		
hairy		

Write It

An acrostic is a **poem** of words or phrases that describes a topic word. Write an acrostic poem by choosing a word or phrase about kindness that starts with the letters of the word **kind**.

K-

I-

N-

D-

Try It

Choose one set of words above and draw three pictures to compare.

For example, draw three creatures that are hairy, hairier, and hairiest!

Use a separate sheet of paper if needed.



Sharing Stories

Name _____

Directions: Interview an adult family member to capture a memorable story about when they were a kid. Think about what you want to learn and write three questions down to help guide you during your interview. Together, draw a picture to go with the story. Talk about what you learned. Have you had a similar experience?



Question 1 _____

Question 2 _____

Question 3 _____



For more activities, visit pbskidsforparents.org



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ACTIVITY GUIDE

Episode 313: Story Elements and Prefixes dis-, un-, in-
Book: *Lubna and Pebble* by Wendy Meddour

Scan below to watch lesson



Phonics Skills

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

-dis, -un, and -in mean not or opposite of

Read It

Read the passage out loud. Then answer the questions.

Passage taken from the book, *Lubna and Pebble*, by Wendy Meddour.

When Lubna opened her eyes, it was morning. They had landed in a World of Tents. Lubna clutched Daddy's hand and gripped her pebble. Somehow, she knew they'd keep her safe.

Who are the characters?

What is the setting?

What is the plot of this passage?

Words to Know

characters - the people or animals in the story

setting - where the story takes place

plot - the sequence of events that make up the story

refugee - someone who is forced to leave their country to escape war or other danger

empathy - the ability to understand and share the feelings of another

Key Words

Fill in the blank with the missing word. Use the Word bank to help you.

unfinished unhappy
unusual inactive
disappear

_____ not happy

_____ not able to be seen

_____ not moving around

_____ not finished

_____ not normal



ACTIVITY GUIDE

Episode 314: Empathy and Prefixes
dis-, un-, in-

Book: Excerpts from *Lubna and Pebble* by Wendy Meddour

Scan below to watch lesson



Phonics Skill

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

-dis, -un, and -in mean not or opposite of

Words to Know

Opinion - a personal belief that isn't necessarily based on fact.

Empathy means the ability to understand and share the feelings of another.

Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in the following words with the prefixes -dis, -un, and -in. Then read the definition of the word.

Inaccurate



The word **inaccurate** means not correct.

Disadvantage

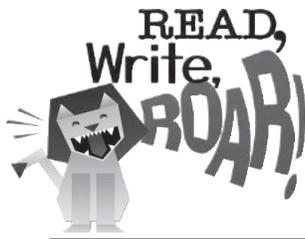


A **disadvantage** is something that causes difficulty.

undone



When something is **undone** it is unfinished.



ACTIVITY GUIDE

Episode 401: Pangolins and Prefixes
Pre- and Over-
Book: *Roly Poly Pangolin* by Anna Dewdney

Scan below to watch lesson

Phonics

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

- over** means too much
- pre** means before or in front of

Read It

Read the passage out loud.

Pangolins live in Africa and Asia and are the only mammals that have scales on their skin. They only eat ants and termites which they catch with their long tongues.

Pangolins can roll themselves into a ball when danger is near. The word pangolin means “roller.”

Try It

Pretend to be a pangolin. Roll up into a tight ball.



Words to Know

characters - the people or animals in the story

habitat - the natural home or environment of animals and plants

Key Words

Fill in the blank with the missing word. Use the Word Bank to help you.

Prepaid	Overbake
Preheating	Precleaned

1. Make sure to check the cookies in the oven so that they do not _____.
2. I had to pay when I ordered the cake because the baker said that special orders must be _____.
3. It was almost time for dinner, so I used a stove when I was _____ the spaghetti sauce.
4. My mother told me that the dishes must be _____ before putting them in the dishwasher.



ACTIVITY GUIDE

Episode 402: The Rainforest and Prefixes Pre- and Over-

Book: *Let's Visit the Rain Forest* by Buffy Silverman

Scan below to watch lesson



Phonics

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

Over- means too much

pre- means before or in front of

Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in the following words with the prefixes over- and pre-. Then read the definition of the word.

Overflow



Overflow happens when something fills a space and spreads beyond its limits.

Overestimate



To overestimate is to guess an amount that is too high or a size that is too big.

Preview



When you **preview** something, you view, or look at, it before.

Words to Know

Table of contents: a list of the chapters in a book given at the front of the book.

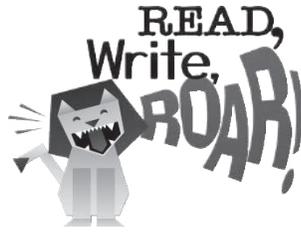
Try It

Use the table of contents below to answer the following questions.

Table of Contents

A Journey to a Rainforest	4
Animals in the Rainforest	11
Plants in the Rainforest	18

1. Which chapter would I look in to find out if eagles live in the rain forest?
2. Which page number would I turn to to find out if plants need soil to grow?
3. What would I find if I turned to page 4?



ACTIVITY GUIDE

Episode 403: The Everglades and The Prefix Re-
Book: Everglades Research Journal by Robin Johnson (excerpts)

Scan below to watch lesson



Phonics

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.
re- means back or again

Words to Know

caption - the words near a photograph that explain what it's about

Read It

Use the context clues to fill in the blanks with words from the Word Bank.

reuse rewrite
rereading remake

1. When I don't understand what I just read, I try _____ it.
2. I decided to _____ the letter to my friend so it would be neater.
3. The birthday cake came out of the oven burnt so I had to _____ it.
4. I like to _____ plastic bags from the store as garbage bags so I don't have to buy them.
5. My blanket and pillow fell on the floor so I had to _____ my bed.

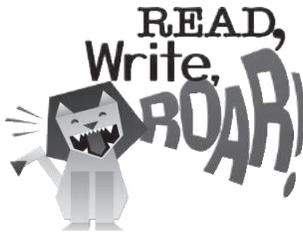
Text Feature



Baby leatherback turtles crawl to the sea after they hatch. They must move quickly or risk being eaten by predators.

Use the caption above to answer the following questions.

1. What do baby leatherback turtles do after they hatch?
2. Why do baby leatherback turtles have to move quickly after they hatch?



ACTIVITY GUIDE

Episode 404: Everglades Animals and The Prefix Re-
Book: Everglades Research Journal by Robin Johnson (excerpts)

Scan below to watch lesson

Write It

Add the prefix re- and the suffix -ing to the base word to create a new word. Write the new word in the space provided

Add the prefix re-	Base word	Add the suffix -ing	New word
re	turn	ing	returning
	paint		
	build		
	start		

Read It

Read the sentences out loud. Underline the new words from above.

I will be returning my books after I am finished reading them.

Mother is repainting the fence.

We started rebuilding the tree house after the storm.

Father had a hard time restarting the car.



Book Review

Draw a picture based on a storybook that you read. Then, fill in the "My Review" section. Share your book review with a family member or friend.



Book Title: _____

Author: _____

Illustrator: _____



Draw here.

My Review

The part of the book that I liked best was... _____

After reading this book, I felt... _____

Would you recommend this book? Why or why not? _____

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ACTIVITY GUIDE

Episode 405: The Deciduous Forest and Suffixes -full, -ness, -ly

Book: *Let's Visit the Deciduous Forest* by Jennifer Boothroyd

Scan below to watch lesson



Phonics

Add the suffixes **-ful**, **-ly**, and **-ness** to the base word. Write the new word in the spaces provided.

Base word	Add the suffix -ful	Add the suffix -ly	Add the suffix -ness
joy	joyful	joyfully	joyfulness
hope			
thought			
care			

Read It

Read the sentences out loud. Underline the new words from above.

1. The birds were singing joyfully in the trees.
2. I appreciate your thoughtfulness in baking me cookies.
3. You must be very careful when crossing the street.
4. Jane looked hopefully at the donuts on the plate.



ACTIVITY GUIDE

Episode 406: The Deciduous Forest and More Suffixes

Book: *Deciduous Forest Animals* by Lisa Colozza Cocca

Scan below to watch lesson



↳

Phonics Skill

When the suffix **-ly** is added to the end of a word, the word becomes an **adverb**.

An **adverb** describes how something is done.

Words to Know

narrative writing: a type of writing that tells a factual or fictional story.

sensory words: descriptive words that tell how something looks, smells, tastes, sounds, or feels.

Write It

Fill in the blanks with sensory words to describe each animal.

animals	sensory words
fawn	
chipmunk	
cardinal	

Read It

Read the passage out loud. Underline the words ending in **-ly**. Circle the **sensory words**.

The northern goshawk is a large gray predator bird. It mainly eats rodents, rabbits, and other birds. Its broad, rounded wings help it fly, glide, and swoop down quickly and quietly upon its prey.



ACTIVITY GUIDE

Episode 407: The Desert and Contractions

Book: *Let's Visit the Desert* by Buffy Silverman

Scan below to watch lesson



Phonics Skill

A **contraction** is a word made by shortening and combining two words.

did + not **didn't**

could + not **couldn't**

should + not **shouldn't**

Label It

snake cactus lizard



Write It

Read the sentences out loud. Take the bolded words and combine them to create a contraction. Write the new word on the line.

1. My mom said that I **can not** go outside until I finish my homework.

 can + not can't

2. She **did not** want to go to sleep.

 _____ + _____ _____

3. They **could not** go in the store because she forgot her mask.

 _____ + _____ _____

4. You **should not** talk with your mouth full.

 _____ + _____ _____

5. **Do not** go to bed without brushing your teeth.

 _____ + _____ _____



ACTIVITY GUIDE

Episode 408: Types of Deserts and Contractions

Book: *Biome Beasts Desert Animals* by Lisa Colozza Cocca

Scan below to watch lesson



Phonics Skill

contractions - short words made by putting two words together. Letters taken out of the second word are replaced by an **apostrophe**.

An **apostrophe** will take the place of one or more letters to make a contraction.

could have could've

Read It

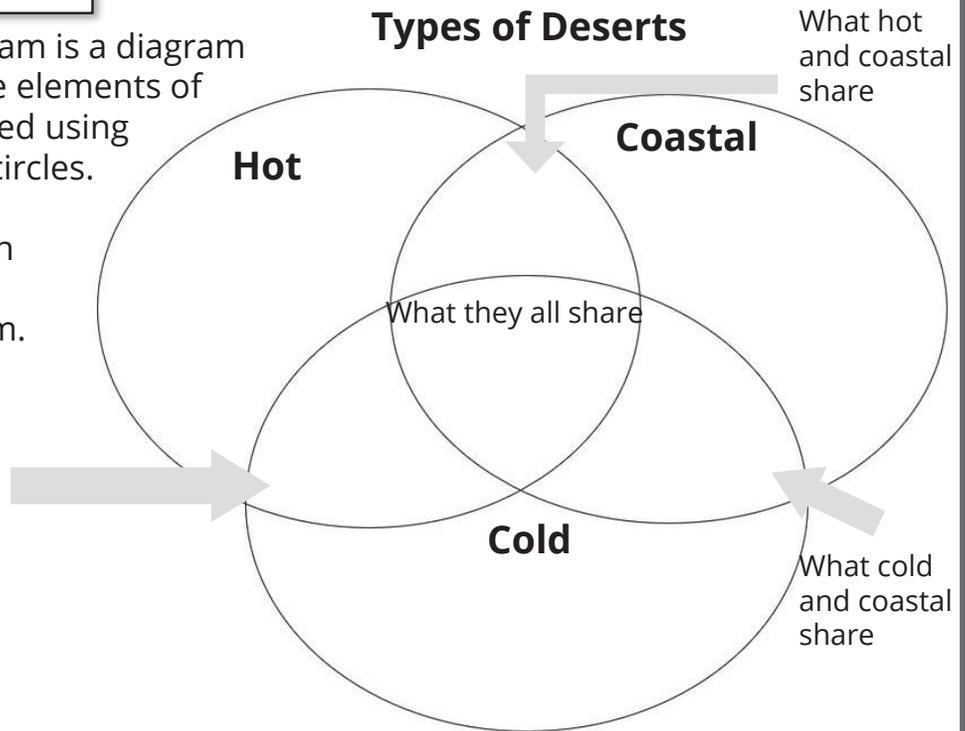
Today we are going to learn about 3 types of deserts. The **hot desert** is always warm or hot. Foxes, kangaroo rats, snakes, lizards, and roadrunners live there. The **coastal desert** has cool winters and warm summers. You can find eagles, snakes, penguins, and lizards living there. The **cold desert** has long freezing winters. Arctic foxes and 46 types of birds, including the penguin, live there.

Write It

A Triple Venn diagram is a diagram that shows how the elements of three sets are related using three overlapping circles.

Use the information Above to fill in the Triple Venn diagram.

What hot and cold share





ACTIVITY GUIDE

Episode 409: The Coral Reef and Ghost Letters
Book: *What Do You Find in a Coral Reef?* By Megan Kopp

Scan below to watch lesson



Sort It

Sort the words in the word box by their **silent consonant** sounds. Write the words under the correct digraph. **kn-** or **wr-**

wrist knock knight wrong knife wreck knee wrinkle

kn-	wr-

Phonics Skill

Silent consonants do not make any sound in saying a word.

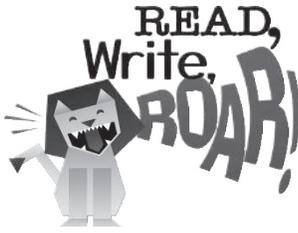
In the digraph **kn**, the **k** in words like **knock** is silent.

In the digraph **wr**, the **w** sound in words like **wrap** is silent

Draw It

Draw a picture to match the sentence.

The knight knocked on the door.



ACTIVITY GUIDE

Episode 410: Estuary Animals and Ghost Letters
Book: *Estuary Animals Biome Beasts*
by Lisa Colozza Cocca

Scan below to watch lesson



Phonics Skill

Silent consonants do not make any sound in saying a word.

In the diagraph **gn**, the **g** in words like **gnat** is silent.

In the diagraph **mb**, the **b** sound in words like **crumb** is silent.

Draw It

Draw a picture to go with the silly sentence.

The cat combed crumbs off the curtains.

Write It

Use words from the word box to fill in the blanks in the sentences below.

climb sign comb gnaw crumb

1. The brownies were so good, I didn't even leave a _____ behind.
2. My neighbor's dog ran to go _____ on his bone.
3. I was looking for the _____ so I could fix my hair.
4. The tree was very tall, but all the kids could still _____ it.
5. My neighbors put a _____ on the corner to advertise their garage sale.



Storytelling Puppets

Directions: Color and then cut out the character puppets. Glue each puppet onto a popcicle stick. Use the puppets to retell the sequence of events from the PBS KIDS episode you watched. Talk about the characters, the problem, what the characters did, the solution and what they learned. You can even create an original storyline!



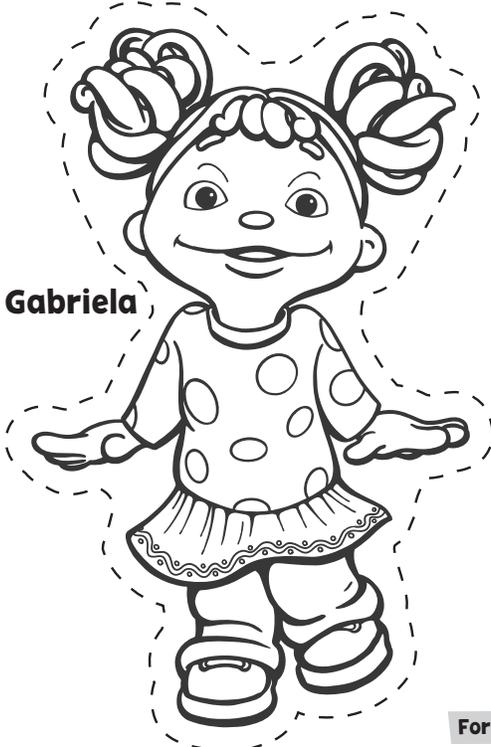
Sid



May



Susie



Gabriela



Gerald

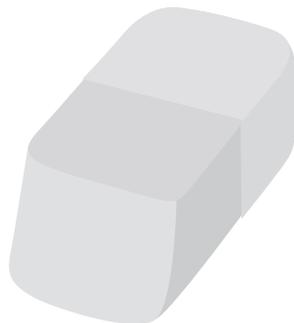
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ACTIVITY GUIDE

Episode 411: Segmenting Closed Syllables

Book: *Where Should Turtle Be?* by Susan Ring

Scan below to watch lesson



Match It

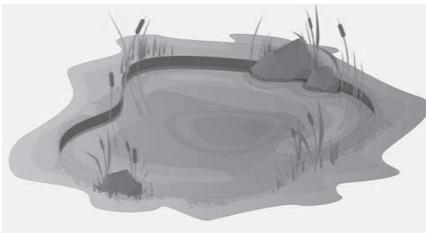
Draw a line from the animal to its habitat.



ocean



forest



pond



salt marsh

Words to Know

habitat - place where plants and animals live

Draw It

Draw a picture to match the sentence.

The frog jumped into the pond.



ACTIVITY GUIDE

Episode 412: Living Sunlight and Segmenting Open Syllables

Book: *Living Sunlight: How Plants Bring the Earth to Life* by Molly Bang

Scan below to watch lesson



Write It

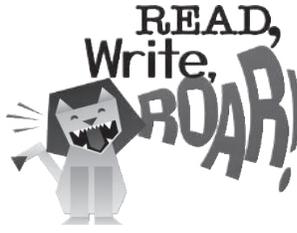
Directions: Read why something happened (cause) and write what you think happened after (effect).

Cause	Effect
I forgot to turn off the faucet in the kitchen.	
The gate to the fence was open.	
My ice cream was on the picnic table in the sun.	
I forgot to put on sunscreen.	

Draw It

Read the sentence (the cause). Draw a picture of what you think happened after (the effect).

I hit a rock with my bike.



ACTIVITY GUIDE

Episode 413: A Hungry Groundhog and Segmenting Vowel-Consonant-E Syllables
Book: *How Groundhog's Garden Grew* by Lynne Cherry

Scan below to watch lesson



Phonics Skills

VCe

In a **vowel-consonant-e** syllable, the pattern you see is vowel-consonant-e. Vowel-consonant-e usually comes at the end of a word.

Divide the syllables, decode them, and blend them. If your word doesn't sound right, divide it in a different way.

Words to Know

Use the rules for **dividing syllables** on the words below.

athlete

mistake

ignite

Dividing Syllables

- Every syllable has one vowel or vowel team.

-Place a dot under each vowel.

-Underline any vowel teams.

-Divide syllables between a consonant and a vowel, between two consonants, or between two vowels.

-Keep digraphs or consonant blends together.

-Remember the vowels are a, e, i, o, u and sometimes y.

-This helps us make sure our syllables only have one vowel sound!

-Two or more letters, usually vowels, sometimes work together to make 1 vowel sound, like ee.

-Consonant blends usually stay together. Consonant blends are two consonants that make one sound, like ch-, or two consonants that slide together, like bl-.

Draw It

Draw a picture to go with the sentence.

The **athlete** made a **mistake** when he missed the hurdle.



ACTIVITY GUIDE

Episode 414: A Hungry Groundhog and Segmenting R-Controlled Vowel Syllables
Book: *How Groundhog's Garden Grew* by Lynne Cherry

Scan below to watch lesson



Words to Know

burrow - a hole or tunnel dug by a small animal

harvest - the process of gathering crops

burlap - a heavy fabric used for bags

winter - the season between fall and spring

Bossy R

R-Controlled Vowels

When a vowel is followed by an **r**, it makes a special sound. The **r** makes the vowel change its name.

-**ir** in **bird**

-**ur** in **purple**

-**er** in **person**

-**or** in **fort**

-**ar** in **car**

Try It

Use the rules for **dividing syllables** on the words below.

burrow

— —

harvest

— —

burlap

— —

winter

— —

Phonics Skills

Dividing Syllables

Every syllable has one vowel sound

• Put a dot under each vowel

- **a e i o u** and sometimes **y**

• Underline any vowel teams: **ei**

oo aw

• Divide between

- 2 consonants
- 2 vowels
- a consonant and a vowel



ACTIVITY GUIDE

Episode 415: Who Plants Trees and Segmenting Consonant-le Syllables
Book: *Who Will Plant a Tree* by Jerry Pallotta

Scan below to watch lesson



Phonics Skills

Many animals help plant trees and flowers and don't even know they are doing it. Draw a line from the animal to the tree or flower that it helped plant.



apple tree



maple tree



sunflower



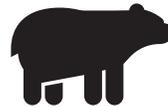
oak tree



squirrel



ant



black bear



cardinal

Phonics Skills

The **consonant-le** syllable is a syllable with a consonant followed by **le**. The **consonant-le** syllable type is at the **end** of words.

When you see an **le** pattern at the **end** of a word, divide this syllable starting at the consonant **before** the **le**.

Divide It

Use the rules for **dividing syllables** on the words below.

turtle

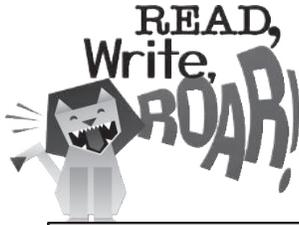
— —

candle

— —

riddle

— —



ACTIVITY GUIDE

Episode 416: Spring Hope and Segmenting Vowel Team Syllables

Scan below to watch lesson



Write It

Fill in the blanks with words from the word box.

termites clawing
jungle anteater

In the _____, the
_____ feeds on
_____ by _____
into rotting wood.

Words to Know

termites - small insects that feed on wood

clawing - scratching or tearing something with claws

jungle - land overgrown with thick forest and twisted plants

anteater - a mammal that feeds on termites and ants

Divide It

Use the rules for **dividing syllables** on the words below.

jungle

anteater

termites

clawing

Phonics Skills

Dividing Syllables

Every syllable has one vowel sound

•Put a dot under each vowel

a e i o u and
sometimes **y**

•Underline any vowel teams:

ei oo aw

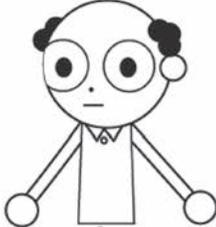
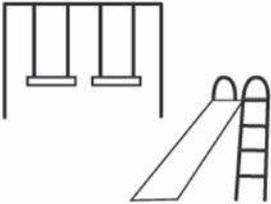
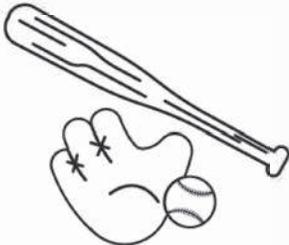
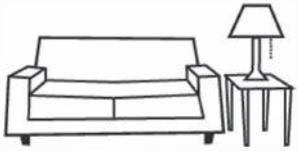
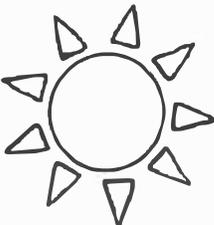
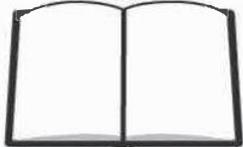
•Divide between

- 2 consonants
- 2 vowels
- a consonant and a vowel



Super Storytelling

Instructions: Engaging characters, unique settings, and crazy problems to overcome are just some of the elements of good storytelling. Get the super story juices flowing as you mix up characters, settings, and objects for your own super story creations. Color each row of images. Then, randomly choose one square from each row. Create your own story and write about it using the Super Storytelling chart.

Character  Young Child	 Parent	 Grandparent	 Older Child
Setting  Park	 Baseball Field	 Beach	 Living Room
Weather  Sunny	 Rainy	 Cloudy	 Windy
Object  Cape	 Seashells and Bucket	 Rainbow Parachute	 Book

Find more games and activities at pbskidsforparents.org



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Super Storytelling

Name

Instructions: Use this Super Storytelling chart to brainstorm the parts of your story. Identify the characters and the setting and think about the plot. When you finish your basic outline, you are ready to begin writing!

Characters:

Setting:

Plot-First:

Plot-Then:

Plot-Last:

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