NAME:

Moose-Wolf Population Modeling

Directions:

- 1. Graph and analyze the following dataset of the populations of the wolves and moose on Isle Royale over a given set of years.
- 2.Create separate curves on the graph for the wolf and moose populations, respectively.
- 3. Create different vertical axes, one on the right and another on the left side of the graph, to scale accordingly for each of the populations, since their numbers are different by a scale factor of roughly 100.
- 4. Label different regions of the graphs that you think are meaningful, such as maximum or minimum points on each.
- 5. Next to your graph, write an explanation for what the labeled regions of your graph mean.
- 6. Be prepared to tell a story about the population dynamics of wolves and moose based on your graphs and the label regions on them.

Year	Wolf Population	Moose Population
1988	12	1116
1989	12	1260
1990	15	1315
1991	12	1496
1992	12	1697
1993	13	1784
1994	17	2017
1995	16	2117
1996	22	2398
1997	24	900
1998	14	925
1999	25	997
2000	29	1031
2001	19	1120
2002	17	1100
2003	19	900
2004	29	750
2005	30	540
2006	30	450
2007	21	385

NAME:			
Notice & Wonder Protocol			
WONDER			
Things that you wondered about the topic			

NAME:			
4 Notes Summary Protocol			
000H!	AAAH!		
Something that was interesting to you	Something that became clearer; an "ah-ha" moment		
HMMM	HUH?		
Something that left you wanting to learn more	Something you questioned or wondered		

Sum It Up Statement:

Summarize your group discussion about your 4 Notes Summaries below:

NAME:

Rose, Thorn, Bud Protocol

ROSE

Something that "blossomed" for you in your learning

THORN

Something that challenged your thinking or was difficult to understand

BUD

Something that's new and growing in your mind — a "budding" idea

NAME:		
Think Pair Square Protocol		
THINK	Write down your own individual ideas	
PAIR	Summarize what you and your partner discussed	
SQUARE	Summarize what your group discussed	

Free Recall Protocol

With 1-2 partners, generate a list of everything you can remember learning about in this lesson related to the central topic of the lesson. Draw lines between any terms that relate to one another.

NAME:
A Word, Phrase, Sentence Protocol
What is a word that you thought was most important from this lesson?
What is a phrase that you would like to remember from this lesson?
What is a sentence that sums up what you learned in this lesson?
3, 2, 1 Review Protocol What are 3 things that you liked or learned from this lesson's activities?
•
•
•
What are 2 ideas that make more sense now to you?
•
•
What is 1 question that you were left with after this lesson? •