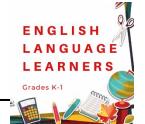


LEARNING GUIDE

Ms. Stechmeyer: All About Food





English

COLORADO CLASSROOM

Read with Me at Home

- Adjectives describe nouns.
- Present-tense verbs tell what the noun is doing right now.
- 2 All sentences need a **noun** and a **verb**. The noun and the verb must agree.

WRITING

Practice writing today's sentences!

Bananas are long and yellow.

These yellow bananas are long.

Popcorn is salty and white.

This white popcorn is salty.

Cherries are red and juicy.

These red cherries are juicy.

Spinach is green and crunchy.

This green spinach is crunchy.

Bread is soft and sweet.

This soft bread is sweet.

Juicy

WORD BANK

Yellow	Green
Long	Crunchy
Salty	Soft
White	Sweet
Red	



ARTS & MUSIC CONNECTION



Find some food in your kitchen. Describe it in the present tense. Challenge yourself by writing a food review!



PHONICS TIP OF THE WEEK

Have conversations about what your child is learning and reading. After they finish a book, ask detailed questions about what they just read, such as, "Who are the main characters? What was your favorite part? Did you like the book?"



LEARNING GUIDE



Ms. Stechmeyer: Adjectives in Nature





English

- © Comparative adjectives tell similarities and differences between groups of objects. Most comparative adjectives end in –er.
- Demonstrative adjectives like "these" and "those" name groups of objects. "These" describes a group of objects close to you and "those" describes a group of objects farther away.
- 2 All sentences need a **noun** and a **verb**. The noun and the verb must agree.

WRITING

Practice writing today's sentences!

These sticks are short.

Those sticks are shorter.

These leaves are green.

Those leaves are greener.

These rocks are small.

Those rocks are smaller.

Try your own!

mese	ure	•
Those	are	-er

WORD BANK

short	shorter
green	greener
small	smaller



ARTS & MUSIC CONNECTION



Find some rocks, sticks, leaves, or other pieces of nature outside. Use comparative adjectives to compare your groups of objects. Challenge yourself by writing sentences about the nature you found.

PHONICS TIP OF THE WEEK

Practice counting the syllables of the names of different people in your family with your child. Clap out the syllables, then count how many. Notice patterns. Do longer names have more syllables? What is each family member's syllable "number?"