

English Language Development

- Main Idea: The main point in the text that the author wants the reader to learn.
- Supporting Detail: Pieces of information in the text that support the main idea.



Writing Connection

Challenge someone at home! Start by creating six question sentences - one that begins with each of the six question words: "who", "what", "where", "when", "why", and "how". Write down your questions, but leave the first word blank! Give your questions to someone at home to see if they can figure out which question word completes the sentence!



Home Connections & Reading Tips

You can ask questions about stories as you read, as we did in the lesson. You can also ask questions about images and have great conversations! Look at the camping scene below or in the attached document on the website. Ask questions about the camping scene using each of the question words at least one time. Have someone at home help you practice by taking turns asking and answering questions! You can also practice this game in any setting you are in, like your living room, the playground, or the store!



Learning Guide with Mrs. Radue

Week 5, Episode 10

Grades 2-3
Intermediate/
Advanced English
Language Development
with Mrs. Radue
(T/Th 9:30-10am)

Vocabulary

Adjectives:

Fluffy

Tall

Spicy

Bright

Large

Broken

Beautiful

Short

Green

Sticky

Narrow

Smart

Adverbs:

Gracefully

Outside

Loudly

Rarely

Fast

Neatly

Noisily

Often

Yesterday

Slowly

Very

Quietly

English Language Development

- Noun: a person, place or thing.
- Adjective: a word that describes a person, place or thing (noun).
- Verb: an action word.
- Adverb: a word that describes an action (verb).



Home Connections and Reading Tips

Directions for Adjectives and Adverbs Mad Libs

- First, fill in all of the blank spaces below with either an adjective or an adverb, according to what is next to the blank space.
- Once you have completed this, insert those words into the story. Put the first word in the first blank, the second word in the second blank, etc.
- Finally, read the story and enjoy!

1. _____ Adjective
2. _____ Adjective
3. _____ Adjective
4. _____ Adverb
5. _____ Adverb
6. _____ Adjective
7. _____ Adjective
8. _____ Adverb
9. _____ Adverb



Once upon a time, there was a (adj)_____ dog, named Scout. Scout was very (adj)_____. His friends thought that was (adj)_____. One day, the dogs were playing (adv)_____ with their toys. Scout ran (adv)_____ to catch the ball that his friend threw.

When Scout got the ball, he ran back to his (adj)_____ friend. Now it was Scout's turn to throw the (adj)_____ ball. Scout's friend didn't want to chase the ball. Scout (adv)_____ asked, "why not?" Scout's friend was scared to go alone, so Scout and his friend went together. Scout and his friends lived (adv)_____ ever after.