ROCKY MOUNTAIN PBS for YOU

COLORADO CLASSROOM
Read with Me at Home

LEARNING GUIDE

Week 1, Episode 1

FIRST GRADE

READING

- **Genre** is the category, or type of text. **Nonfiction** texts give information about a topic.
- We **ask and answer questions** before reading, during reading, and after reading.
- **Main idea** is what the text is mostly about, or the point of the text. It can also be called **main topic**.
- **Key details** support the main idea of a text. They give important information about the main idea.

WRITING

Today we read all about sea otters! What did you learn about sea otters? Use the word bank to tell facts that you learned about spiders. Here are some sentence starters you may want to use:

I learned many facts about sea otters. To begin...

Sea otters are interesting animals! First, I learned...

WORD BANK

mammals
waterproof
float
kelp
ocean

SCIENCE CONNECTION

Sea otters **float** on the surface of the water. The opposite of float is **sink**, which means to go below the surface. What things can float or sink? Fill a large bowl with water. Then, gather about 10 objects around your home that would be safe to put in water. Before you begin your experiment, make a **prediction**, or your best guess about whether they will sink or float! Then, drop them in the water. Were you correct? What do the things that sink have in common?

READING TIP OF THE WEEK

Encourage your child to re-read favorite books and poems. Re-reading helps kids read more quickly and accurately.

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LEARNING GUIDE

Week 1, Episode 2

FIRST GRADE

READING

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WRITING

Our text today had a caption with each photograph. **Captions** are a couple of words or a sentence that tell more about the photographs in a nonfiction text. Draw a picture of a shark. Then, write a caption to tell about it. Try using some of the vocabulary from our text in your sentence!

BONUS: Find a photograph in a magazine or newspaper. Can you write your own caption to tell about it?

WORD BANK

ocean
equator
cartilage
teeth
prey

ART & MUSIC CONNECTION

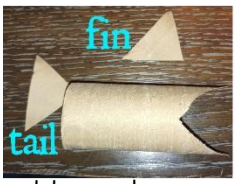
Toilet Paper Tube Shark Craft

Supplies

toilet paper tube
white paper
black marker
gray paint (or mix black & white)
scissors
paintbrush
glue
googly eyes (optional)

DIRECTIONS

- Make the "mouth" by cutting 2 triangles on one end of the toilet paper tube. Save the triangles for the fin and tail.
- Paint the tube, fin, and tail gray. Let dry.
- Make 2 rows of teeth with white paper.
- Glue tail, fin, and "teeth"! Use a marker to add eyes! (Or use googly eyes if you have them!)



ROCKY MOUNTAIN PBS for YOU

COLORADO CLASSROOM
Read with Me at Home

LEARNING GUIDE

Week 1, Episode 3

FIRST GRADE

READING

- **Genre** is the category, or type of text. **Fairy Tales** are stories that have been told for many years and often include elements that are make-believe.
- We **ask and answer questions** before reading, during reading, and after reading.
- **Characters, setting, problem,** and **solution** are story elements, or parts of a story.
  - **Characters**—the people or animals in a story
  - **Setting**—Where and when does the story take place?
  - **Problem**—What's wrong? What needs to be fixed?
  - **Solution**—how the problem is solved

WRITING

A talent is a special skill you have or something special you can do. In Rumpelstiltskin, the girl's father boasted (bragged) about a talent that his daughter did not really have. What talent do you have? Write sentences to tell about it. Then, draw a picture to match what you wrote!

BONUS: What talent do you wish you had?

WORD BANK

talent

boast

succeed

ART & MUSIC CONNECTION

At the end of Rumpelstiltskin, Rumpelstiltskin was so angry that the girl guessed his name and he stomped himself right into the ground! What makes you angry? What do you do to feel better or calm down? Let's draw about it!

Fold a piece of paper in half. On one half, use a RED crayon or colored pencil to draw something that makes you feel angry or upset.

On the other half, use a YELLOW crayon to draw something that makes you feel better when you're angry.

Show your picture to an adult you trust and explain what you drew! Use words like "I feel angry when..." and "It makes me feel better when..."