



## READING

This week, we read **nonfiction texts** which are texts that give us facts or information about a topic. Our learning targets this week were:

- **Compare** the key details from two nonfiction texts
  - Compare = how these topics are similar
- **Contrast** the key details from two nonfiction texts
  - Contrast = how these topics are different



## WRITING

This week we read a few nonfiction texts. Write a few sentences or a paragraph comparing and contrasting two topics. You can use sentences like:

\_\_\_\_\_ and \_\_\_\_\_ are similar because \_\_\_\_\_.

\_\_\_\_\_ and \_\_\_\_\_ are different because \_\_\_\_\_.

Both \_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_.

\_\_\_\_\_ but \_\_\_\_\_.

### WORD BANK

compare  
alike  
similar  
similarities  
contrast  
different  
differences



## SCIENCE CONNECTION

- Go on a nature walk with an adult. Pick two objects you notice on your walk. You might see a tree, river, or flower. Tell how the two objects you noticed are similar and different. For an extra challenge, complete a Venn Diagram when you get home about the two objects you noticed on your nature walk.



## READING TIP OF THE WEEK

- Use reading strategies to help you read unknown words. If you have to guess what the word is, ask yourself: Does the word I read match the letters and sounds in the word from the text? Does that word make sense in the sentence?