

READING SKILLS



This week, we engaged in **Folktales**- stories that get passed down from generation to generation.

Fables, Myths, Legends, Tall Tales, Fairy Tales

We identified **Story Elements**:

Characters: Who are the characters in the story?

Setting: When did the story take place?
Where did the story take place?

Problem: What is the problem(s) in the story?



WRITING

This week, we read quite a few **Folktales**. Can you think of a story that you have heard more than once, either from your family, in school, outside of school that you can retell, in your own words? Write your own **Folktale** that can be passed down, from generation to generation, after your version.

Once upon a time...

Long, long ago...

In a land far from here ...

It has been said...

ART CONNECTION



We focused on the illustrations in a **Folktale**, and how an illustration contributes to the Story Elements. Using one of the Folktales we read together, or one you create, or have read at home; can you illustrate one picture or more that focuses on at least one story element?

Belling the Cath

How the Toad Got His Bruises

The Lion and the Mouse

The City Mouse and the Country Mouse



READING TIP OF THE WEEK

Encourage your child to read any type of **Folktale** and orally practice Story Elements, using the text and illustrations, with someone at home.