



## Learning Guide for Kindergarten with Mrs. Teague, Week 1



### READING

- ★ **Rhyming Words** two or more words that have the same or similar ending sounds.
- ★ **Examples goat, boat, float,**
  - When you are figuring out if two words rhyme use your ears to listen as you say the words. If they sound the same, they rhyme.
- ★ **Sequence of Events** beginning, middle, and end of a story.
  - Retell the story so that the events are in order as they happen.
- ★ **CVC Words** consonant, vowel, consonant words
  - Examples: cat, jet, run



### WRITING

This would be a place to give a prompt to link to the text you used this week.

For example:

This week we learned about rhyming words. What new words did you learn to write?

Use the word bank to help you create new rhyming words.

Run	Said	Went
Jig	Fed	Win
Mat	Top	Van



### ARTS & MUSIC CONNECTION

Create your own silly rhyming song. Here is an example:  
Have you ever seen a moose hugging a goose?  
Have you ever seen a fly holding a tie?

Draw pictures to represent the beginning, middle, and end of their favorite story.

Draw a picture of words that rhyme.



### READING TIP OF THE WEEK

Practice practice reading sight words and CVC words. This will help them build reading fluency.



## Learning Guide for Kindergarten with Mrs. Teague, Week 2



### READING

This week, we read **fiction** (fake) and **nonfiction text** (facts). Our learning targets this week were:

**CVC words** Consonant, vowel, consonant (mat)



### WRITING

This week we learned about CVC words.  
What new words did you learn to write?

Use the word bank to help you create new rhyming words.

Pop	Sun	Bat
Hop	Jig	Net
Men	Rat	Fit

Write a sentence using one fact you learned about the great horned owl.



### ARTS & SCIENCE CONNECTION

Create an owl using paper and handprints for the wings or use paper plates. Don't forget to make the eyes yellow.

Act out the Chicken Little Story

Draw the life cycle of an owl

Egg      Chick      Owlet  
Fledgling

Adult Owl



### READING TIP OF THE WEEK

Good readers reread and retell stories to get a better understanding of the text.



Learning Guide for Kindergarten with Mrs. Teague, Week 3



## READING

This week, we read, *The Great Horned Owl* and *Catching Fireflies* By Shannon Penney

Our learning targets this week were:  
**Beginning, Middle, and End Sounds**



## WRITING

Create a story map. Draw a character in one box. Draw a picture of a setting in another box. In a third box draw a main event. Then with help write a sentence or two to describe each element you drew.

Use the word bank to help you connect the elements together.

First  
Next  
Then  
Last



## ARTS & SCIENCE CONNECTION

Make a light up firefly. You will need a recycled plastic soda bottle. Insert a glow stick in the bottle. Wrap 3 pipe cleaners around the bottle to make 6 legs. Cut out 2 wings and glue on the top. Add googly eyes to the cap.



## READING TIP OF THE WEEK

Connect with what your child reads with what happens in life. If reading about animals, take a trip to the zoo.



## Learning Guide for Kindergarten with Mrs. Teague, Week 4



### WRITING

This week we learned about not giving up and feeling proud when you accomplish a new skill. Write about a time you felt proud.

Example: When you learned how to ride a bike or learned how to write your name.

Begin by writing:

I felt proud when I learned how to...



### ARTS & SCIENCE CONNECTION

Draw different ways we can show kindness to others.

- ★ Examples may be:
  - Helping your friend up when they fall.
  - Asking a new friend to play.
  - Helping mom or dad around the house
- ★ Research ladybugs activity
  1. Fold green paper in half and cut out a leaf shape.
  2. Write a ladybug-related question on the front of the leaf.
  3. Flip the leaf over and write the answer on the underside.
  4. Draw a few "hibernating" ladybugs too
  5. Staple the leaves to the branches at each leaf's top point.



### READING

Skills taught this week:

- ★ **Story Elements** characters, setting, problem, solution
- ★ **Fables** a short story, typically with animals as characters, that teaches a moral lesson
- ★ **Syllables** one unit of sound, having one vowel sound
  - Red-1 syllable, Yellow-2 syllables Basketball-3 syllables



### READING TIP OF THE WEEK

When you read with your child point to each word as you read and talk about what you see in the pictures.



Learning Guide for Kindergarten with Mrs. Teague, Week 5



## READING

This week, we read **nonfiction texts** (facts) about giraffes and protecting our oceans. Our learning targets this week were:

**Rhyming words:** mail, snail, pail, pan, man, ran

**Segment and blend phonemes:** c-a-t



## WRITING

Practice writing rhyming words. Try using the endings -eep and -ing.

Write a how-to-list of ways you can help our environment. Start with, I can help by recycling.



## READING TIP OF THE WEEK

Practice blending sounds into words. Ask, "Can you guess what this word is? M-o-p"



## ARTS & SCIENCE CONNECTION

Create a graphic for the letter "Gg" for giraffe. You can also turn "G" into a giraffe using yellow and brown construction paper.



Build a bird feeder out of recycled material such as an empty milk jug. Cut a hole on the non handle side, add a small hole to insert stick for the bird to perch, add bird seed, hang with twine