**Read It**

Read the passage out loud. Underline the words with the -ate suffix.

When my seeds turned to flowers, I noticed so many butterflies visiting my garden! I watched them fly from flower to flower. I learned butterflies pollinate the flowers. My estimate is that I've seen twenty butterflies!

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**Phonics Skills**

When we see a-t-e at the end of a word with more than one syllable, and it is a verb (action word) it sounds like “ate.”.

When we see a-t-e at the end of a word with more than one syllable, and it is a noun (a person, place, or thing) it sounds like /it/.

This syllable is usually less strong than the other syllables in the word, so we call this an unaccented syllable.

We usually say unaccented syllables more quickly and more softly than other syllables in a word.

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**Try It**

Separate the following words into syllables. Then write the word on the line provided.

climate  
______  ____________

pollinate  
__ __ __  ____________

illuminate  
__ __ __  ____________

estimate  
__ __ __  ____________

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**Words to Know**

**climate** - the usual weather conditions in a certain place  
**pollinate** - move or carry pollen to a plant so that seeds can be made  
**illuminate** - to make something bright with light  
**estimate** - to make a careful guess about the size, amount, or worth of something -