



ACTIVITY GUIDE

Episode 415: The -ate Ending and Comparing Texts

Book: A Butterfly is Patient by Diana Huts Astin

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Read It

Read the passage out loud. Underline the words with the **-ate** suffix.

When my seeds turned to flowers, I noticed so many butterflies visiting my garden! I watched them fly from flower to flower. I learned butterflies pollinate the flowers. My estimate is that I've seen twenty butterflies!

Try It

Separate the following words into syllables. Then write the word on the line provided.

climate

____ _

pollinate

____ _

illuminate

____ _

estimate

____ _

Phonics Skills

When we see **a-t-e** at the end of a word with more than one syllable, and it is a verb (action word) it sounds like "ate."

When we see **a-t-e** at the end of a word with more than one syllable, and it is a noun (a person, place, or thing) it sounds like /it/.

This syllable is usually less strong than the other syllables in the word, so we call this an **unaccented syllable**.

We usually say **unaccented syllables** more quickly and more softly than other syllables in a word.

Words to Know

climate - the usual weather conditions in a certain place

pollinate - move or carry pollen to a plant so that seeds can be made

illuminate - to make something bright with light

estimate - to make a careful guess about the size, amount, or worth of something -