# June 14-18 Weekly Packet Kindergarten





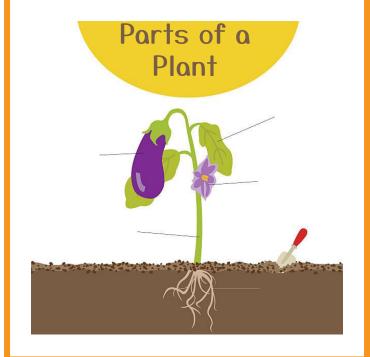
### LEARNER GUIDE

Kindergarten – Episode 414

#### Write It

Label the parts of the plant.

fruit stem flower roots leaf



#### Words to Know

**life cycle** - The life cycle of a plant is how it changes from a seed to a grown plant

**roots** - the part of the plant that attaches to the ground and brings water and nourishment to the plant

**leaves** - grow on the stem and produce food for the plant

stem - supports the plant

**flowers** - the brightly colored part of the plant that produces seeds

**fruit** - the sweet tasty part of the plant

#### Number It

Number the order of events.

- \_\_\_\_ stem starts to grow above the ground
- \_\_\_\_ the seed is planted
- \_\_\_\_a flower blooms
- \_\_\_\_ roots grow into the soil
  - \_ leaves grow on the stem



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#### Read It

#### <u>Here is the Beehive</u>

Here is the beehive, Where are the bees? Hidden away where nobody sees.

Watch and you'll see them Come out of the hive. One...two...three...four...five! Buzz...buzz...buzz...buzz.

#### Draw It

A beehive is where bees live. Draw a picture to go with the sentence.

The bees flew around the beehive.

#### High Frequency Words

Circle the high-frequency words in the nursery rhyme

#### out are

#### Words to Know

**Rhyming words** have ending sounds that are the same. Some words can sound the same at the end but they aren't spelled the same.

Underline the rhyming words in the nursery rhyme.

**homophones** - words that sound the same but have different meanings





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#### Label It

Read the words in the box, and decide if the object is found, "Up in the Garden," or, "Down in the Dirt." Write a word on the appropriate line.

ladybug	Honeybee	worm	groundhog	ants	toad	

Up in the garden



Down in the dirt

#### Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound. Clap out the number of syllables in the following words. Then read the definition of the word.

brittle



drenched

harvest to pick or gather crops

dry or easy to break

wet, soaked

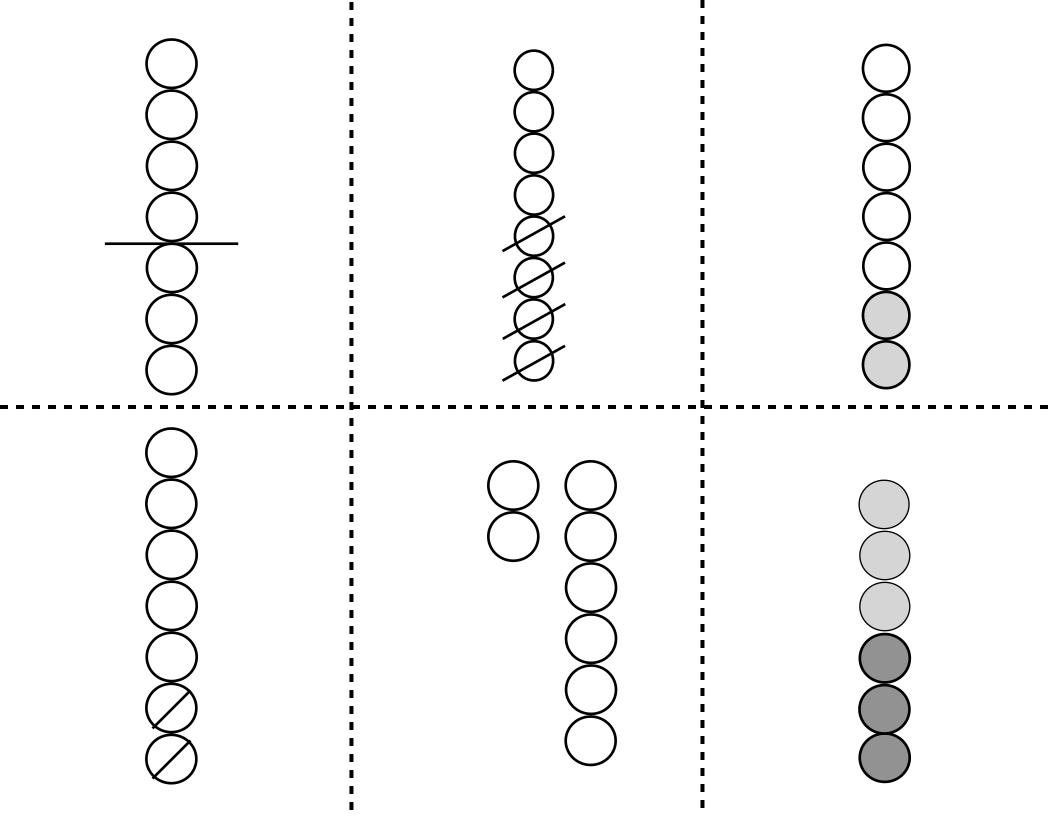
# Match 'em Up!

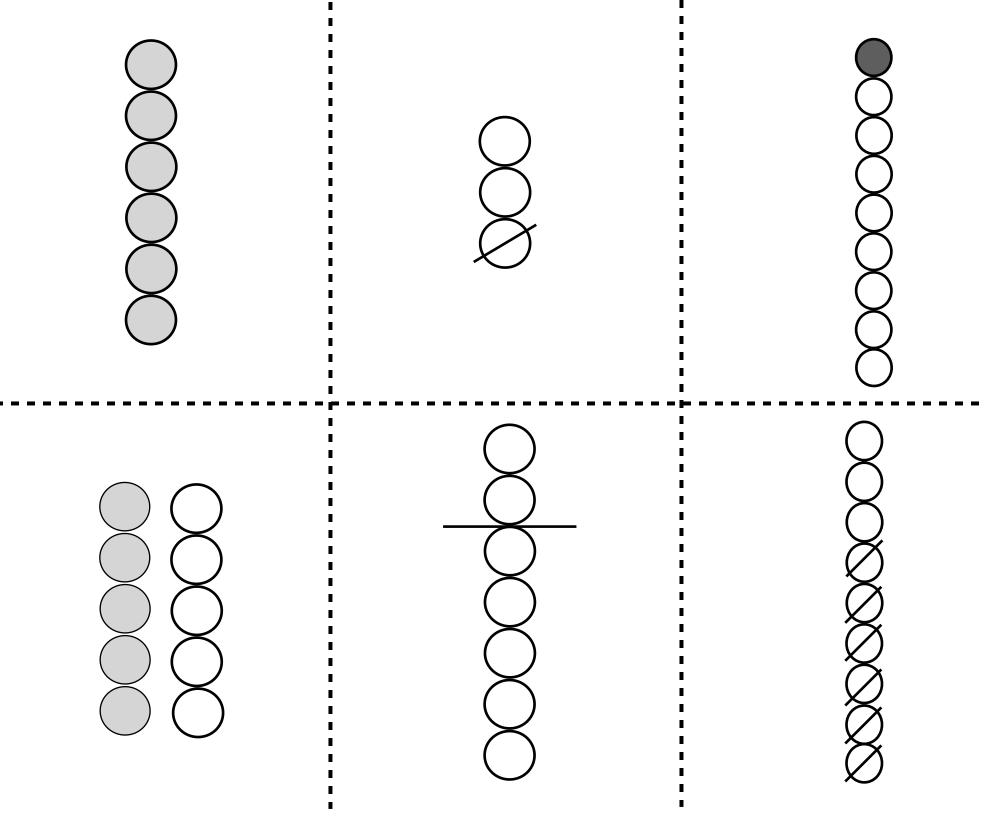
#### Materials:

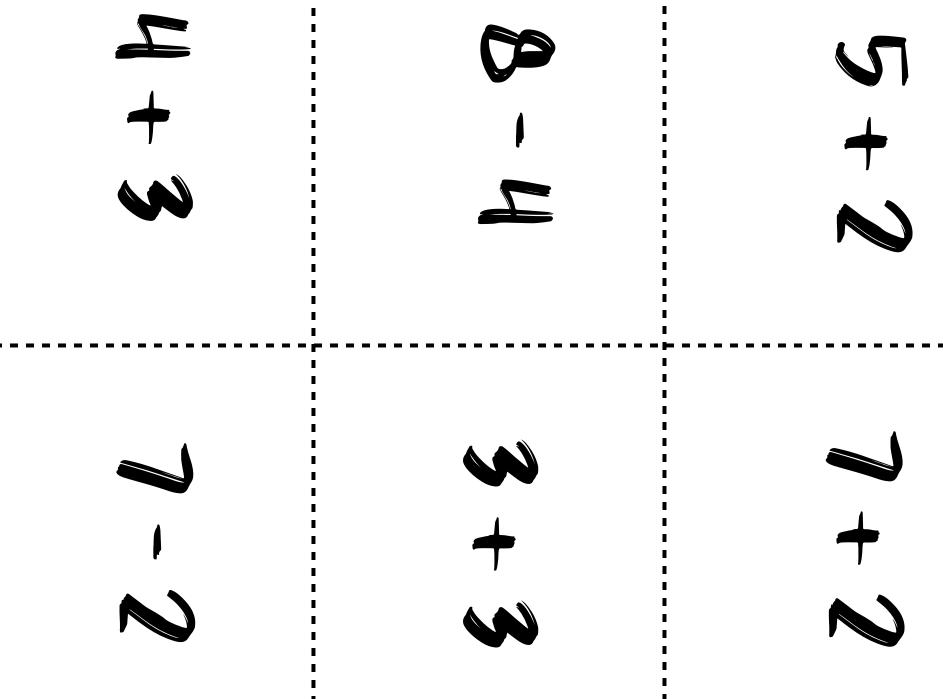
- expression cards (cut out)
- drawing cards (cut out)

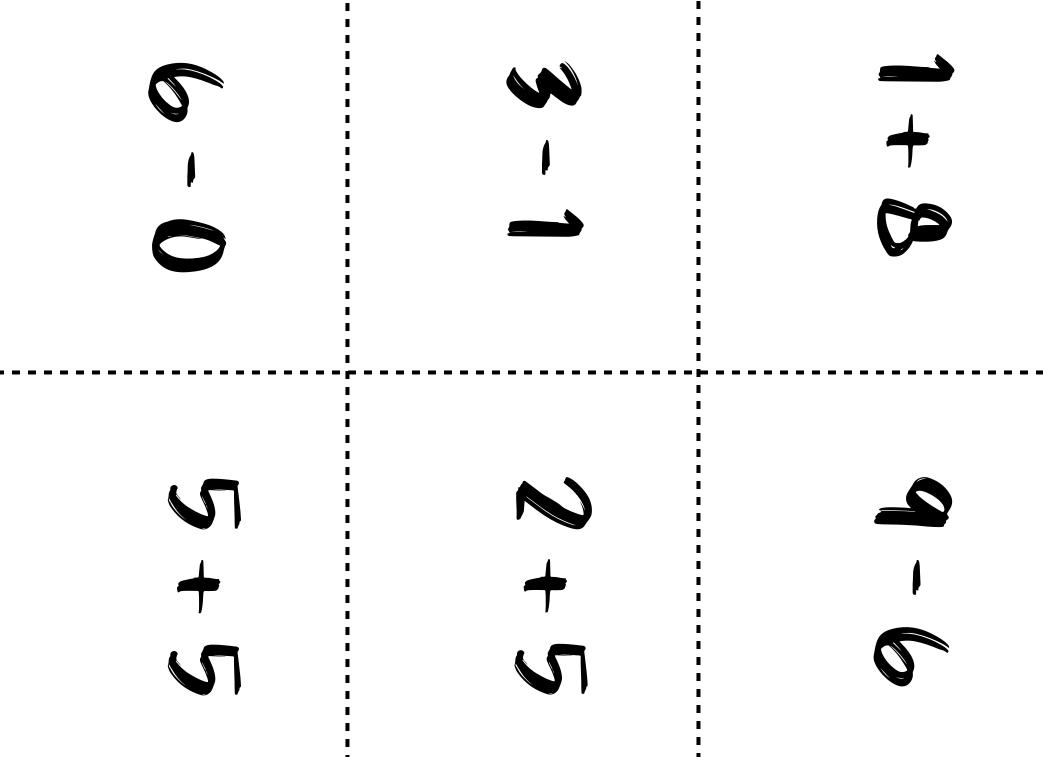
### Directions:

- 1. Work with a partner. Place the drawing cards and the expression cards facedown in two separate piles.
- 2. Player 1: Turn over one drawing card and one expression card. If the two cards match keep them. If the cards do not match turn them facedown again.
- 3. Player 2: Complete steps 2-3.
- 4. Keep taking turns until all pairs of cards have been found.





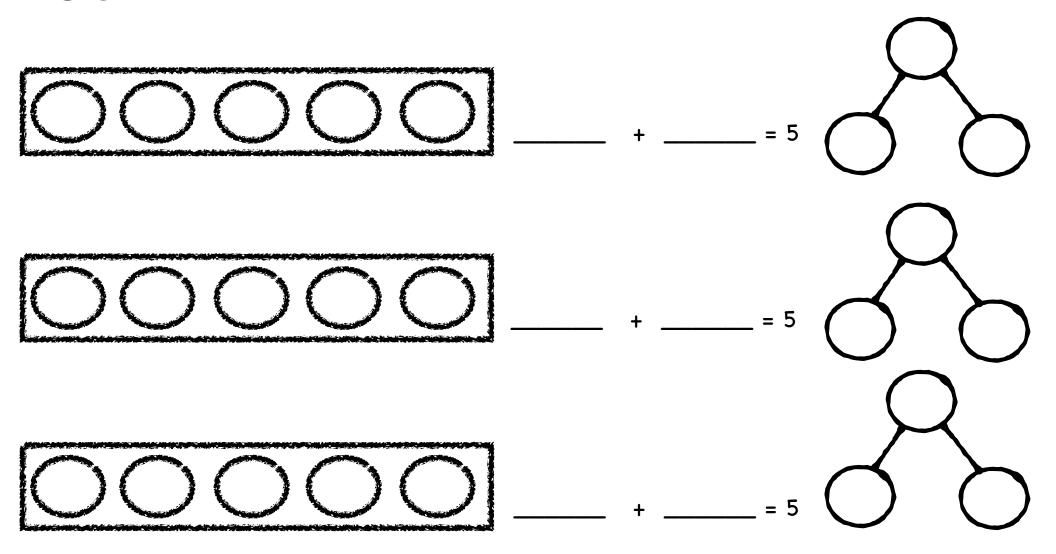


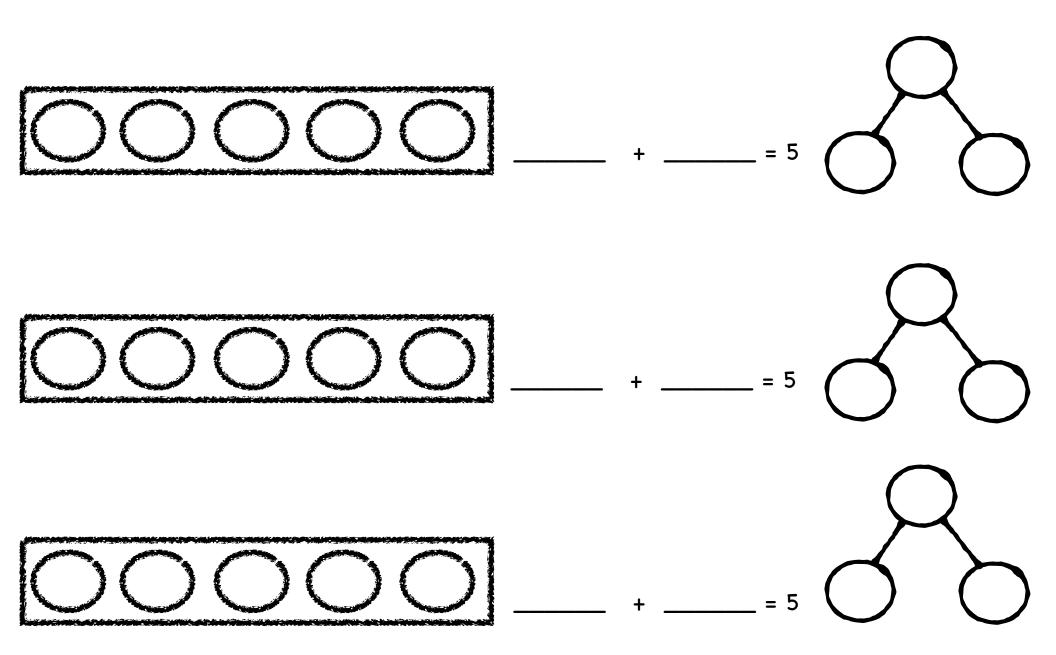


Name: \_\_\_\_\_

#### 5 Frame Shake!

Shake a cup with 5 two-sided counters and dump it out. Record how many of each color you have and record it in the number sentence and number bond. Keep going until you have all 6 combinations for 5.





# My 5 Frame Mat

## Shake Those Discs

**Materials:** 2 cups, 9 counters that have 2 different sides (they can be 2-sided discs or even pennies)

#### **Directions:**

- 1. Give each player a cup and 9 counters.
- 2. Put 9 counters into the cup and Shake Those Discs! Pour the discs out onto the table.
- 3. How many discs do you have of each color (or how many landed on heads and how many tails)? What expression can you write to represent the different parts?
- 4. Record your expression on the sheet below. Do this 4 more times.
- 5. Now repeat steps 2-4 but using 8 counters each.
- 6. Using 7 counters, repeat steps 2-4.

Player 1			Playe
Shake	Expression	Shake	Expr
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	
9		9	
10		10	
11		11	
12		12	
13		13	
14		14	
15		15	

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