

Full Read, Write, ROAR!

Activity Guide Packet

1st Grade





LEARNER GUIDE – 1st Grade

Episode: 315

Read It

Oscar the Charming Horse

Oscar was a charming horse. He used to live in the city. His family moved to a farm up North where the yard was very pretty.

Oscar loved the large new barn. It was full of corn and hay. He pulled a cart to the local store, and went to the park to play.

Continued in lesson 316.

by Shannon Fuller

Phonics Skill

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

-ar in **car**, **charming**

-or in **fort**, **horse**

Write It

- Rhyming words have ending sounds that are the same like **hay** and **play**. These words are in the **-ay** family.
- Underline the rhyming words **hay** and **play** and in the poem.
- Can you think of more words that rhyme with **hay** and **play**?

Keep Learning

- Practice reading the poem out loud using a strong, smooth voice so it sounds like you are talking.
- Circle more rhyming words from the poem.



LEARNER GUIDE – 1st Grade

Episode: 316

Read It

Oscar the Charming Horse

Continued from lesson 315

Oscar saw a garden full of
beautiful flowers to munch.
A lady started yelling that
her garden was not his lunch!
Oscar smiled and tipped his hat.

Oscar ran back to the farm.
He was a very charming horse
and didn't mean any harm.
Oscar stayed out of the garden,
unless it was dark,
of course.

by Shannon Fuller

Sort It

Circle the **ar** and **or** words in the poem. Write the words under the correct keyword

-ar

as in **car**

-or

as in **fort**

Write It

A **complete sentence** has:

- **subject** - who or what
- **predicate** - action
- **capital letter** at the beginning
- **punctuation** at the end . ? !

Try It

Circle the **subject** and **underline** the predicate in this sentence.

The horse ate the beautiful flowers.

Write your own complete sentence.



LEARNER GUIDE

First Grade - Episode 317

1st

Read It

Read the sentences out loud.
Circle the R-controlled vowels -
ar, -ir and -ur.

Can I be first in line?

I like to dig in the dirt.

The nurse took my
temperature.

I should not blurt out the
answer.

I am wearing my favorite shirt.

Words to Know

glances - to take a quick look

scaling - to climb

scurry - to hurry

Key Words

R-Controlled Vowels

When a vowel is followed by
an **r**, it makes a special
sound. The **r** makes the
vowel change its name.

-ir in bird

-ur in purple

Write It

Write the -ir and -ur words that you circled above in the T chart.

-ir	-ur



LEARNER GUIDE

First Grade - Episode 318

1st

Read It

Read the poem out loud.
Underline the words with the
ir/ur pattern.

The Turtle and the Bird

On Thursday a turtle named
Burt was lying in the dirt.
He spotted his friend named
Clair.
She was twirling through the air.
Burt got a big surprise when the
bird asked for his help.
"Will you teach me how to surf?",
chirped Clair.
Burt the turtle blurted, "YES!"

By Shannon Fuller

Connections

In the poem above, Burt
agrees to teach Clair to surf.
That is what friends do. They
help each other. Think of a
time that you helped one of
your friends. What did you
do?

Phonics Skill

R-Controlled Vowels

When a vowel is followed
by an r, it makes a special
sound. The **r** makes the
vowel change its name.

-ir in **bird**

-ur in **purse**

Write It

A **subject** is "who or what" the story
is about.

A **predicate** is "the action or what is
happening" in the sentence.

Fill in the blank with words from the
box.

playing a game we
children hiding

_____ are taking turns on
the playground.

The _____ made get
well cards for their friend.

The boys are
_____.

Charlie the mouse is
_____.



LEARNER GUIDE

First Grade - Episode 401

1st

Read It

Read the poem out loud. Circle the r-controlled vowels with the **-er** pattern. Underline the **homophones**.

Weather

Whether the weather be fine,
Or whether the weather be not,
Whether the weather be cold,
Or whether the weather be hot,
We'll weather the weather,
Whatever the weather,
Whether we like it or not!

Traditional British Poem - Author Unknown

Draw It

The poem above talks about the weather. On the back of this page or on a scrap piece of paper, draw a picture of yourself standing in your favorite type of weather.

High Frequency Words

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

-er in person

Words to Know

Homophones are words that sound the same but are spelled differently and have different meanings.

There are two words in the poem that are homophones.

whether - is used to compare things

weather - what it looks like outside: sunny, cloudy, windy, raining, snowy



LEARNER GUIDE

First Grade - Episode 402

1st

Write It

Fill in the missing tenses (past, present, or future) for the verbs in the chart below. Verbs are action words; they describe things we can do.

Past	Present	Future
	push	will push
chewed		will chew
skipped	skip	

Phonics Skill

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

- er** in person
- er** in ever
- ur** in turn

Words to Know

- adventure** - a risky and new experience or activity
- vender** - a person who sells things
- Tense** - how you say or write a verb to describe when the action happened

Match It

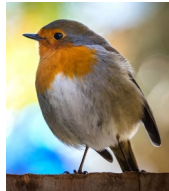
Draw a line to match the adult animal to its offspring. The word offspring is a baby born from an adult.



Dog



Cat



Bird



Frog



Bear



Hatchling



Tadpole



Cub



Puppy



Kitten

Text Feature Chart

Non-fiction books teach us about a topic and give us information. They contain text features that help you understand the information in the book. Look for these features when you read a non-fiction text.

Title and Subtitle

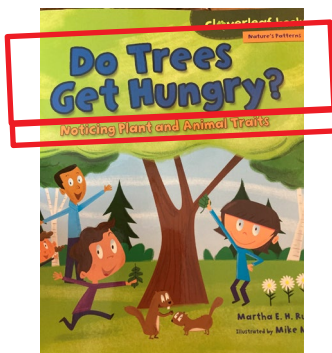
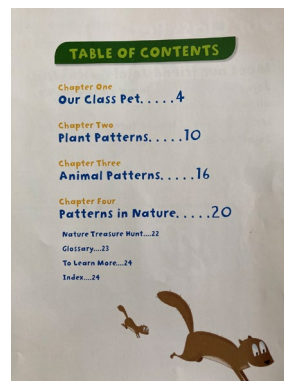


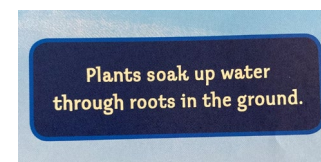
Table of Contents



Close-Up



Fact Box





LEARNER GUIDE

First Grade - Episode 404

1st

Read It

Read the poem out loud.

Look Outside

by Shannon Fuller

Nature, Nature look outside,
Plants and creatures try to hide.

I see a nest up in the pine,
A flower hanging from a vine.

The turtle sitting by the lake,
Used his shell to hide from a
snake.

Nature, Nature come outside,
Follow me, I'll be your guide.

Phonics Skill

CVC -CVCe pattern

CVC

rat

CVCe

rate

Add an **e** at the end of the word rat and it becomes the word rate. The **e** at the end of the word tells the vowel to say its name.

Words to Know

Observation - to look around and notice things

stanza - a group of lines put together in a poem

Write It

- Rhyming words have ending sounds that are the same.
- Underline the words in the poem.
- Write down 2 things you can observe in nature that rhyme.



LEARNER GUIDE

First Grade - Episode 405

1st

Sort It

Fill in the chart with words that have the long a sound. Sort the words by their spelling patterns.

tail game say delay ate bait face play

ai	a_e	ay

Phonics Skill

Long A

The long vowel sound is when the vowel says its name. **Long A** can be written in the following patterns.

ai a_e ay

Draw It

If frogs could talk, what would they say? On the back of this page or on a scrap piece of paper, draw a picture of a frog saying something you think a frog would say.



LEARNER GUIDE

First Grade - Episode 406

1st

Write It

Create a sentence using the words in the word box. Follow the clues to help you write the words in order.

A capital letter is used on the first word of a sentence.

A sentence ends with a punctuation mark. . ? !

A subject is who or what we are talking about.

A predicate is the action that is happening.

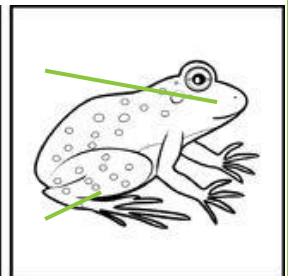
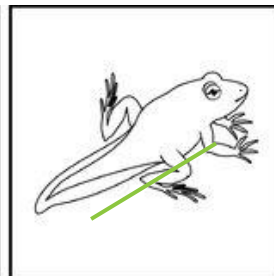
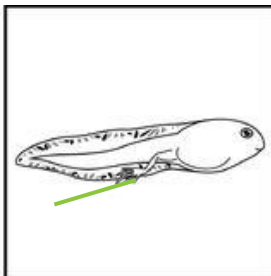
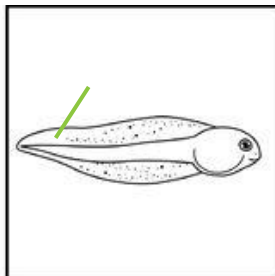
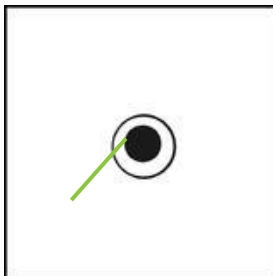
will ship across The ocean. sail the

Sale. a big is The having store

Label It

Label the body parts of the life cycle of a frog.

hind legs tail gills
egg forearm nostril





LEARNER GUIDE

First Grade - Episode 406

1st

Read It

The Tale of Frog and Taddy

By Shannon Fuller

Frog was playing in the rain,
on a cloudy day with Snail.

They saw a frog swimming in the lake,
But this frog had a long tail.

It was their friend Taddy, a tadpole you see,
who was pretending that he was a whale.

Frog and Snail swam away,
and the friends spent the day,
being chased at the lake, by the whale.

Taddy the whale is a tadpole, we know,
a little frog who will soon lose his tail.



LEARNER GUIDE

First Grade - Episode 407

1st

Phonics Skill

O is a vowel. It has a **short vowel** sound like in the word **hop** and a **long vowel** sound like in the word **toad**. The long vowel sound is when **o** says its name.

The following spelling patterns produce the long **o** sound.

oa oe ow o

Word Box

boat most doe know

woe toast show sold

soap both woe snow

Sort It

Read the words with the long o sound in the word box. Sort the words by their spelling patterns and write them under the correct heading.

oa	oe	ow	o
toad	toe	grow	cold



LEARNER GUIDE

First Grade - Episode 408

1st

Read It

Read the following page from the story, *Over and Under the Pond*, by Kate Mesner. Circle the words with the long o sound.

"Under the pond is a whole hidden world of minnows and crayfish, turtles and bullfrogs. We're paddling over them now."

Phonics Skill

O is a vowel. It has a **short vowel** sound like in the word **hop** and a **long vowel** sound like in the word **toad**. The long vowel sound is when **o** says its name.

The following spelling patterns produce the long o sound.

oa oe ow o

boat toe snow cold

Write It

Use the words and phrases in the word box to write a sentence about a frog. Draw a picture to go with your sentence.

- frogs
- strong legs
- jump, hop, leap
- webbed feet



LEARNER GUIDE

First Grade - Episode 409

1st

Write It

Write the words with the long i sound under the correct spelling pattern.

life kind my bright pie idea light fly lie shine
wild sky child tie time bike right flies try night

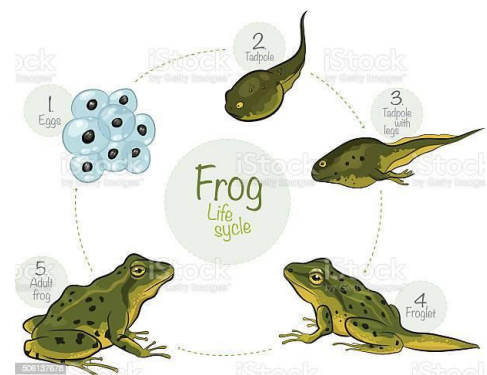
i	y	igh	ie	i_e

Words to Know

Metamorphosis - the process a young, or juvenile, body of an animal goes through a great change to become an adult.

Tadpoles go through metamorphosis to become a frog.

Picture It





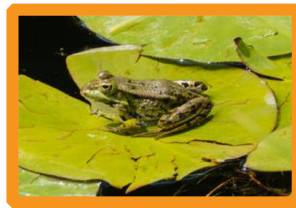
LEARNER GUIDE

First Grade - Episode 410

1st

Read It

A frog can protect themselves by using their physical characteristics. Write a caption under each picture that describes how a frog can protect themselves. Use the words in the box.



communication

camouflage

eyesight

water



Chirp! Peep!
Croak!
Ribbit!

Text Feature

caption - words that match the picture.

Words to Know

camouflage - hide or blend in with the surroundings.



LEARNER GUIDE

First Grade - Episode 411

1st

Write It

Write the words with the long e sound under the correct spelling pattern.

keep eat shield beach tree fierce leaf
teacher feet thief green chief

ea	ee	ie

Phonics Skills

The letter Ee is a vowel. The letter Ee makes a short vowel sound like in **pet** and a long vowel sound like in **eat**. The long vowel sound is when we hear the vowel say its name.

Reading Strategy

ie can make the long **e** sound like in **fierce**. **ie** can also make the long **i** sound like in **lie**.

When you are reading and you get to a word with an **ie** and you are not sure of what vowel sound to use, read the sentence and see what sounds right.



LEARNER GUIDE

First Grade - Episode 412

1st

Read It

Multiple meaning words are words that are spelled the same but depending on how they are used, can be a **verb** that shows action or an **adjective** that describes something.

Read the sentences out loud. Decide if the underlined word is a **verb** or an **adjective**. Write **verb** or **adjective** on the line.

I don't like to clean my room. _____

My mom said to put on a clean shirt. _____

We helped free the cat from the tree. _____

I got a free pencil from my friend. _____

Listening Skills

After a child has written a story and shared it with someone, it is nice for the author to receive feedback. Here are three ways that you can offer feedback to an author.

Something I especially like about your story is _____.

A suggestion I have for your story is _____. (When we suggest, we give a person an idea that would help their work to be even better to help the reader understand the writing.)

A question I have about your story is _____?



LEARNER GUIDE

First Grade - Episode 414

1st

Read It

Read the following passage out loud.

The Arctic fox has white fur to blend in with the snow.

He can hide in the snow from polar bears and wolves that are hunting him.

When winter is over, the fox will shed his white fur and use his brown fur to **camouflage** in the bushes and trees.



Words to Know

camouflage - to blend in with your surroundings

Write It

How many words can you make with the letters in the following word...

camouflage

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



LEARNER GUIDE

Kindergarten - Episode 415

1st

Sort It

Sort the words in the word box by their spelling patterns.
Write the words in the spaces

couch enjoy oil count crowd noise town voyage

oi	oy	ou	ow
coin	toy	cloud	brown

Draw It

A **diphthong** is a sound formed by combining two vowels in a single syllable. Start with the first vowel sound and glide right into the other.

- oi in coin
- oy in boy
- ou in count
- ow in cow

Words to Know

Draw a picture to match the sentence.

The toy was on the brown couch.



LEARNER GUIDE

Kindergarten - Episode 416

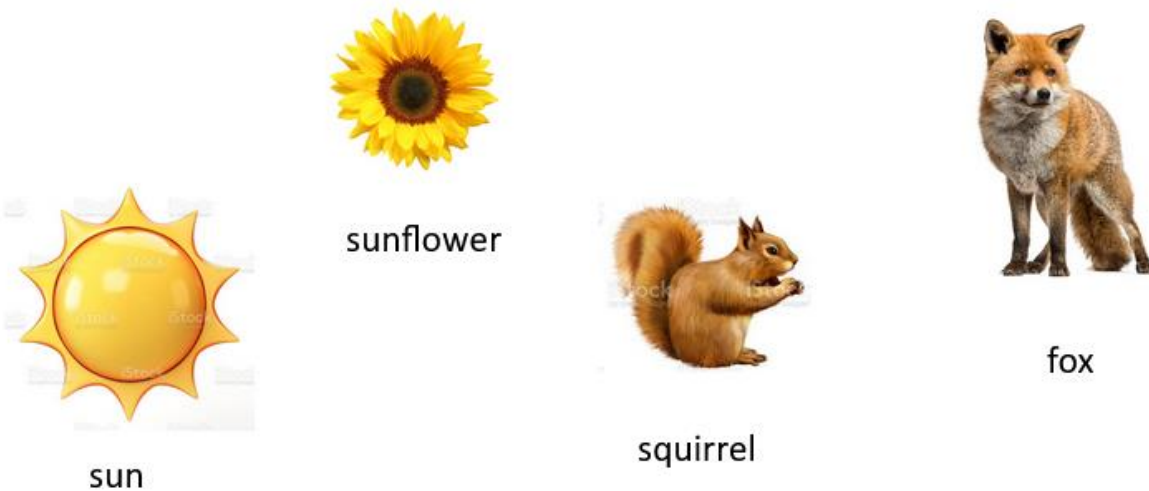
1st

Read It

Energy comes from the sun and is used by plants to make food. The sun's energy is passed along in **food chains**.

A **food chain** is the order in which organisms, or living things, depend on each other for food.

Draw arrows to show how energy is passed along from the sun to the fox.



Text Feature

Use the table of contents to answer the following questions.

Table of Contents

Carnivores eat meat	10
Food chains	14
Looking for food	18
Insect eaters	21

1. Which page would I turn to to find out about food chains?
2. Which page number would I find information on animals who eat meat?
3. What would I find if I turned to page 18?