

Full Read, Write, ROAR!

Activity Guide Packet

2nd Grade





LEARNER GUIDE – 2nd Grade

Episode: 315

Phonics Skill

A **suffix** is a meaningful word part used at the end of a word. When we compare **two things**, we add the suffix “-er” and when we compare **three or more things** we add the suffix **-est**.

-er means **more**
-est means **most**

Try It

Read the base words. Add the suffix **-er** and **-est** to make the new word. How does the meaning of the new word change?

Base Word	-er	-est
-----------	-----	------

cold

tall

quick

high

Write It

What word is missing? Fill in the blank with one of the words from your list.

In the winter, the _____ days are usually in February.

That skyscraper is much _____ than my house!

On the swings, I always go _____ than my best friend.

All of the second graders ran to see who could be the _____ to the lunch line.

Read It

Read or listen to “Each Kindness” by Jacqueline Woodson.

How can small acts show kindness? Make a list or draw a picture of ways to show kindness to others.



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Try It

If a word ends in the letter **y**, you must change the **y** into an **i** before adding the suffixes '**-er**' or '**-est**' to the end. These suffixes change the meaning of the word.

-er means **more**

-est means **most**

Turn these words into comparison words by adding -er or -est.

base word	-er	-est
tiny	tinier	tiniest
noisy		
silly		
angry		
hairy		

Write It

An acrostic is a **poem** of words or phrases that describes a topic word.

Write an acrostic poem by choosing a word or phrase about kindness that starts with the letters of the word **kind**.

K-

I-

N-

D-

Draw It

Choose one set of words above and draw three pictures to compare.

For example, draw three creatures that are hairy, hairier, and hairiest!

Use a separate sheet of paper if needed.



LEARNER GUIDE

Second Grade - Episode 317

2nd

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

-dis, -un, and -in mean not or opposite of

Read It

Read the passage out loud. Then answer the questions. Passage taken from the book, *Lubna and Pebble*, by Wendy Meddour.

When Lubna opened her eyes, it was morning. They had landed in a World of Tents. Lubna clutched Daddy's hand and gripped her pebble. Somehow, she knew they'd keep her safe.

Who are the characters?

What is the setting?

What is the plot of this passage?

Words to Know

characters - the people or animals in the story

setting - where the story takes place

plot - the sequence of events that make up the story

refugee - someone who is forced to leave their country to escape war or other danger

empathy - the ability to understand and share the feelings of another

Key Words

Fill in the blank with the missing word. Use the Word bank to help you.

unfinished unhappy
unusual inactive
disappear

_____ not happy

_____ not able to be seen

_____ not moving around

_____ not finished

_____ not normal



LEARNER GUIDE

Second Grade – Episode 318

2nd

Words to Know

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

-dis, -un, and -in mean not or opposite of

Opinion - a personal belief that isn't necessarily based on fact.

Empathy means the ability to understand and share the feelings of another.

Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in the following words with the prefixes -dis, -un, and -in. Then read the definition of the word.

Inaccurate



The word **inaccurate** means not correct.

Disadvantage



A **disadvantage** is something that causes difficulty.

undone



When something is **undone** it is unfinished.



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Write It

Use the frame below to write an opinion piece about empathy and kindness.

Opinion Frame

I believe _____

First, _____

Also, _____

In my opinion, _____



LEARNER GUIDE

Second Grade - Episode 401

2nd

Phonics

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

-over means too much

-pre means before or in front of

Read It

Read the passage out loud.

Pangolins live in Africa and Asia and are the only mammals that have scales on their skin. They only eat ants and termites which they catch with their long tongues.

Pangolins can roll themselves into a ball when danger is near. The word pangolin means "roller."

Try It

Pretend to be a pangolin. Roll up into a tight ball.



Words to Know

characters - the people or animals in the story

habitat - the natural home or environment of animals and plants

Key Words

Fill in the blank with the missing word. Use the Word Bank to help you.

Prepaid	Overbake
Preheating	Precleaned

1. Make sure to check the cookies in the oven so that they do not _____.
2. I had to pay when I ordered the cake because the baker said that special orders must be _____.
3. It was almost time for dinner, so I used a stove when I was _____ the spaghetti sauce.
4. My mother told me that the dishes must be _____ before putting them in the dishwasher.



LEARNER GUIDE

Second Grade – Episode 402

2nd

Phonics

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

Over- means too much

pre- means before or in front of

Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in the following words with the prefixes over- and pre-. Then read the definition of the word.

Overflow



Overflow happens when something fills a space and spreads beyond its limits.

Overestimate



To overestimate is to guess an amount that is too high or a size that is too big.

Preview



When you **preview** something, you view, or look at, it before.

Words to Know

Table of contents: a list of the chapters in a book given at the front of the book.

Try It

Use the table of contents below to answer the following questions.

Table of Contents

A Journey to a Rainforest	4
Animals in the Rainforest	11
Plants in the Rainforest	18

1. Which chapter would I look in to find out if eagles live in the rain forest?
2. Which page number would I turn to to find out if plants need soil to grow?
3. What would I find if I turned to page 4?



LEARNER GUIDE

Second Grade - Episode 403

2nd

Phonics

A **prefix** is added to the beginning, or the front, of a word to change the word and its meaning.

-re means back or again

Words to Know

characters - the people or animals in the story

habitat - the natural home or environment of animals and plants

Read It

Use the context clues to fill in the blanks with words from the Word Bank.

reuse rewrite
rereading remake

1. When I don't understand what I just read, I try _____ it.
2. I decided to _____ the letter to my friend so it would be neater.
3. The birthday cake came out of the oven burnt so I had to _____ it.
4. I like to _____ plastic bags from the store as garbage bags so I don't have to buy them.
5. My blanket and pillow fell on the floor so I had to _____ my bed.

Key Words

Fill in the blank with the missing word. Use the Word Bank to help you.

1. Make sure to check the cookies in the oven so that they do not _____.
2. I had to pay when I ordered the cake because the baker said that special orders must be _____.
3. It was almost time for dinner, so I used a stove when I was _____ the spaghetti sauce.
4. My mother told me that the dishes must be _____ before putting them in the dishwasher.



LEARNER GUIDE

Second Grade – Episode 404

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Write It

Add the prefix -re and the suffix -ing to the base word to create a new word. Write the new word in the space provided

Add the prefix -re	Base word	Add the suffix -ing	New word
re	turn	ing	returning
	paint		
	build		
	start		

Read It

Read the sentences out loud. Underline the new words from above.

I will be returning my books after I am finished reading them.

Mother is repainting the fence.

We started rebuilding the tree house after the storm.

Father had a hard time restarting the car.



LEARNER GUIDE

Second Grade – Episode 405

2nd

Phonics

Add the suffixes **-ful**, **-ly**, and **-ness** to the base word. Write the new word in the spaces provided.

Base word	Add the suffix -ful	Add the suffix -ly	Add the suffix -ness
joy	joyful	joyfully	joyfulness
hope			
thought			
care			

Read It

Read the sentences out loud. Underline the new words from above.

1. The birds were singing joyfully in the trees.
2. I appreciate your thoughtfulness in baking me cookies.
3. You must be very careful when crossing the street.
4. Jane looked hopefully at the donuts on the plate.



LEARNER GUIDE

Second Grade - Episode 406

2nd

Phonics Skill

When the suffix **-ly** is added to the end of a word, the word becomes an **adverb**.

An **adverb** describes how something is done.

Words to Know

narrative: a real or made up story

sensory words: descriptive words that tell how something looks, smells, tastes, sounds, or feels.

Write It

Fill in the blanks with sensory words to describe each animal.

animals	sensory words
fawn	
chipmunk	
cardinal	

Read It

Read the passage out loud. Underline the words ending in **-ly**. Circle the **sensory words**.

The northern goshawk is a large gray predator bird. It mainly eats rodents, rabbits, and other birds. Its broad, rounded wings help it fly, glide, and swoop down quickly and quietly upon its prey.



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Try It

Fill in the Narrative Writing Story Frame with sensory words.

On a bright and sunny fall day, I went for a walk in the

_____, _____ woods.
(sensory word) (sensory word)

First, I saw a _____, _____, _____.
(sensory word) (sensory word) (animal)

_____.
(sound words)

Then, I saw a _____, _____, _____.
(sensory word) (sensory word) (animal)

_____.
(sound words)

Last, I saw a _____, _____, _____.
(sensory word) (sensory word) (animal)

_____.
(sound words)

I waved goodbye to all my new forest friends as the sun set

between the _____, _____ trees.
(sensory word) (type of tree)



LEARNER GUIDE

Second Grade - Episode 407

2nd

Phonics Skill

A **contraction** is a word made by shortening and combining two words.

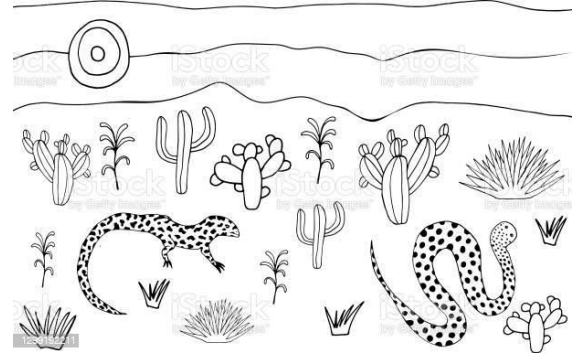
did + not **didn't**

could + not **couldn't**

should + not **shouldn't**

Label It

snake cactus lizard



Write It

Read the sentences out loud. Take the bolded words and combine them to create a contraction. Write the new word on the line.

1. My mom said that I **can not** go outside until I finish my homework.

_____ can _____ + _____ not _____ _____ can't _____

2. She **did not** want to go to sleep.

_____ + _____ _____

3. They **could not** go in the store because she forgot her mask.

_____ + _____ _____

4. You **should not** talk with your mouth full.

_____ + _____ _____

5. **Do not** go to bed without brushing your teeth.

_____ + _____ _____



LEARNER GUIDE

Second Grade - Episode 408

2nd

Phonics Skill

contractions - short words made by putting two words together. Letters taken out of the second word are replaced by an **apostrophe**.

An **apostrophe** will take the place of one or more letters to make a contraction.

could have could've

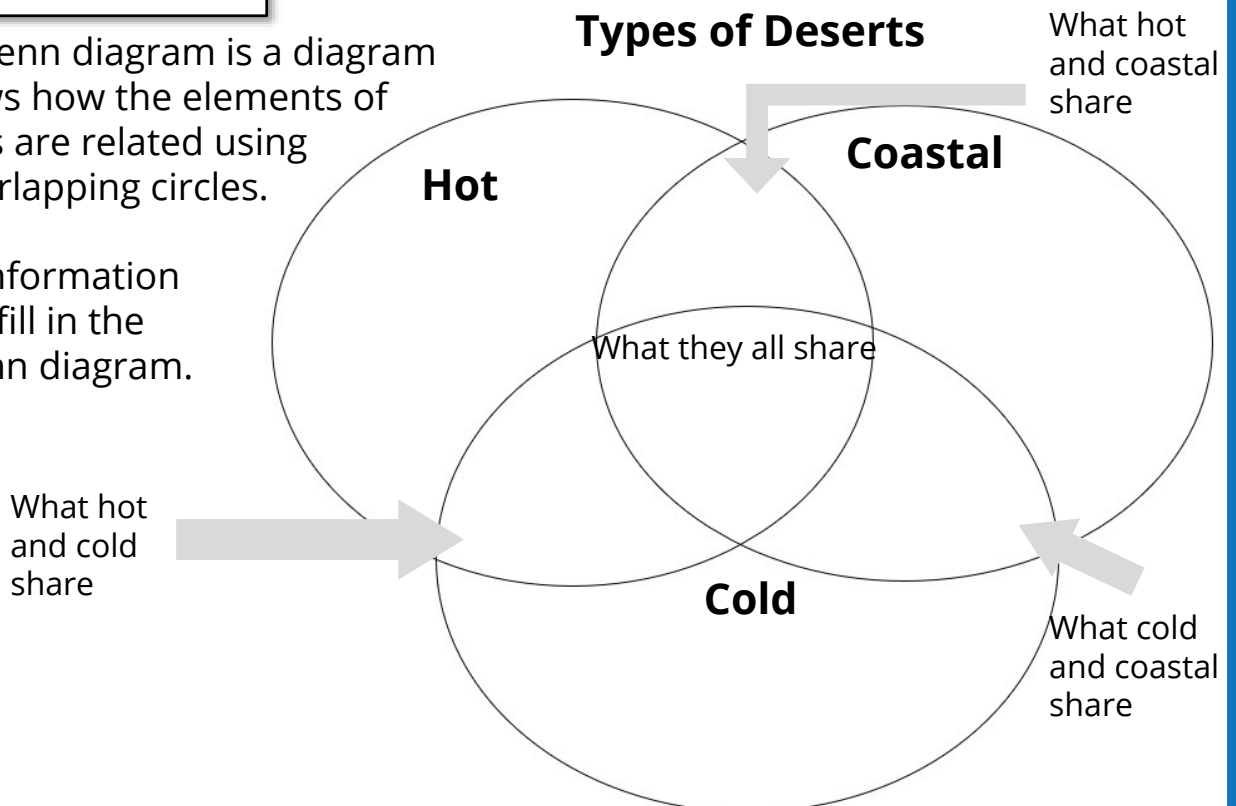
Read It

Today we are going to learn about 3 types of deserts. The **hot desert** is always warm or hot. Foxes, kangaroo rats, snakes, lizards, and roadrunners live there. The **coastal desert** has cool winters and warm summers. You can find eagles, snakes, penguins, and lizards living there. The **cold desert** has long freezing winters. Arctic foxes and 46 types of birds, including the penguin, live there.

Write It

A Triple Venn diagram is a diagram that shows how the elements of three sets are related using three overlapping circles.

Use the information Above to fill in the Triple Venn diagram.





LEARNER GUIDE

First Grade - Episode 409

2nd

Sort It

Sort the words in the word box by their **silent consonant** sounds. Write the words under the correct digraph. **kn-** or **wr-**

wrist knock knight wrong knife wreck knee wrinkle

kn-	wr-

Phonics Skill

Silent consonants do not make any sound in saying a word.

In the digraph **kn**, the **k** in words like **knock** is silent.

In the digraph **wr**, the **w** sound in words like **wrap** is silent

Draw It

Draw a picture to match the sentence.

The knight knocked on the door.



LEARNER GUIDE

Second Grade - Episode 410

2nd

Phonics Skill

Silent consonants do not make any sound in saying a word.

In the diagraph **gn**, the **g** in words like **gnat** is silent.

In the diagraph **mb**, the **b** sound in words like **crumb** is silent.

Read It

Draw a picture to go with the silly sentence.

The cat combed crumbs off the curtains.

Write It

Use words from the word box to fill in the blanks in the sentences below.

climb

sign

comb

gnaw

crumb

1. The brownies were so good, I didn't even leave a _____ behind.
2. My neighbor's dog ran to go _____ on his bone.
3. I was looking for the _____ so I could fix my hair.
4. The tree was very tall, but all the kids could still _____ it.
5. My neighbors put a _____ on the corner to advertise their garage sale.



LEARNER GUIDE

Second Grade - Episode 411

2nd

Match It

Draw a line from the animal to its habitat.



ocean



forest



pond



salt marsh

Words to Know

habitat - place where plants and animals live

Draw It

Draw a picture to match the sentence.

The frog jumped into the pond.



LEARNER GUIDE

Second Grade - Episode 412

2nd

Write It

Directions: Read why something happened (cause) and write what you think happened after (effect).

Cause	Effect
I forgot to turn off the faucet in the kitchen.	
The gate to the fence was open.	
My ice cream was on the picnic table in the sun.	
I forgot to put on sunscreen.	

Draw It

Read the sentence (the cause). Draw a picture of what you think happened after (the effect).

I hit a rock with my bike.



LEARNER GUIDE

Second Grade - Episode 413

2nd

Phonics Skills

VCe

In a **vowel-consonant-e** syllable, the pattern you see is vowel-consonant-e. Vowel-consonant-e usually comes at the end of a word.

Divide the syllables, decode them, and blend them. If your word doesn't sound right, divide it in a different way.

Words to Know

Use the rules for **dividing syllables** on the words below.

athlete

— — —

mistake

— —

ignite

— —

Dividing Syllables

- | | |
|---|--|
| - Every syllable has one vowel or vowel team. | -This helps us make sure our syllables only have one vowel sound! |
| -Place a dot under each vowel. | |
| -Underline any vowel teams. | -Two or more letters, usually vowels, sometimes work together to make 1 vowel sound, like ee. |
| -Divide syllables between <u>a consonant and a vowel</u> , between <u>two consonants</u> , or between <u>two vowels</u> . | -Consonant blends usually stay together. Consonant blends are two consonants that make one sound, like ch-, or two consonants that slide together, like bl-. |
| -Keep digraphs or consonant blends together. | |
| -Remember the vowels are a, e, i, o, u and sometimes y. | |

Draw It

Draw a picture to go with the sentence.

The **athlete** made a **mistake** when he missed the hurdle.



LEARNER GUIDE

Second Grade - Episode 414

2nd

Write It

Characters- people or animals in the story

Setting - where the story takes place

Problem - this is where we'll write the problem or conflict that needs to be solved

Main events - most important parts of the story

Solution - this is how the problem is solved

Moral - the lesson of the story

Words to Know

Use the rules for **dividing syllables** on the words below.

athlete

— — —

mistake

— —

ignite

— —

Dividing Syllables

- Every syllable has one vowel or vowel team.

-Place a dot under each vowel.

-Underline any vowel teams.

-Divide syllables between a consonant and a vowel, between two consonants, or between two vowels.

-Keep digraphs or consonant blends together.

-Remember the vowels are a, e, i, o, u and sometimes y.

-This helps us make sure our syllables only have one vowel sound!

-Two or more letters, usually vowels, sometimes work together to make 1 vowel sound, like ee.

-Consonant blends usually stay together. Consonant blends are two consonants that make one sound, like ch-, or two consonants that slide together, like bl-.

Draw It

Draw a picture to go with the sentence.

The **athlete** made a **mistake** when he missed the hurdle.



LEARNER GUIDE

Second Grade - Episode 415

2nd

Phonics Skills

Many animals help plant trees and flowers and don't even know they are doing it. Draw a line from the animal to the tree or flower that it helped plant.



apple
tree



maple
tree



sunflower



oak tree



squirrel



ant



black bear



cardinal

Phonics Skills

The **consonant-le** syllable is a syllable with a consonant followed by **le**. The **consonant-le** syllable type is at the **end** of words.

When you see an **le** pattern at the **end** of a word, divide this syllable starting at the consonant **before** the **le**.

Divide It

Use the rules for **dividing syllables** on the words below.

turtle

— —

candle

— —

riddle

— —



LEARNER GUIDE

Second Grade - Episode 416

2nd

Write It

Fill in the blanks with words from the word box.

termites clawing
jungle anteater

In the _____, the
_____ feeds on
_____ by _____
into rotting wood.

Words to Know

termites - small insects that feed on wood

clawing - scratching or tearing something with claws

jungle - land overgrown with thick forest and twisted plants

anteater - a mammal that feeds on termites and ants

Divide It

Use the rules for **dividing syllables** on the words below.

jungle

anteater

termites

clawing

Phonics Skills

Dividing Syllables

Every syllable has one vowel sound

•Put a dot under each vowel
a e i o u and
sometimes **y**

•Underline any vowel teams:
ei oo aw

•Divide between

- 2 consonants
- 2 vowels
- a consonant and a vowel