



# ACTIVITY GUIDE

**Episode 401:** Nature and the R-Controlled Vowel Pattern -er

**Book:** Who Will Plant a Tree by Jerry Pallotta

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## Read It

Read the poem out loud. Circle the r-controlled vowels with the **-er** pattern. Underline the **homophones**.

Weather

Whether the weather be fine,  
Or whether the weather be not,  
Whether the weather be cold,  
Or whether the weather be hot,  
We'll weather the weather,  
Whatever the weather,  
Whether we like it or not!

Traditional British Poem - Author Unknown

## Draw It

The poem above talks about the weather. On the back of this page or on a scrap piece of paper, draw a picture of yourself standing in your favorite type of weather.

## High Frequency Words

### R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

**-er** in person

## Words to Know

**Homophones** are words that sound the same but are spelled differently and have different meanings.

There are two words in the poem that are homophones.

**whether** - is used to compare things

**weather** - what it looks like outside: sunny, cloudy, windy, raining, snowy



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**Episode 402:** Verbs, Animals, and a Vowel Adventure  
**Book:** Who Will Plant a Tree by Jerry Pallotta

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## Write It

Fill in the missing tenses (past, present, or future) for the verbs in the chart below. Verbs are action words; they describe things we can do.

Past	Present	Future
	<b>push</b>	<b>will push</b>
<b>chewed</b>		<b>will chew</b>
<b>skipped</b>	<b>skip</b>	

## Phonics Skill

### R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

- er** in person
- er** in ever
- ur** in turn

## Words to Know

- adventure** - a risky and new experience or activity
- vender** - a person who sells things
- Tense** - how you say or write a verb to describe when the action happened

# Place Value Riddles

## Directions:

1. Read each riddle.
2. Draw and solve!

<b>Mystery Riddle</b>	<b>Draw it!</b>	<b>Number?</b>
I have 4 tens and 25 ones. Who am I?		
I am number 49. If you represent me with 29 ones how many tens do I have?		
I am number 36. If you represent me with only 2 tens how many ones do I have?		
I have 17 tens and 12 ones. What number am I?		
I have 6 tens and 23 ones. What number am I?		

# Base Ten Compare

## Materials:

ten frame cards (cut out)

## Directions:

1. Work with a partner. Deal 8 cards to each player.
2. Both players turn over the top card in their stack. Players compare cards. The player with the greater number takes both cards and puts them on the bottom of their stack. If the cards are of equal value players turn over another card each and compare the new cards.
3. Both players record the result of the comparison on the chart below using the symbols  $<$ ,  $>$ .
4. The game continues until one player has all of the cards.

Player 1's Number	$<$ , $>$	Player 2's Number

Player 1's Number	$<$ , $>$	Player 2's Number



