Value Pak Match-Up

Directions:
1. Cut out all the cards and place them face down in two separate piles. (one pile with the Value Pak cards and one pile with the base ten block cards)
2. Player 1 picks one card from each pile and tries to make a match. If a match is made, Player 1 keeps both cards and gets to go again. If a match is *not* made Player 1 puts both cards back in the pile.
3. Player 2 repeats step 2. Continue taking turns until all the cards are matched up. The player with the most matches wins!
Jody has 8 more tennis balls than Sophia. Sophia has 4 tennis balls. How many tennis balls does Jody have?

**Sentence Form**

Jody has ______ tennis balls.

**Visual Model**

<table>
<thead>
<tr>
<th>Who and/or what</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Jody’s tennis balls</td>
<td></td>
</tr>
<tr>
<td>Sophia’s tennis balls</td>
<td></td>
</tr>
</tbody>
</table>

**Computation**


Ryan has 7 tennis balls. Derrick has 10 tennis balls. How many fewer tennis balls does Ryan have than Derrick?

Sentence Form
Ryan has ______ less tennis balls than Derrick.

Visual Model

<table>
<thead>
<tr>
<th>Who and/or what</th>
<th>Ryan's tennis balls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who and/or what</td>
<td>Derrick's tennis balls</td>
</tr>
</tbody>
</table>

Computation
Sort It

Sort the words in the word box by their spelling patterns. Write the words in the spaces.

<table>
<thead>
<tr>
<th>couch</th>
<th>enjoy</th>
<th>oil</th>
<th>count</th>
<th>crowd</th>
<th>noise</th>
<th>town</th>
<th>voyage</th>
</tr>
</thead>
<tbody>
<tr>
<td>oi</td>
<td>oy</td>
<td>ou</td>
<td>ow</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>coin</td>
<td>toy</td>
<td>cloud</td>
<td>brown</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Draw It

A **diphthong** is a sound formed by combining two vowels in a single syllable. Start with the first vowel sound and glide right into the other.

- **oi** in **coin**
- **oy** in **boy**
- **ou** in **count**
- **ow** in **cow**

Words to Know

Draw a picture to match the sentence.

The toy was on the brown couch.
LEARNER GUIDE
Kindergarten - Episode 416

Read It

Energy comes from the sun and is used by plants to make food. The sun’s energy is passed along in **food chains**.

A **food chain** is the order in which organisms, or living things, depend on each other for food.

Draw arrows to show how energy is passed along from the sun to the fox.

```
sunflower
sun
squirrel
fox
```

Text Feature

Use the table of contents to answer the following questions.

<table>
<thead>
<tr>
<th>Table of Contents</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnivores eat meat</td>
<td>10</td>
</tr>
<tr>
<td>Food chains</td>
<td>14</td>
</tr>
<tr>
<td>Looking for food</td>
<td>18</td>
</tr>
<tr>
<td>Insect eaters</td>
<td>21</td>
</tr>
</tbody>
</table>

1. Which page would I turn to to find out about food chains?
2. Which page number would I find information on animals who eat meat?
3. What would I find if I turned to page 18?