The Schwa sound usually sounds like “uh”...like you are thinking. It sounds like the u or i sound, but it can be spelled with any vowel.

Say the words in the word box out loud. Listen for the schwa sound. Sort the words by their ending.

| reluctant | occupant |
| signal   | general |
| personal | hospital |
| vital    | hesitant |
| defiant  | relevant |

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**Write It**

**Retell It**

5 Finger Retell: Use each of your fingers to remember parts of a story.

- **character** - the person in the story
- **setting** - where the story is happening
- **problem** - what is wrong in the story
- **events** - something that happens in a story
- **solution** - how the problem is solved
Activity Guide

Episode 404: More Segmenting the Schwa Sound
Book: Muskrat Will Be Swimming By Cheryl Savageau

Write It

Fill in each bubble by adding the suggested prefix and/or suffix to the base word.

- unoccupy: add un- to the beginning of the word
- occupy: drop the y and add -ied to the end of the word
- unoccupy: drop the y and add -ies to the end of the word
- occupy: add re- to the beginning of the word
- occupy: drop the y and add -ant to the end of the word
- occupy: drop the y and add -ied to the end of the word

Phonics Skills

A verb is a word that shows action
An adjective is a word that describes something
A noun is a person, place, or thing
A base word is a word that is complete all by itself
A prefix is added to the beginning, or the front, of a word to change the word and its meaning.
A suffix is added at the end of a word to change the word and its meaning.
Directions: Solve each problem by decomposing the teen number to multiply. Show your answer with a drawing and how you solved.

\[3 \times 16 = \quad 4 \times 14 =\]

\[2 \times 15 = \quad 5 \times 13 =\]
Directions: Solve each problem by decomposing the teen number and putting into the area model to solve. Show how you solved.

14 \times 6 =

13 \times 4 =

7 \times 12 =

15 \times 3 =