A prefix is added to the beginning, or the front, of a word to change the word and its meaning. 
-re means back or again

**Words to Know**

caption - the words near a photograph that explain what it’s about

**Phonics**

**Read It**

Use the context clues to fill in the blanks with words from the Word Bank.

reuse rewrite rereading remake

1. When I don’t understand what I just read, I try _______________ it.

2. I decided to ____________ the letter to my friend so it would be neater.

3. The birthday cake came out of the oven burnt so I had to ___________ it.

4. I like to __________ plastic bags from the store as garbage bags so I don’t have to buy them.

5. My blanket and pillow fell on the floor so I had to __________ my bed.

**Text Feature**

Baby leatherback turtles crawl to the sea after they hatch. They must move quickly or risk being eaten by predators.

Use the caption above to answer the following questions.

1. What do baby leatherback turtles do after they hatch?

2. Why do baby leatherback turtles have to move quickly after they hatch?
Write It

Add the prefix -re and the suffix -ing to the base word to create a new word. Write the new word in the space provided.

<table>
<thead>
<tr>
<th>Add the prefix -re</th>
<th>Base word</th>
<th>Add the suffix -ing</th>
<th>New word</th>
</tr>
</thead>
<tbody>
<tr>
<td>re</td>
<td>turn</td>
<td>ing</td>
<td>returning</td>
</tr>
<tr>
<td></td>
<td>paint</td>
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<td>build</td>
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<td></td>
<td>start</td>
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</tbody>
</table>

Read It

Read the sentences out loud. Underline the new words from above.

I will be returning my books after I am finished reading them.

Mother is repainting the fence.

We started rebuilding the tree house after the storm.

Father had a hard time restarting the car.
Who am I?

Directions:
1. Cut out the cards and place in a pile.
2. Choose a card.
3. Solve the riddle.
4. Find the letter on that card and record your answer on the chart below.

<table>
<thead>
<tr>
<th>letter on card</th>
<th>number represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
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<tr>
<td>C</td>
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<td>D</td>
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<td>E</td>
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<td>F</td>
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</tbody>
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<td>G</td>
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<td>H</td>
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<td>I</td>
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<td>K</td>
<td></td>
</tr>
<tr>
<td>L</td>
<td></td>
</tr>
</tbody>
</table>
A
I have 7 ones.
I have 6 tens.
I have 4 hundreds.

B
I have 13 tens.
I have 4 hundreds.
I have 8 ones.

C
I have 7 tens.
I have 15 ones.
I have 4 hundreds.

D
I have 4 tens.
I have 5 hundreds.
I have 8 ones.

E
I have 3 hundreds.
I have 9 ones.
I have 15 tens.

F
I have 17 ones.
I have 6 hundreds.
I have 2 tens.
The value of my 4 is 40.
The value of my 9 is 900.
The value of my 8 is 8.
The value of the digit in my hundreds place is 400.
The value of my ones is 4.
The value of my tens is 30.
The value of my 5 is 50.
The value of my 6 is 600.
The value of my 2 is 2.
The value of my 6 is 600.
The value of my 8 is 8.
The value of my 3 is 30.
The value of my tens is 50.
The value of my hundreds is 300.
The value of my ones is 9.
The value of my ones is 3.
The value of my hundreds is 800.
The value of my tens is 1.