Mary Had A Little Lamb

Mary had a little lamb, whose fleece was white as snow. And everywhere that Mary went, the lamb was sure to go.

It followed her to school one day which was against the rules. It made the children laugh and play to see a lamb at school.

High Frequency Words

Circle the high-frequency words in the nursery rhyme.

Was Her

Words to Know

Underline the words to know in the nursery rhyme.

fleece - the hair or wool covering a sheep or lamb

Write It

Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren’t spelled the same.

Underline the rhyming words snow and go in the nursery rhyme.

Can you think of some more words that rhyme with snow and go?

Try It

Use the rhyming clues to solve the riddle. Then pretend to be that animal!

What animal rhymes with funny and has two long ears? bunny

What animal rhymes with herd and has two wings? bird

What animal rhymes with make, has scales, and no legs? snake
When we write a sentence we need to plan out our writing. We think about what we want to write and then say it out loud.

On a scrap piece of paper, write “Worms can help plants grow.”

**Words to Know**
- **damp** - a little wet
- **rotting** - getting old and breaking down
- **burrow** - a hole or a tunnel dug by a small animal

**Read It**
Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in our **Words To Know**. Then read the word in a sentence.

**damp**

This sponge is damp.

**rotting**

This banana is not fresh, it is rotting.

**burrow**

The baby rabbits live in an underground burrow.

**Try It**
Draw a picture of a worm in a garden
Trash Can Subtraction

Materials:
- 1 die
- 10 counters
- cards 7, 8, 9 and 10 (cut out cards below)

Directions:
1. Place the cards in a pile face down. Flip over the top card.
2. Build the number shown on the card on the ten frame.
3. Roll the die and take away the number shown on the die from the ten frame and put them in the trash can.
5. Repeat steps 1-4

7

8

9

10
Trash Can Subtraction Mat
Trash Can Subtraction Recording Sheet

Name: ________________________________

______   -  ______ = _____

______   -  ______ = _____

______   -  ______ = _____

______   -  ______ = _____

______   -  ______ = _____
Trash Can Subtraction Recording Sheet

Name: ________________________________

______   -  ______ = _____

______   -  ______ = _____

______   -  ______ = _____

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Name: ________________________________

Trash Can Subtraction Recording Sheet

[Grids with empty boxes for subtraction problems]
4 ☺ and 2 🏈

How many balls altogether?

4 + 2 = 6

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How many balls in all?

$2 + 4 = 6$
Four balls pop. How many are left?

$6 - 4 = 2$
6 and 2

How many more than ?

6 - 2 = 4