Pat-a-Cake
Pat-a-cake, pat-a-cake
baker's man.
Bake me a cake as fast as you can.
Pat it and prick it and mark it with "B."
Put it in the oven for baby and me.

Connections
A bakery is a place where bread, cakes, cookies, and other baked foods are made and sold. A baker is the person who makes and sells bread, cakes, and cookies.

Here is a virtual field trip to a bakery.
https://dptv.pbslearningmedia.org/resource/10d47943-8e2c-43ca-a521-c700a4ef2bd8/baking-and-measurements/

High-Frequency Words

Circle the high-frequency words in the nursery rhyme.

it in

Write It

- Rhyming words have ending sounds that are the same like man and can. These words are in the -an family.
- Underline the rhyming words man and can in the nursery rhyme.
- Can you think of some more words that rhyme with man and can?
Read It

Words are made up of syllables. A syllable is a part of a word with a vowel sound.

Clap out the number of syllables in our Words To Know. Then read the word in a sentence.

- **cower** - to move back or look down because you are afraid.
- **abandoned** - to leave something or someone alone.
- **discarded** - to throw something away because it is unwanted.

**cower**

The spider made me cower.

**abandoned**

I saw an abandoned toy on my walk.

**discarded**

My mom discarded some of my old toys.

Write It

- When we write a sentence we need to plan out our writing.
- We think about what we want to write and then say it out loud.
- On a scrap piece of paper, write “I can be kind.”

Try It

Draw a picture of how you can show kindness.
Wonder Red’s Fun -un

Pick the letter or letters that will make each word match the picture in its box.
Write the letter or letters in the blanks to complete the word.
Cross out each letter in the box once you have used it.

Sun: _un

Smiley Face: __un

Hot Dog: __un

Children: _un

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Wonder Red’s Follow the -un

Circle the un word in each line.
Then connect all of the un words so Wonder Red can follow the un sounds to Sophie!

sun take ball hat sit
sat run best flew dip
bank bun tall cab bake
cake can fun pink dog
chick pop bit run saw heat
junk sky sun wall string
cow clip fun train rain
ran mall rake sun mail
nail spell call map run
Read It

Jack and Jill

Jack and Jill
Went up the hill
To fetch a pail of water.

Jack fell down,
And broke his crown,
And Jill came tumbling after.

High Frequency Words

Circle the high-frequency words in the nursery rhyme.
and up

Write It

• Rhyming words have ending sounds that are the same, like Jill and hill. These words are in the -ill family.

• Underline the rhyming words Jill and hill in the nursery rhyme.

• Can you think of some more words that rhyme with Jill and hill?

Words to Know

Underline the words to know in the nursery rhyme.
fetch - get a pail of water crown - his head

Connections

Ask an adult to scan the QR code to learn how to make your own water well.
Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in our **Words To Know**. Then read the word in a sentence.

**Mirroring**

When I looked down into the pond, the water was **mirroring** the image of my face.

**Babble**

The **babble** of the stream was so relaxing.

**Defeated**

I felt really **defeated** when I couldn’t ride my bike without the training wheels.

Words to Know

- **mirroring** - to show the image of something
- **babble** - a quiet sound made by flowing water
- **defeated** - feeling unsuccessful at something you are trying to do

Key Words

- When we write a sentence, we need to plan out our writing.
- We think about what we want to write and then say it out loud.
- Today we are going to write “I can do hard things.”

_______  _______  _______

_______  _______________

• Draw a picture of something that you did that was hard.

Try It

Scan the QR code learn more about the benefits of reading out loud.
Wonder Red’s
Circle the -ake Family Word

Instructions: Circle the words in the -ake family, then draw a picture of each -ake word in the boxes on the right.

mat  sing  bed  cake
ring  snake  lake  sun
rake  stick  bat
bun  cat  run
flake  

_bake

ake

ake

ake

ake

ake

ake

ake

ake
Read It

**Humpty Dumpty**

Humpty Dumpty
Sat on a wall.
Humpty Dumpty
Had a great fall.

All the king’s horses
And all the king’s men,
Couldn’t put Humpty
Together again.

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture of the problem in the nursery rhyme.

High Frequency Words

Circle the high-frequency words in the nursery rhyme.

**All**  **The**

Words to Know

Underline the words to know in the nursery rhyme.

**Character** - who the story is about

**Problem** - part that goes wrong

Write It

Rhyming words have ending sounds that are the same, like **wall** and **fall**. These words are in the **-all** family.

Underline the rhyming words **wall** and **fall** in the nursery rhyme.

Can you think of some more words that rhyme with **wall** and **fall**?
Read It

Read the sentences out loud. Underline the **Words to Know** from the word box in each sentence.

My grandma’s head was nodding when she was sleeping in her rocking chair.

I saw a snake slither through the grass.

Plants can tumble on a breeze.

Phonics Skill

**verb** - action words that tell something is happening.

Some verbs end in **-ing** like in the words **swaying**, **drifting**, and **floating**.

Words to Know

**slither** - to move by sliding your entire body back and forth like a snake

**nodding** - to bend downward or forward like when you nod your head

**tumble** - to fall forward while turning over

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture to match the sentence:

Plants need sun, water, and room to grow.
Nature Treasure Hunt

Find 2 different kinds of plants. Draw a picture of each one below. Pay attention to the shapes of leaves and colors of any flowers. How are they alike? How are they different?

Plants I Found

Find 2 different kinds of animals. Draw a picture of each one below. Show as many details as you can. How are they alike? How are they different?

Animals I Found

Tell someone else about something NEW you learned about a plant or an animal you observed.

Find more games and activities at pbskidsforparents.org
**Read It**

**Mary Had A Little Lamb**

Mary had a little lamb, whose fleece was white as snow. And everywhere that Mary went, the lamb was sure to go.

It followed her to school one day which was against the rules. It made the children laugh and play to see a lamb at school.

**Try It**

Use the rhyming clues to solve the riddle. Then pretend to be that animal!

What animal rhymes with funny and has two long ears? bunny

What animal rhymes with herd and has two wings? bird

What animal rhymes with make, has scales, and no legs? snake

**Write It**

Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren’t spelled the same.

Underline the rhyming words snow and go in the nursery rhyme.

Can you think of some more words that rhyme with snow and go?

**High Frequency Words**

Circle the high-frequency words in the nursery rhyme.

Was     Her

**Words to Know**

Underline the words to know in the nursery rhyme.

fleece - the hair or wool covering a sheep or lamb
When we write a sentence we need to plan out our writing. We think about what we want to write and then say it out loud.

On a scrap piece of paper, write “Worms can help plants grow.”

Words to Know
- **damp** - a little wet
- **rotting** - getting old and breaking down
- **burrow** - a hole or a tunnel dug by a small animal

Read It
Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in our **Words To Know**. Then read the word in a sentence.

- **damp**
  
  This sponge is damp.

- **rotting**
  
  This banana is not fresh, it is rotting.

- **burrow**
  
  The baby rabbits live in an underground burrow.

Try It
Draw a picture of a worm in a garden
Did you know that you can move your body to form the shape of alphabet letters? Sometimes you will need to tag in a friend or family member to join the fun because you might need help to create the lines or curves of the letter. After you recreate the letter, cross it off on your chart.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>G</td>
<td>H</td>
<td>I</td>
</tr>
<tr>
<td>J</td>
<td>K</td>
<td>L</td>
</tr>
<tr>
<td>M</td>
<td>N</td>
<td>O</td>
</tr>
<tr>
<td>P</td>
<td>Q</td>
<td>R</td>
</tr>
<tr>
<td>S</td>
<td>T</td>
<td>U</td>
</tr>
<tr>
<td>V</td>
<td>W</td>
<td>X</td>
</tr>
<tr>
<td>Y</td>
<td>Z</td>
<td></td>
</tr>
</tbody>
</table>

Find more games and activities at pbskidsforparents.org
**Read It**

**This Little Piggy**

This little piggy went to market.
This little piggy stayed home.
This little piggy had roast beef.
This little piggy had none.
And this little piggy cried
Wee wee wee
All the way home.

**Phonics Skills**

**diagraph** - 2 letters that are put together to make a new sound

- soft **th** sound - like thin
- hard **th** sound - like this

**Write It**

Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren't spelled the same.

Write a rhyming word that follows the pattern.

<table>
<thead>
<tr>
<th>None</th>
<th>Fun</th>
</tr>
</thead>
</table>

**Draw It**

On the back of this sheet or on a scrap piece of paper, draw a picture to go with the sentence:
The pig was sad

<table>
<thead>
<tr>
<th>Bread</th>
<th>Red</th>
</tr>
</thead>
</table>
Sort It

Read the words in the text box. Write the words under which habitat they are found.

dry  cactus  wet  iguana  tree

Write It

What animals live in your community?

Draw It

On the back of this page or on a scrap piece of paper, draw a picture for each sentence.

A squirrel lives in a tree in the forest.

A cactus is a plant that grows in the desert.

Words to Know

habitat - a place in nature where animals live
forest - an area with many trees.
desert - a dry area that does not get much rain

Sort It

- habitat
- forest
- desert

Words to Know

dry  cactus  wet  iguana  tree

A squirrel lives in a tree in the forest.

A cactus is a plant that grows in the desert.
Which fact matches each animal? Draw a line.

**Animals in Alaska**

**Puffin**
- **A** My fur is usually red but my tail always has a white tip.

**Moose**
- **B** I am part of a team of dogs that pulls a sled.

**Red Fox**
- **C** I'm a bird that can swim underwater.

**Husky**
- **D** In winter, my fur becomes thick and white.

**Bald Eagle**
- **E** My tall legs and wide hooves help me walk in deep snow.

**Arctic Fox**
- **F** My wings can be 8 feet across when I spread them out.

Find more games and activities at pbskidsforparents.org
Read It

The Bear Went Over the Mountain

The bear went over the mountain,
To see what she could see.
And all that she could see,
Was the other side of the mountain.
The other side of the mountain,
Was all that she could see.

High Frequency Words

Circle the high-frequency words in the nursery rhyme.
over see

Write It

Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren’t spelled the same.

Write a rhyming word that follows the pattern.

<table>
<thead>
<tr>
<th>See</th>
<th>Sea</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Phonics Skills

diagraph - 2 letters that are put together to make a new sound
The wh sound in when, whale, whiz, whine, whip

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture to go with the sentence:
What did the bear see?

See Sea
Read It

Clap out the number of syllables in our **Words To Know**. Then read the word in a sentence.

**hoof**

The horse has mud on his hoof.

**meadow**

The baby fox lives in a den in the meadow.

**Wading**

I love to wear my rain boots and go wading in the puddles.

Words to Know

- **hoof** - hard covering over an animal’s toes
- **meadow** - a flat grassy area
- **wading** - to walk through water
- **habitat** - a place in nature where an animal lives

Write It

On the back of this page or on a scrap piece of paper, draw a picture for each sentence.

A squirrel lives in a tree in the forest.

A cactus is a plant that grows in the desert.

Draw It

Draw a line from the animal to its habitat
Wonder Red...to the rescue! Draw a line between the -ALL family word and the picture that matches the word.

- MALL
- WALL
- HALL
- FALL
- BALL
- TALL
- SMALL
- CALL
Read It

**Little Boy Blue**

Little boy blue,
Come blow your horn,
The sheep's in the meadow,
The cow's in the corn.
But where is the boy
Who looks after the sheep?
He's under a haystack,
Fast asleep

Write It

**Rhyming words** have ending sounds that are the same. Some words can sound the same at the end but they aren’t spelled the same. Underline the rhyming words in the nursery rhyme.

**High Frequency Words**

Circle the high-frequency words in the nursery rhyme.

come who

Write It

Answer the following questions about the nursery rhyme.

Who is the main character?

Where are the sheep?

What is the boy doing?
Sort It

Draw a line from the animal to where it lives at a pond.

over

under

tadpole
blackbird
goldfinch
bullfrog

Phonics Skills

**Compound words** are two small words put together to form a new word. The new word has its own meaning.

<table>
<thead>
<tr>
<th>first word</th>
<th>second word</th>
<th>compound word</th>
</tr>
</thead>
<tbody>
<tr>
<td>bull</td>
<td>+</td>
<td>bullfrog</td>
</tr>
<tr>
<td>black</td>
<td>+</td>
<td>blackbird</td>
</tr>
<tr>
<td>gold</td>
<td>+</td>
<td>goldfinch</td>
</tr>
<tr>
<td>tad</td>
<td>+</td>
<td>tadpole</td>
</tr>
</tbody>
</table>
Wonder Red’s Make an -ake

Pick the letter or letters that will make each word match the picture in its box.
Write the letter or letters in the blanks to complete the word.
Cross out each letter in the box once you have used it.

b  c  r  l  sn  fl

_ake  __ake  __ake

_ake  __ake  __ake
Once I Saw a Little Bird

Once I saw a little bird
Come hop, hop, hop;
So I cried, “Little bird,
Will you stop, stop, stop?”
And was going to the window
To say, “How do you do?”
But he shook his little tail,
And far away he flew.

High Frequency Words
Circle the high-frequency words in the nursery rhyme
(The word go is part of a new word).

You go

Phonics Skills
Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren’t spelled the same. Underline the rhyming words in the nursery rhyme.

The words hop and stop are part of the op word family. What other words rhyme with hop and stop?

____________________________
____________________________
____________________________

Write It

Draw It

Draw a picture to go with the sentence.
The bird is looking for worms.
A **living thing** needs air, food, and water to grow. **Non-living things** do not need air, food, and water.

Sort the words into living and non-living things. Write the words under the correct heading.

<table>
<thead>
<tr>
<th>bird</th>
<th>car</th>
<th>rock</th>
<th>frog</th>
<th>tree</th>
<th>house</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>living things</th>
<th>non-living things</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Needs air, food, and water to grow)</td>
<td></td>
</tr>
</tbody>
</table>

**Draw It**

Read the sentence. Fill in the blank with something that you see in your backyard. Draw a picture to match the sentence.

I see a _________________in my backyard.
WORD SCRAMBLE!

Find new words that are presented on WordGirl by unscrambling the letters below. For a list of the words, see the bottom of the page.

1. rczya (hint: Rhymes with “lazy”)______________
2. midit (hint: Describes Eugene on “WordGirl”)______________
3. zzpziaz (hint: Sounds almost like “pizza”)______________
4. vsoicui (hint: Really, really mean)____________
5. dnye (hint: “I didn’t do it!”)______________
6. arsbdnu (hint: Silly or ridiculous)______________
7. rorahb (hint: Where you park a boat)______________
8. adzlingz (hint: Shiny, sparkling)______________
9. dowrca (hint: The Lion in “The Wizard of Oz”)______________
10. meldohsi (hint: The opposite of “build”)______________
11. smceeh (hint: An evil plan)______________
12. eeilblfx (hint: You need to be this to touch your toes)______________
13. eeexrtm (hint: Rhymes with “ice cream”)______________
14. mnocomoti (hint: To make a lot of noise)______________
15. iuibosvol (hint: The opposite of “aware”)______________

dazzling, harbor, extreme, demolish, crazy, pizzazz,
commotion, scheme, absurd, timid, vicious, oblivious, coward, deny
Storytime Stick Puppets

Puppets are a fun way to tell stories. Make puppets of Molly and her family and friends, and use them to retell a story you watched. Or you can take Molly on a new adventure by making up your own story!

Materials

- Printouts of characters and props
- Scissors
- Craft sticks or pencils
- Tape

Make Your Puppets and Props

1. Print the following pages on card stock or glue them to heavy paper. Use scissors to cut out the characters and props.

2. Place the puppet cutouts face down on a table.

3. Tape a craft stick (or pencil) to the back of each one. Position it so that half of the stick is below the bottom edge of the paper.

4. Now your puppets are ready.

Put Your Puppets into Action

There are lots of ways to play with your puppets! You can make your puppets act out a story or sing and dance. You can also learn a new fact about something you are interested in and have one puppet explain it to another.

Think about what you want your puppets to do. Pick the characters and props that will help you tell your story. Then, put on a puppet show! It can be a show you make by yourself or a show you create with someone else. You can put on the show for your family or friends. Or you can record it and watch it yourself.

Make More Props

You can design your own props, too! Draw pictures of other objects that you want to have in the stories you tell with your puppets. Cut the objects out, tape them onto craft sticks, and add them to your prop collection.

You can also make a simple puppet theater out of an empty cereal box. Find directions here: https://www.pbs.org/parents/crafts-and-experiments/mini-pencil-puppet-theater

A prop is an object, such as a book or a chair, that a character uses in a play, puppet show, or other performance. Using props helps characters tell a story.
Stick Puppets

Molly

Tooey

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Stick Puppets

Trini

Oscar
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Stick Puppets

Grandpa Nat

Suki
This page was left intentionally blank
Stick Puppets

Puffin

Salmon

Eagle

Summer Hare

Red Fox

Arctic Fox
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