

REA] Write,

Literacy Activity Book 1st Grade Proudly Sponsored by



GIVING **CHILDREN A CHANCE TO READ GIVES CHILDREN A CHANCE TO SUCCEED.**

We join PBS in the goal to increase education and literacy skills for students in our communities.





DIVERSITY, EQUITY & INCLUSION



Read, Write, ROAR! helps kids in grades K-3 practice reading and writing

Read, Write, ROAR! is a new television and online show

featuring fun and engaging lessons from real Michigan teachers. Watching an episode with your child reinforces the skills your child is learning in school, and each episode comes with a printable activity to extend learning.

The program is aligned to Michigan teaching standards and uses research-based teaching practices shown to help kids become better readers.

WATCH it on broadcast television from your local PBS station, or find episodes on-demand at MichiganLearning.org

The Michigan Learning Channel is funded through a grant awarded by the Michigan Denartment of Education and the LLS. Denartment of Education



Serving Schools Statewide Through Your Local PBS Stations

The Michigan Learning Channel is Available On:



Rescan Your TV

Your remote control and TV menus may vary, but the steps are the same. Your TV will scan for all available channels.

TV sets connected to cable, satellite or other pay TV providers do not need to scan.

How to Scan

- 1. Press menu on your remote control.
- 2. Select setup.
- 3. Choose antenna then channel scan or auto tune.

These materials were developed under a grant awarded by the Michigan Department of Education and the U.S. Department of Education.

	Michigan LEARNING CHANNEL AUBLIC HEAD ARTNESSED 2021-2022 School Year Schedule							
	TIME	GRADE	WHAT'S ON					
	6 AM	Pre-K	Wimee's Words, Simple Gifts series, PBS Kids shows					
	7ам	Pre-K - 1st Grade	Let's Learn					
On TV.	8AM	Kindergarten						
	9ам	1st Grade	Read, Write, ROAR!, Math Mights, and more					
	10 AM	2nd Grade	Kead, Write, Koak, Math Mights, and more					
Online.	11 AM	3rd Grade						
	12рм	4th - 6th Grade	Extra Credit (writing, math, art, fitness)					
Statewide.	1рм-Зрм	3rd - 6th Grade	Curious Crew, DIY Science Time, Camp TV, SciGirls (science, literacy)					
Statewide.	ЗРМ	4th - 6th Grade	Extra Credit (writing, math, art, fitness)					
	4рм-брм	Kindergarten - 3rd Grade	Read, Write, ROAR!, Math Mights, and more: Mon/Wed/Fri : K & 1st Grade; Tues/Thurs : 2nd & 3rd Grade					
	брм	Pre-K - 1st Grade	Let's Learn					
	7рм	Pre-K	Wimee's Words, Simple Gifts series, PBS Kids shows					
	8рм-бам	6th - 12th Grade	PBS programs related to educational standards					
		Details at	MichiganLearning.org/schedule					



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PBS KIDS 24/7 channel

WEEKDAY LISTINGS PBS KIDS

6:00 a.m. - 9:30 p.m.

 7:00 a.m. F 7:30 a.m. S 8:00 a.m. E 8:30 a.m. E 9:00 a.m. S 9:30 a.m. E 10:00 a.m. C 10:30 a.m. E 11:00 a.m. L 11:30 a.m. C 12:00 p.m. N 12:30 p.m. X 1:00 p.m. N 	Cat in the Hat Ready Jet Go! Peg + Cat Super WHY! Daniel Tiger Daniel Tiger Casame Street Clinor Wonders Vhy Clifford (reboot) Dinosaur Train Let's Go Luna! Curious George Jature Cat Cavier Riddle Molly of Denali Jero Elementary	2:00 p.m. 2:30 p.m. 3:00 p.m. 3:30 p.m. 4:00 p.m. 4:30 p.m. 5:00 p.m. 5:30 p.m. 6:00 p.m. 7:00 p.m. 7:30 p.m. 8:30 p.m. 8:30 p.m. 9:00 p.m.	Cyberchase Pinkalicious & Peterrific Pinkalicious & Peterrific Elinor Wonders Why Donkey Hodie Curious George Alma's Way Xavier Riddle Molly of Denali Hero Elementary Wild Kratts Wild Kratts Odd Squad Odd Squad Arthur Arthur	6:00 a.m. 6:30 a.m. 7:00 a.m. 7:30 a.m. 8:00 a.m. 9:00 a.m. 9:00 a.m. 9:30 a.m. 10:00 a.m. 10:30 a.m. 11:30 a.m. 11:30 a.m. 12:30 p.m. 12:30 p.m. 1:00 p.m.	Clifford (classic) WordWorld Splash and Bubbles Peep and the Big Wide World Sid the Science Kid Daniel Tiger Donkey Hodie Elinor Wonders Why Sesame Street Super WHY! Clifford (reboot) Pinkalicious & Peterrific Dinosaur Train Let's Go Luna! Martha Speaks	1:30 p.m. 2:00 p.m. 2:30 p.m. 3:30 p.m. 4:00 p.m. 4:30 p.m. 5:30 p.m. 6:30 p.m. 6:30 p.m.	Nature Cat Cyberchase WordGirl Hero Elementary Xavier Riddle Molly of Denali Arthur Odd Squad Wild Kratts Alma's Way Curious George
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NOTE: 2 p.m. to 10 p.m. schedule repeats overnight

WEEKEND LISTINGS PBS KIDS 6:00 a.m. - 9:30 p.m.

Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

Apps for Social & Emotional Learning

Daniel Tiger for Parents	РК-К	Social & Emotional Learning
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals

Apps for Literacy Learning

/		
Dinosaur Train A to Z	РК-К	Literacy, Science
Molly of Denali	K-2	Literacy
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals





Apps for STEM Learning (Science, Technology, Engineering & Math)

PBS Parents Play & Learn	РК-К	Literacy, Math
Play & Learn Engineering	РК-К	Science and Engineering
Play & Learn Science	РК-К	Science
Splash and Bubbles for Parents	РК-К	Science
Splash and Bubbles Ocean Adventure	РК-К	Science
The Cat in the Hat Builds That!	РК-К	Science and Engineering
The Cat in the Hat Invents	PK-K	Science and Engineering
Jet's Bot Builder: Robot Games	K-2	Science and Engineering
Photo Stuff with Ruff	K-2	Science

Ready Jet Go! Space Explorer	K-2	Science			
Ready Jet Go! Space Scouts	K-2	Science and Engineering			
Nature Cat's Great Outdoors	K-3	Science			
PBS KIDS ScratchJr	1-2	Coding			
Outdoor Family Fun with Plum	1-3	Science and Engineering			
Cyberchase Shape Quest	1-5	Math, Science			
PBS KIDS Games app	K-2	Multiple Learning Goals			
PBS KIDS Video app	K-2	Multiple Learning Goals			



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Episode 315: R-Controlled Vowels -ar and –or **Book**: Oscar the Charming Horse by Shannon Fuller (Original Story)





Read It

Oscar the Charming Horse

Oscar was a charming horse. He used to live in the city. His family moved to a farm up North where the yard was very pretty.

Oscar loved the large new barn. It was full of corn and hay. He pulled a cart to the local store, and went to the park to play.

Continued in lesson 316.

by Shannon Fuller

Keep Learning

- Practice reading the poem out loud using a strong, smooth voice so it sounds like you are talking.
- Circle more rhyming words from the poem.

Phonics Skills

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The r makes the vowel change its name.

-ar in car, charming
-or in fort, horse

Write It

- Rhyming words have ending sounds that are the same like hay and play. These words are in the -ay family.
- Underline the rhyming words hay and play in the nursery rhyme.
- Can you think of some more words that rhyme with hay and play?



Episode 316: More Fun with R-Controlled Vowels -ar and –or **Book**: Oscar the Charming Horse by Shannon Fuller (Original Story)





Read It

Oscar the Charming Horse Continued from lesson 315

Oscar saw a garden full of beautiful flowers to munch. A lady started yelling that her garden was not his lunch! Oscar smiled and tipped his hat.

Oscar ran back to the farm. He was a very charming horse and didn't mean any harm. Oscar stayed out of the garden, unless it was dark,

of course.

by Shannon Fuller

Write It

A complete sentence has:

- subject who or what
- predicate action
- capital letter at the beginning
- punctuation at the end .?!

Sort It

Circle the ar and or words in the poem. Write the words under the correct keyword



-Or as in fort

Try It

Circle the subject and underline the predicate in this sentence.

The horse ate the beautiful flowers.

Write your own complete sentence.



Episode 317: R-Controlled Vowels -ir and –ur **Book**: The Invisible Boy by Tracy Ludwig





Read It

Read the sentences out loud. Circle the R-controlled vowels ar, -ir and -ur.

Can I be first in line?

I like to dig in the dirt.

The nurse took my temperature.

Write It

I should not blurt out the answer.

I am wearing my favorite shirt.

Words to Know

glances - to take a quick look

scaling - to climb

scurry - to hurry

Key Words

R-Controlled Vowels

When a vowel is followed by an **r**, it makes a special sound. The **r** makes the vowel change its name.

> -ir in bird -ur in purple

Write the -ir and -ur words that you circled above in the T chart.

-ir	-ur



Episode 318: More Fun with -ir and –ur **Book**: Together We Can by Caryl Hart

Scan below to watch lesson



Read It

Read the poem out loud. Underline the words with the ir/ur pattern.

The Turtle and the Bird

On Thursday a turtle named Burt was lying in the dirt. He spotted his friend named Clair.

She was twirling through the air. Burt got a big surprise when the bird asked for his help.

"Will you teach me how to surf?", chirped Clair.

Burt the turtle blurted, "YES!"

By Shannon Fuller

Connections

In the poem above, Burt agrees to teach Clair to surf. That is what friends do. They help each other. Think of a time that you helped one of your friends. What did you do? Phonics Skill

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name. -**ir** in b**ir**d -**ur** in p**ur**se

Write It

A **subject** is "who or what" the story is about.

A **predicate** is "the action or what is happening" in the sentence.

Fill in the blank with words from the box.

playing a game we children hiding

_____ are taking turns on the playground.

The _____ made get well cards for their friend.

The boys are

Charlie the mouse is



Letter to Arthur

Instructions: Write a letter to Arthur. You can create your own story and/or use any of the prompts.

Arthur,	
(Dear, Hey, What's up, Earth to)	
Your show is so that it makes me want to	
(do cartwheels, do homework, throw a party, watch it every day)	
One of shows was when	
(you got Pal, you and Buster made music videos, you had to get glasses)	
Most people would say that I am most like(you, Buster, D.W., The Brain)	
I think that is because	
(I wear glasses, I believe in aliens, I am a picky eater, I am quite intelligent)	
Py the way,	
(Love, Your friend, Over and out, Sincerely), (Your Name), (Your Name), (Your Name), (Love, Your friend, Over and out, Sincerely), (Your Name), (Your Name), (Your Name), (Love, Your friend, Over and out, Sincerely), (Your Name), (Your Name), (to an n
(Your Name)	uny Contraction
P.S. [Fill in the blank with whatever you want! Tell a funny joke. Ask a question.]	
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Episode 401: Nature and the R-Controlled Vowel Pattern –er **Book**: Who Will Plant a Tree by Jerry Pallotta





Read It

Read the poem out loud. Circle the r-controlled vowels with the **-er** pattern. Underline the **homophones**.

Weather

Whether the weather be fine, Or whether the weather be not, Whether the weather be cold, Or whether the weather be hot, We'll weather the weather, Whatever the weather, Whether we like it or not!

Traditional British Poem - Author Unknown

Draw It

The poem above talks about the weather. On the back of this page or on a scrap piece of paper, draw a picture of yourself standing in your favorite type of weather.

High Frequency Words

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

-er in person

Words to Know

Homophones are words that sound the same but are spelled differently and have different meanings.

There are two words in the poem that are homophones.

whether - is used to compare things

weather - what it looks like outside: sunny, cloudy, windy, raining, snowy



Episode 402: Verbs, Animals, and a Vowel Adventure **Book**: Who Will Plant a Tree by Jerry Pallotta





Write It

Fill in the missing tenses (past, present, or future) for the verbs in the chart below. Verbs are action words; they describe things we can do.

Past	Present	Future
	push	will push
chewed		will chew
skipped	skip	

Phonics Skill

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

-er in person
-er in ever
-ur in turn

Words to Know

adventure – a risky and new experience or activity
vender - a person who sells things
Tense - how you say or write a verb to describe when the action happened



Which fact matches each animal? Draw a line.

	Animals	in Alaska
	Puffin	A My fur is usually red but my tail always has a white tip.
	Moose	B I am part of a team of dogs that pulls a sled.
	Red Fox	C I'm a bird that can swim underwater.
ANT S	Husky	In winter, my fur becomes thick and white.
	Bald Eagle	My tall legs and wide hooves help me walk in deep snow.
	Arctic Fox	My wings can be 8 feet across when I spread them out.
Find more ga	mes and activities at	obskidsforparents.org
association with CBC Kids. the Con televisi Product	g for MOLLY OF DENALI™ is provided by a Ready To Learn Grant fron poration for Public Broadcasting a private corporation funded by the on viewers.Additional funding made possible with the participation ion Services Tax Credit.Corporate funding provided by the T.Rowe P	e American People; and by public represent the policy of the Department of Education; and you should not assume endorsement by the Federal Government. The project is funded of the Province of British Columbia by a Ready To Learn Grant (PR/AVARD No. U295X150005; GPDA No. 84.295A) provided by the Department of Education to the Corporation for
CBH Kids	Creation Creation Prate Notes Notes Notes College Savings Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes Notes	corporation funded by the American people.



Episode 403: Noticing Plants and Animal Traits **Book**: Do Trees Get Hungry? by Martha Rustad





Match It

Draw a line to match the adult animal to its offspring. The word offspring is a baby born from an adult.



Dog

Cat



Bird



Frog





Bear











Hatchling

Taapore

C





Text Feature Chart

Non-fiction books teach us about a topic and give us information. They contain text features that help you understand the information in the book. Look for these features when you read a non-fiction text.



Michigan Learning Channel

Read, Write, ROAR!™ 1st Grade Episode 403



Episode 404: Patterns in Nature and Long Vowel Sounds **Book**: Do Trees Get Hungry by Martha Rustad





Read It

Read the poem out loud.

Look Outside by Shannon Fuller

Nature, Nature look outside, Plants and creatures try to hide.

I see a nest up in the pine, A flower hanging from a vine.

The turtle sitting by the lake, Used his shell to hide from a snake.

Nature, Nature come outside, Follow me, I'll be your guide.

Phonics Skill

CVC -CVCe pattern

CVC	CVCe
rat	rate

Add an **e** at the end of the word rat and it becomes the word rate. The **e** at the end of the word tells the vowel to say its name.

Words to Know

Observation - to look around and notice things

stanza - a group of lines put together in a poem

Write It

- Rhyming words have ending sounds that are the same.
- Underline the words in the poem.
- Write down 2 things you can observe in nature that rhyme.



Find 2 different kinds of plants. Draw a picture of each one below. Pay attention to the shapes of leaves and colors of any flowers. How are they alike? How are they different?

Plants I Found

Find 2 different kinds of animals. Draw a picture of each one below. Show as many details as you can. How are they alike? How are they different?



Animals I Found



Tell someone else about something NEW you learned about a plant or an animal you observed.

Find more games and activities at **pbskidsforparents.org**

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Episode 405: Frogs, Tadpoles, and Long a Vowel Patterns **Book**: I Don't Want to be a Frog by Dev Petty





Sort It

Fill in the chart will words that have the long a sound. Sort the words by their spelling patterns.

tail game	say	delay	ate	bait	face	play	
-----------	-----	-------	-----	------	------	------	--

ai	a_e	ay

Phonics Skill

Long A

The long vowel sound is when the vowel says its name. **Long A** can be written in the following patterns.

ai a_e ay

Draw It

If frogs could talk, what would they say? On the back of this page or on a scrap piece of paper, draw a picture of a frog saying something you think a frog would say.

Read, Write, ROAR!™ 1st Grade Episode 405



Episode 406: More Fun with Long a and Where do Frogs Live? **Book**: The Tale of Frog and Taddy by Shannon Fuller





Write It

Create a sentence using the words in the word box. Follow the clues to help you write the words in order.

A capital letter is used on the first word of a sentence.

A sentence ends with a punctuation mark. . ?!

A subject is who or what we are talking about.

A predicate is the action that is happening.

	,	will	ship	across	Tł	he	ocean.	sail	the	
		Sale	e. a	big	is	The	having	; st	ore	
Lc	λpe	I It]—		hind	legs tail	gills		
		ne body a frog.	y parts of t	the life				-		
)			accession of the					



Episode 406: More Fun with Long a and Where do Frogs Live? **Book**: The Tale of Frog and Taddy by Shannon Fuller





Read It

The Tale of Frog and Taddy By Shannon Fuller

Frog was playing in the rain, on a cloudy day with Snail.

They saw a frog swimming in the lake, But this frog had a long tail.

It was their friend Taddy, a tadpole you see, who was pretending that he was a whale.

Frog and Snail swam away, and the friends spent the day, being chased at the lake, by the whale.

Taddy the whale is a tadpole, we know, a little frog who will soon lose his tail.



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Episode 407: Listening to Frogs and the Long O Sound **Book**: Over and Under the Pond by Kate Messner





Phonics Skill

O is a vowel. It has a **short vowel** sound like in the word hop and a long vowel sound like in the word toad. The long vowel sound is when **o** says its name.

The following spelling patterns produce the long **o** sound.

oa oe ow o

word	DUX		
boat	most	doe	know
woe	toast	show	sold
soap	both	woe	snow

Word Pox

Sort It

Read the words with the long o sound in the word box. Sort the words by their spelling patterns and write them under the correct heading.

оа	oe	ow	ο
t oa d	toe	gr ow	c o ld



Episode 408: More Fun With Frogs, a Pond, and the Long o Sound. **Book**: Over and Under the Pond by Kate Messner





Read It

Read the following page from the story, *Over and Under the Pond,* by Kate Mesner. Circle the words with the long o sound.

"Under the pond is a whole hidden world of minnows and crayfish, turtles and bullfrogs. We're paddling over them now."

Phonics Skill

O is a vowel. It has a **short vowel** sound like in the word hop and a **long vowel** sound like in the word toad. The long vowel sound is when o says its name.

The following spelling patterns produce the long **o** sound.

oa oe ow o

boat toe snow cold

Write It

Use the words and phrases in the word box to write a sentence about a frog. Draw a picture to go with your sentence.

- frogs
- strong legs
- jump, hop, leap
- webbed feet





Make a Paper Pond

Color in, label, and then cut out pond creatures.



Word Bank:

duck bird frog fish dragonfly

Find more games and activities at pbskidsforparents.org

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Episode 409: Animal Changes and the Long i Vowel Sound





Write It

Write the words with the long i sound under the correct spelling pattern.

life kind my bright pie idea light fly lie shine wild sky child tie time bike right flies try night

i	у	igh	ie	i_e

Words to Know

Metamorphosis - the process a young, or juvenile, body of an animal goes through a great change to become an adult.

Tadpoles go through metamorphosis to become a frog.



Read, Write, ROAR![™] 1st Grade Episode 409



Episode 410: More Fun with Animals and the Long i Sound **Book**: Animals Grow and Change by Bobbie Kalman





Read It

A frog can protect themselves by using their physical characteristics. Write a caption under each picture that describes how a frog can protect themselves. Use the words in the box.





Episode 411: Editing and Revising and the Long e Vowel Sound **Book:** Guess What is Growing Inside This Egg by Mia Posada





Write It

Write the words with the long e sound under the correct spelling pattern.

keep	eat	shiel	d	beach	tree	fierce	leaf
	teac	her	feet	thief	green	chief	

ea	ee	ie

Phonics Skills

The letter Ee is a vowel. The letter Ee makes a short vowel sound like in **pet** and a long vowel sound like in **eat.** The long vowel sound is when we hear the vowel say its name.

Reading Strategy

ie can make the long **e** sound like in **fierce**. **ie** can also make the long **i** sound like in **lie**.

When you are reading and you get to a word with an **ie** and you are not sure of what vowel sound to use, read the sentence and see what sounds right.



Episode 412: Writers as Readers and the Long e Vowel Sound **Book:** All About Frogs by Annie Spear.





Read It

Multiple meaning words are words that are spelled the same but depending on how they are used, can be a **verb** that shows action or an **adjective** that describes something.

Read the sentences out loud. Decide if the underlined word is a **verb or** an **adjective**. Write **verb** or **adjective** on the line.

I don't like to <u>clean</u> my room.

My mom said to put on a <u>clean</u> shirt.

We helped <u>free</u> the cat from the tree.

I got a <u>free</u> pencil from my friend.

Listening Skills

After a child has written a story and shared it with someone, it is nice for the author to receive feedback. Here are three ways that you can offer feedback to an author.

Something I especially like about your story is _____.

A suggestion I have for your story is ______. (When we suggest, we give a person an idea that would help their work to be even better to help the reader understand the writing.)

A question I have about your story is _____?

Michigan Learning Channel

PBS kiDs	Book Review
	Draw a picture based on a storybook that you read. Then, fill in the "My Review" section. Share your book review with a family member or friend.
	Book Title:
5	Author:
	Illustrator:
-9D	Draw here.
	The part of the book that I liked best was
	After reading this book, I felt
	Would you recommend this book? Why or why not?
	ore games and activities at pbskidsforparents.org

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What's that Bird?



Molly loves animals, especially birds. One of her favorite things to do is go outside and look and listen for birds. More than 470 species of birds can be found in Alaska – and Molly hopes to see them all! She even created her own Field Guide to Birds.

Use Molly's Field Guide to identify and learn more about birds in your neighborhood. If you find any birds that are not in Molly's Field Guide, create your own pages with information about these birds to add to her field guide. People who look for and identify birds are called *birders*. You can be a birder, too!

Get Started

Take a look at Molly's Field Guide pages for the American Robin, Great Horned Owl, Rock Pigeon, and Canada Goose. What information or images are helpful? How is the information organized? Could you use the information to identify these birds outside? Give it try!

Go Outside

You'll find birds in many places, whether you live in a city, the suburbs, or in the country. You just have to look! Go outside as a family, and be sure to bring Molly's Field Guide with you as well as some blank paper and a pencil.

Once you are outdoors, spend time quietly listening and looking at what's around you. When you spot a bird, look closely at its *identifying features*—details such as its colors, beak shape, and size—to help you determine what kind of bird it is. Then, check in Molly's Field Guide to see if you can find the bird and learn more about it. If you can't find it, take notes or draw pictures to help you remember what you saw.

Read and Research

When you are back home from birding, look at your notes and your drawings of the birds you could not identify. Do some research to learn more about those birds by going to your local library or online. Check out one or more of the field guides listed in the box on this page. Different field guides are organized in different ways, but the identifying features you noted about the birds you saw will help you find them in a field guide. Field Guides to Birds

National Audubon Society First Field Guide: Birds by Scott Weidensaul

National Geographic Field Guide to the Birds of North America by Jon L. Dunn and Jonathan Alderfer

Peterson Field Guide to Birds of North America by Roger Tory Peterson

The Sibley Guide to Birds by David Sibley

Digital Guides to Birds

Cornell Lab of Ornithology web: www.allaboutbirds.org app: Merlin Bird ID

National Audubon Society web: www.audubon.org/bird-guide app: Audubon Bird Guide

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Make Your Own Field Guide

Once you've identified your birds, add them to Molly's Field Guide so other people can identify them later! Use the information from your research and your own observations to create a field guide page for each bird. Follow these steps:

- 1. Get an empty three-ring binder or paper folder with fasteners.
- 2. Print out Molly's Field Guide and assemble the pages in this order: cover first, then the numbered pages, and the index last.
- 3. Use a hole punch to punch holes in all pages except the cover.
- 4. To add birds that you found in your neighborhood to Molly's Field Guide, use the blank page. This page has the same text features that are on Molly's Field Guide pages. Put the name of the bird at the top of the page and then add the information you want to include, using features such as:
 - pictures
 - captions
 - maps
 - diagrams
- 5. Add page numbers to each page, and then add the names of your birds and the page numbers to the index.
- 6. Put all of your pages in order according to their page numbers and put them into your binder or folder. The index goes at the end of the field guide.
- 7. Tape or glue the cover to the front of the binder or folder. Write your name on the line under Molly's name.
- You can keep adding pages as you discover new birds in your neighborhood. 8.
- 9. Take a friend or a family member birding and use your guide to introduce them to great birds!
- 10. Now that you know how to make a field guide, you can make your very own. It doesn't have to be about birds. It can be about trees, or flowers, or even rocks you find in your neighborhood.



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kids.org/moll[,]

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- What is its habitat? Where does it spend its time?
- What is unusual about the way that it looks? Does it have interesting patterns or colors?
- What are its main colors?

IKEA

Using Your Eyes and Ears

To identify a bird ask yourself these questions:

- What does it sound like?







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Great Horned Owl



WHAT IT LOOKS LIKE **Identifying Features:**

yellow eyes

cinnamon

or gray colored face



large, feathered tufts on head that look like "horns"

white throat

The Great Horned Owl is a very large owl that can be 25 inches tall. Its scientific name is Bubo virginianus.

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WHAT IT SOUNDS LIKE **Calls and Songs:**

- deep hooting voice •
- makes four to six hoots in a row
- "hoo-h'HOO-hoo-hoo"

INTERESTING FACTS:

The Great Horned Owl is nocturnal, which means it is active at night when most people are sleeping. An owl has special feathers that allow it to fly quietly at night and eyes that are very good at seeing in th dark.

"hoohoohoo hoohoo"

WHERE IT LIVES Habitat:

- woods, wetlands, grasslands
- backyards, orchards, or farmlands •
- cities and abandoned buildings
- deserts





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