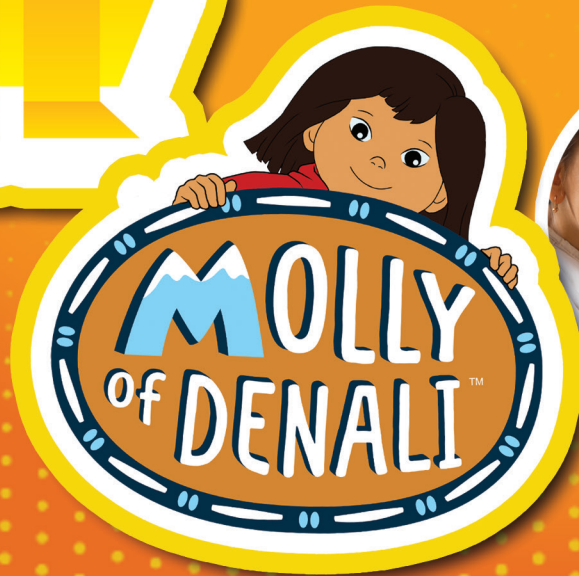




READ,
Write,
ROAR!



Literacy Activity Book
Kindergarten

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GIVING CHILDREN A CHANCE TO READ GIVES CHILDREN A CHANCE TO SUCCEED.

We join PBS in the goal to increase education and literacy skills
for students in our communities.



DIVERSITY, EQUITY & INCLUSION

Help Your Reader Grow!



Read, Write, ROAR! helps kids in grades K-3 practice reading and writing

Read, Write, ROAR! is a new television and online show featuring fun and engaging lessons from real Michigan teachers.

Watching an episode with your child reinforces the skills your child is learning in school, and each episode comes with a printable activity to extend learning.

The program is aligned to Michigan teaching standards and uses research-based teaching practices shown to help kids become better readers.

WATCH it on broadcast television from your local PBS station, or find episodes on-demand at **MichiganLearning.org**



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MichiganLearning.org
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Rescan Your TV

Your remote control and TV menus may vary, but the steps are the same. Your TV will scan for all available channels.

TV sets connected to cable, satellite or other pay TV providers do not need to scan.

How to Scan

1. Press menu on your remote control.
2. Select setup.
3. Choose antenna then channel scan or auto tune.

These materials were developed under a grant awarded by the Michigan Department of Education and the U.S. Department of Education.



2021-2022 School Year Schedule

On TV.

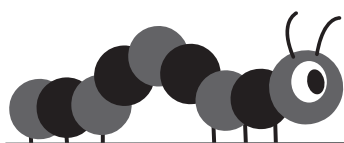
Online.

Statewide.

TIME	GRADE	WHAT'S ON
6AM	Pre-K	Wimee's Words, Simple Gifts series, PBS Kids shows
7AM	Pre-K - 1st Grade	Let's Learn
8AM	Kindergarten	Read, Write, ROAR!, Math Might's, and more
9AM	1st Grade	
10AM	2nd Grade	
11AM	3rd Grade	
12PM	4th - 6th Grade	Extra Credit (writing, math, art, fitness)
1PM-3PM	3rd - 6th Grade	Curious Crew, DIY Science Time, Camp TV, SciGirls (science, literacy)
3PM	4th - 6th Grade	Extra Credit (writing, math, art, fitness)
4PM-6PM	Kindergarten - 3rd Grade	Read, Write, ROAR!, Math Might's, and more: Mon/Wed/Fri: K & 1st Grade; Tues/Thurs: 2nd & 3rd Grade
6PM	Pre-K - 1st Grade	Let's Learn
7PM	Pre-K	Wimee's Words, Simple Gifts series, PBS Kids shows
8PM-6AM	6th - 12th Grade	PBS programs related to educational standards

Details at MichiganLearning.org/schedule

rev 08/21



PBS KIDS 24/7 channel

WEEKDAY LISTINGS PBS KIDS

6:00 a.m. - 9:30 p.m.

6:00 a.m. The Cat in the Hat	2:00 p.m. Cyberchase
6:30 a.m. Ready Jet Go!	2:30 p.m. Pinkalicious & Peterrific
7:00 a.m. Peg + Cat	3:00 p.m. Pinkalicious & Peterrific
7:30 a.m. Super WHY!	3:30 p.m. Elinor Wonders Why
8:00 a.m. Daniel Tiger	4:00 p.m. Donkey Hodie
8:30 a.m. Daniel Tiger	4:30 p.m. Curious George
9:00 a.m. Sesame Street	5:00 p.m. Alma's Way
9:30 a.m. Elinor Wonders Why	5:30 p.m. Xavier Riddle
10:00 a.m. Clifford (reboot)	6:00 p.m. Molly of Denali
10:30 a.m. Dinosaur Train	6:30 p.m. Hero Elementary
11:00 a.m. Let's Go Luna!	7:00 p.m. Wild Kratts
11:30 a.m. Curious George	7:30 p.m. Wild Kratts
12:00 p.m. Nature Cat	8:00 p.m. Odd Squad
12:30 p.m. Xavier Riddle	8:30 p.m. Odd Squad
1:00 p.m. Molly of Denali	9:00 p.m. Arthur
1:30 p.m. Hero Elementary	9:30 p.m. Arthur

WEEKEND LISTINGS PBS KIDS

6:00 a.m. - 9:30 p.m.

6:00 a.m. Clifford (classic)	1:30 p.m. Nature Cat
6:30 a.m. WordWorld	2:00 p.m. Cyberchase
7:00 a.m. Splash and Bubbles	2:30 p.m. WordGirl
7:30 a.m. Peep and the Big Wide World	3:00 p.m. Hero Elementary
8:00 a.m. Sid the Science Kid	3:30 p.m. Xavier Riddle
8:30 a.m. Daniel Tiger	4:00 p.m. Molly of Denali
9:00 a.m. Donkey Hodie	4:30 p.m. Arthur
9:30 a.m. Elinor Wonders Why	5:00 p.m. Odd Squad
10:00 a.m. Sesame Street	5:30 p.m. Wild Kratts
10:30 a.m. Super WHY!	6:00 p.m. Alma's Way
11:00 a.m. Clifford (reboot)	6:30 p.m. Curious George
11:30 a.m. Pinkalicious & Peterrific	
12:00 p.m. Dinosaur Train	
12:30 p.m. Let's Go Luna!	
1:00 p.m. Martha Speaks	

NOTE: 2 p.m. to 10 p.m. schedule repeats overnight



Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

Apps for Social & Emotional Learning

Daniel Tiger for Parents	PK-K	Social & Emotional Learning
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals



Apps for Literacy Learning

Dinosaur Train A to Z	PK-K	Literacy, Science
Molly of Denali	K-2	Literacy
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals



Apps for STEM Learning (Science, Technology, Engineering & Math)

PBS Parents Play & Learn	PK-K	Literacy, Math	Ready Jet Go! Space Explorer	K-2	Science
Play & Learn Engineering	PK-K	Science and Engineering	Ready Jet Go! Space Scouts	K-2	Science and Engineering
Play & Learn Science	PK-K	Science	Nature Cat's Great Outdoors	K-3	Science
Splash and Bubbles for Parents	PK-K	Science	PBS KIDS ScratchJr	1-2	Coding
Splash and Bubbles Ocean Adventure	PK-K	Science	Outdoor Family Fun with Plum	1-3	Science and Engineering
The Cat in the Hat Builds That!	PK-K	Science and Engineering	Cyberchase Shape Quest	1-5	Math, Science
The Cat in the Hat Invents	PK-K	Science and Engineering	PBS KIDS Games app	K-2	Multiple Learning Goals
Jet's Bot Builder: Robot Games	K-2	Science and Engineering	PBS KIDS Video app	K-2	Multiple Learning Goals
Photo Stuff with Ruff	K-2	Science			



pbskids.org/apps



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ACTIVITY GUIDE

Episode 315: Pat-A-Cake
Book: Pat-A-Cake Nursery Rhyme

Scan below to
watch lesson



Read It

Read the nursery rhyme out loud.

Pat-A-Cake

Pat-a-cake, pat-a-cake
baker's man.
Bake me a cake
as fast as you can.
Pat it and prick it and
mark it with "B."
Put it in the oven
for baby and me.

High Frequency Words

Circle the high-frequency words in the nursery rhyme.

it in

Write It

- Rhyming words have ending sounds that are the same like **man** and **can**. These words are in the **-an** family.
- Underline the rhyming words **man** and **can** in the nursery rhyme.
- Can you think of some more words that rhyme with **man** and **can**?

Connections

A bakery is a place where bread, cakes, cookies, and other baked foods are made and sold. A baker is the person who makes and sells bread, cakes, and cookies.

Scan this QR Code for a virtual field trip to a bakery.





ACTIVITY GUIDE

Episode 316: You can Make a Difference

Book: The Smallest Girl in the Smallest Grade by Justin Roberts

Scan below to watch lesson



Read It

Words are made up of syllables. A syllable is a part of a word with a vowel sound.

Clap out the number of syllables in our Words To Know. Then read the word in a sentence.

cower



The spider made me **cower**.

abandoned



I saw an **abandoned** toy on my walk.

discarded



My mom **discarded** some of my old toys.

Words to Know

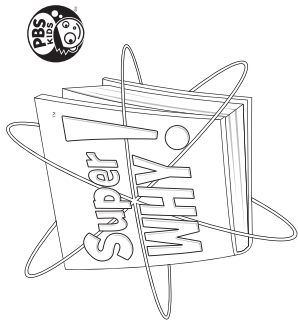
- **cower** - to move back or look down because you are afraid.
- **abandoned** - to leave something or someone alone.
- **discarded** - to throw something away because it is unwanted

Write It

- When we write a sentence we need to plan out our writing.
- We think about what we want to write and then say it out loud.
- On a scrap piece of paper, write "I can be kind."

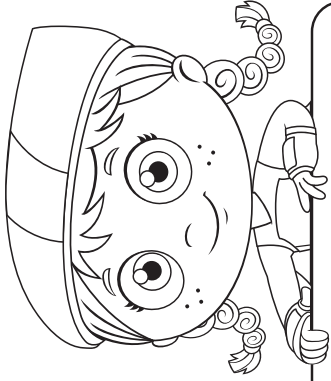
Try It

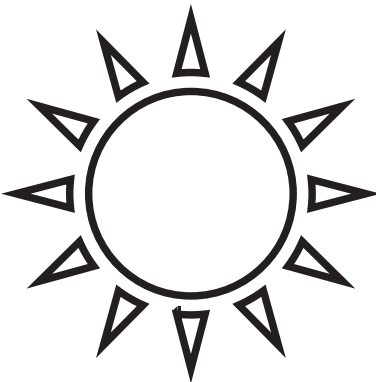
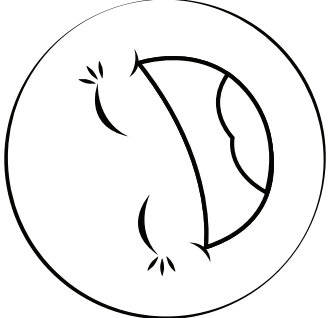
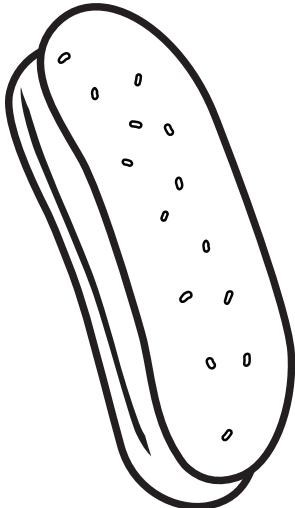
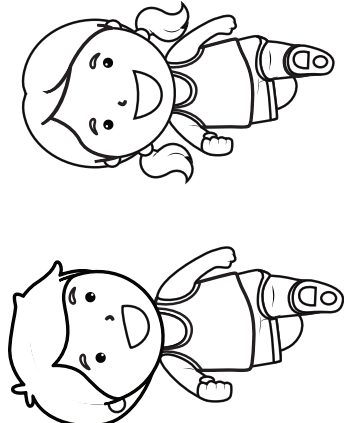
Draw a picture of how you can show kindness

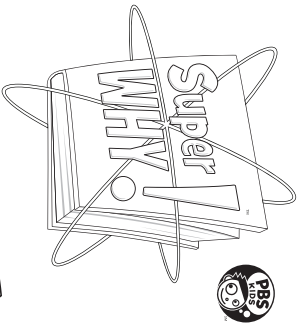


Wonder Red's Fun -un

Pick the letter or letters that will make each word match the picture in its box.
Write the letter or letters in the blanks to complete the word.
Cross out each letter in the box once you have used it.



 _un_	 !un
 _un	 _un

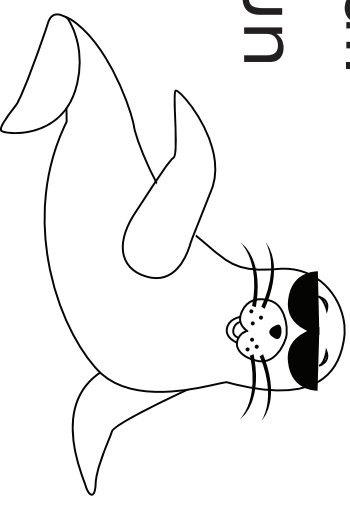


Wonder Red's Follow the -un

Circle the un word in each line.

Then connect all of the un words so Wonder Red can follow the un sounds to Sophie!

sun take ball hat sit
sat run best flew dip
bank bun tall cab bake
cake can fun pink dog
chick pop bit run saw heat
junk sky sun wall string
cow clip fun train rain
ran mall rake sun mail
nail spell call map run



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ACTIVITY GUIDE

Episode 317: Jack and Jill
Book: Jack and Jill Nursery Rhyme

Scan below to
watch lesson



Read It

Jack and Jill

Jack and Jill
Went up the hill
To fetch a pail of water.

Jack fell down,
And broke his crown,
And Jill came tumbling
after.

Words to Know

Underline the words to know in the nursery rhyme.

fetch - get a pail of water
crown - his head

Connections

Ask an adult to scan the QR code to learn how to make your own water well.



High Frequency Words

Circle the high-frequency words in the nursery rhyme.

and up

Write It

- Rhyming words have ending sounds that are the same, like **jill** and **hill**. These words are in the **-ill** family.
- Underline the rhyming words **jill** and **hill** in the nursery rhyme.
- Can you think of some more words that rhyme with **jill** and **hill**?



ACTIVITY GUIDE

Episode 318: A Story About Perseverance

Book: I am Darn Tough by Licia Morelli

Scan below to watch lesson



Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in our **Words To Know**. Then read the word in a sentence.

Mirroring



When I looked down into the pond, the water was **mirroring** the image of my face.

Babble



The **babble** of the stream was so relaxing.

Defeated



I felt really **defeated** when I couldn't ride my bike without the training wheels.

Try It

Scan the QR code learn more about the benefits of reading out loud.



Words to Know

mirroring - to show the image of something

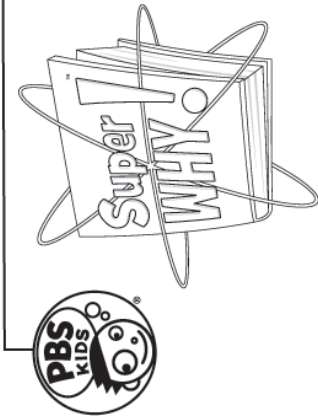
babble - a quiet sound made by flowing water

defeated - feeling unsuccessful at something you are trying to do

Key Words

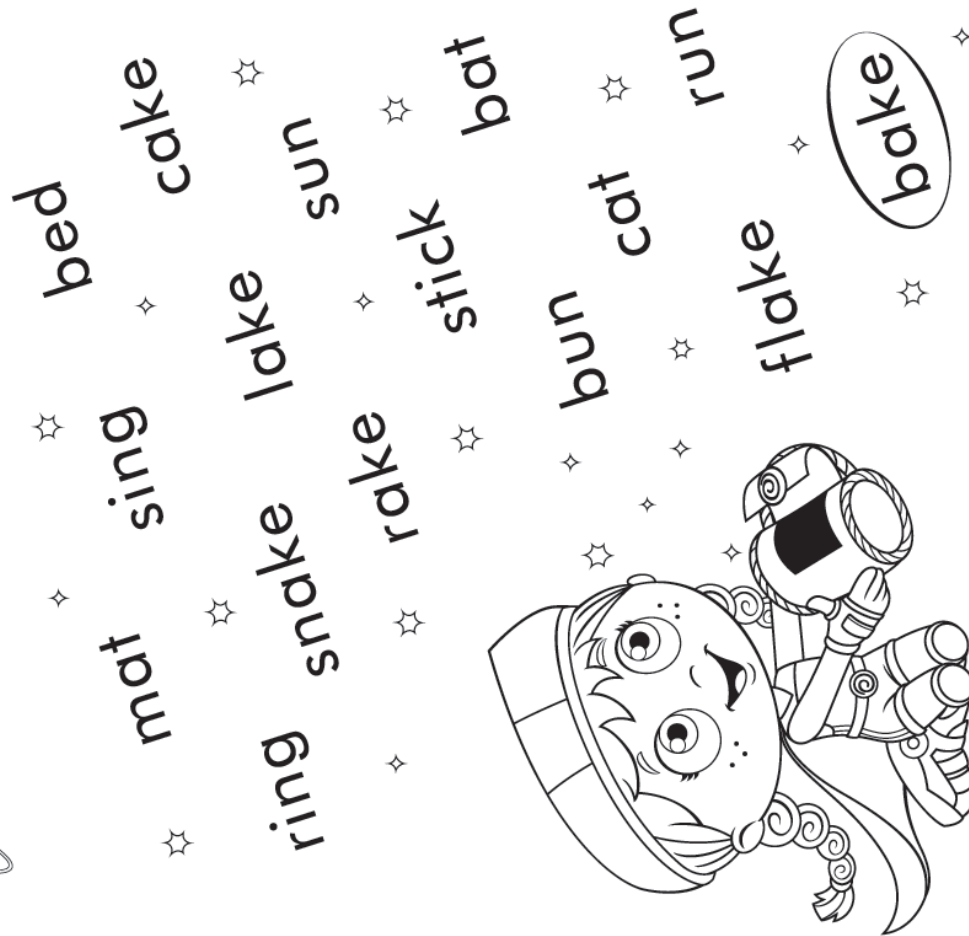
- When we write a sentence, we need to plan out our writing.
- We think about what we want to write and then say it out loud.
- Today we are going to write "I can do hard things."

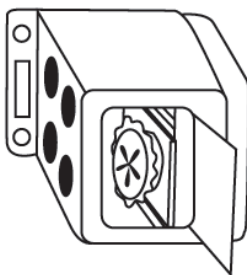
- Draw a picture of something that you did that was hard.



Wonder Red's Circle the -ake Family Word

Instructions: Circle the words in the -ake family, then draw a picture of each -ake word in the boxes on the right.



	bake	ake
	ake	ake
	ake	ake

Find more games and activities at pbskidsforparents.org



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ACTIVITY GUIDE

Episode 401: Humpty Dumpty
Book: Humpty Dumpty Nursery Rhyme

Scan below to
watch lesson



Read It

Humpty Dumpty

Humpty Dumpty

Sat on a wall.

Humpty Dumpty

Had a great fall.

All the king's horses
And all the king's men,
Couldn't put Humpty
Together again.

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture of the problem in the nursery rhyme.

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture of the problem in the nursery rhyme.

Words to Know

Underline the words to know in the nursery rhyme.

Character - who the story is about

Problem - part that goes wrong

Write It

Rhyming words have ending sounds that are the same, like **wall** and **fall**. These words are in the **-all** family.

Underline the rhyming words **wall** and **fall** in the nursery rhyme.

Can you think of some more words that rhyme with **wall** and **fall**?



ACTIVITY GUIDE

Episode 402: Plants are Always Moving
Book: Plants Can't Sit Still by Rebecca E. Hirsch

Scan below to
watch lesson



Read It

Read the sentences out loud.
Underline the **Words to Know** from the word box in each sentence.

My grandma's head was nodding when she was sleeping in her rocking chair.

I saw a snake slither through the grass.

Plants can tumble on a breeze.

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture to match the sentence:

Plants need sun, water, and room to grow

Phonics Skill

verb - action words that tell something is happening.

Some verbs end in **-ing** like in the words swaying**ing**, drifting**ing** and floating**ing**.

Words to Know

slither - to move by sliding your entire body back and forth like a snake

nodding - to bend downward or forward like when you nod your head

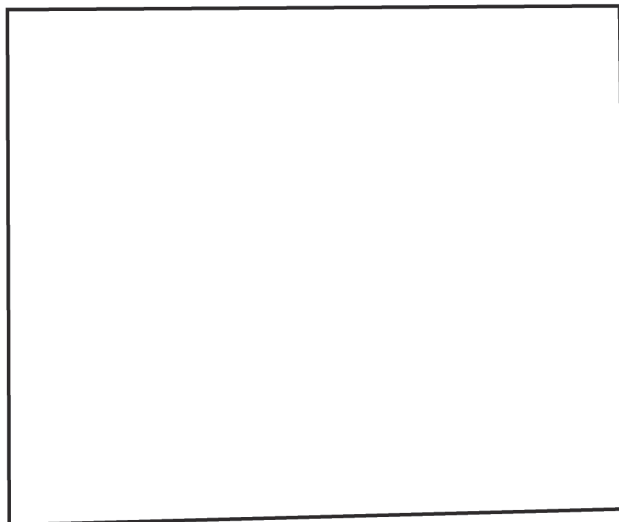
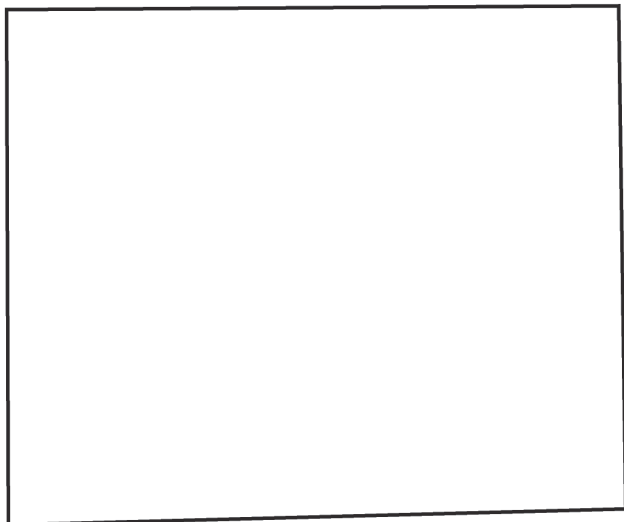
tumble - to fall forward while turning over



Nature Treasure Hunt

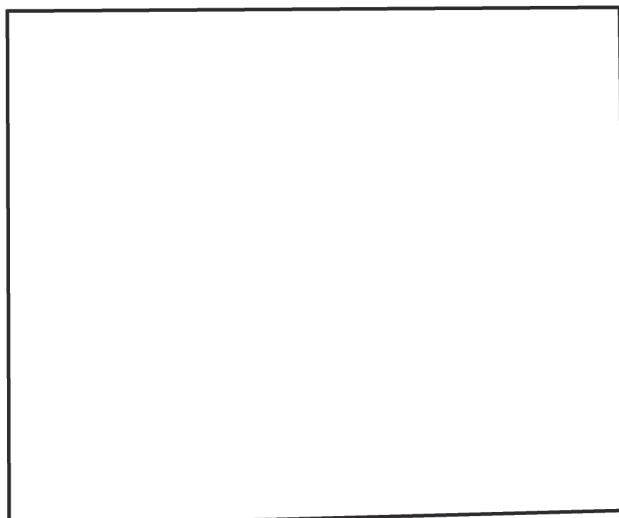
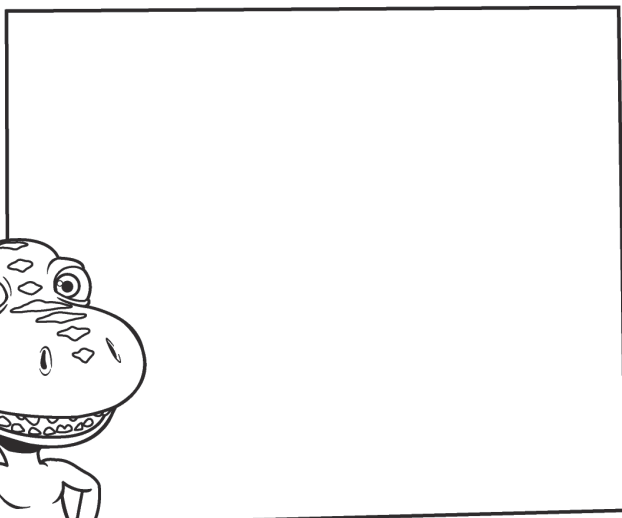
Find 2 different kinds of plants. Draw a picture of each one below. Pay attention to the shapes of leaves and colors of any flowers. How are they alike? How are they different?

Plants I Found



Find 2 different kinds of animals. Draw a picture of each one below. Show as many details as you can. How are they alike? How are they different?

Animals I Found



KIDDIE ACADEMY
Funded by ABCmouse.com

Tell someone else about something NEW you learned about a plant or an animal you observed.

Find more games and activities at **pbskidsforparents.org**

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ACTIVITY GUIDE

Episode 403: Mary Had a Little Lamb
Book: Mary Had a Little Lamb
Nursery Rhyme

Scan below to
watch lesson



Read It

Mary Had A Little Lamb

Mary had a little lamb,
whose fleece was white as
snow. And everywhere that
Mary went, the lamb was
sure to go.

It followed her to school one
day which was against the
rules. It made the children
laugh and play
to see a lamb at school.

Try It

Use the rhyming clues to solve the
riddle. Then pretend to be that
animal!

What animal rhymes with funny and
has two long ears? bunny

What animal rhymes with herd and
has two wings? bird

What animal rhymes with make, has
scales, and no legs? snake

High Frequency Words

Circle the high-frequency
words in the nursery
rhyme.

Was **Her**

Words to Know

Underline the words to
know in the nursery
rhyme.

fleece - the hair or wool
covering a sheep or lamb

Write It

Rhyming words have ending
sounds that are the same.
Some words can sound the
same at the end but they aren't
spelled the same.

Underline the rhyming words
snow and **go** in the nursery
rhyme.

Can you think of some more
words that rhyme with **snow**
and **go**?



ACTIVITY GUIDE

Episode 404: Worms, Worms, Worms!

Book: Wonderful Worms by Linda Glaser

Scan below to watch lesson



Read It

Words are made up of syllables. A **syllable** is a part of a word with a vowel sound.

Clap out the number of syllables in our **Words To Know**. Then read the word in a sentence.

damp



This sponge is damp.

rotting



This banana is not fresh, it is rotting.

burrow



The baby rabbits live in an underground burrow.

Try It

Draw a picture of a worm in a garden

High Frequency Words

damp - a little wet

rotting - getting old and breaking down

burrow - a hole or a tunnel dug by a small animal

Words to Know

When we write a sentence we need to plan out our writing.


We think about what we want to write and then say it out loud.

On a scrap piece of paper, write "Worms can help plants grow."



Move Your Body!

Did you know that you can move your body to form the shape of alphabet letters? Sometimes you will need to tag in a friend or family member to join the fun because you might need help to create the lines or curves of the letter. After you recreate the letter, cross it off on your chart.

A	B	C
D	E	F
G	H	I
J	K	L
M	N	O
P	Q	R
S	T	U
V	W	X
Y	Z	

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ACTIVITY GUIDE

Episode 405: This Little Piggy
Book: This Little Piggy Nursery Rhyme

Scan below to watch lesson



Read It

This Little Piggy

This little piggy went to market.

This little piggy stayed home.

This little piggy had roast beef.

This little piggy had none.

And this little piggy cried

Wee wee wee

All the way home.

Phonics Skills

diagraph - 2 letters that are put together to make a new sound

soft **th** sound - like thin

hard **th** sound - like this

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture to go with the sentence:
The pig was sad

High Frequency Words

Circle the high-frequency words in the nursery rhyme.

this

had

Write It

Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren't spelled the same.

Write a rhyming word that follows the pattern.

None	Fun

Bread	Red



ACTIVITY GUIDE

Episode 406: Animal Habitats
Book: Where Do Animals Live? by
Bobbie Kalman

Scan below to
watch lesson



Sort It

Read the words in the text box.
Write the words under which
habitat they are found.

dry cactus wet
iguana tree

Forest	Desert

Draw It

On the back of this page or on a
scrap piece of paper, draw a picture
for each sentence.

A squirrel lives in a tree in the forest.

A cactus is a plant that grows in the
desert.

Words to Know

habitat - a place in nature
where animals live

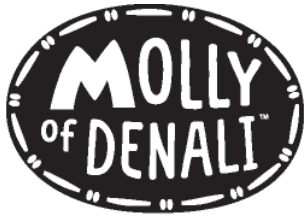
forest - an area with many
trees.

desert - a dry area that does
not get much rain

Write It

What animals live in your
community?

What things do they need?



Which fact matches each animal? Draw a line.

Animals in Alaska



Puffin

A My fur is usually red but my tail always has a white tip.



Moose

B I am part of a team of dogs that pulls a sled.



Red Fox

C I'm a bird that can swim underwater.



Husky

D In winter, my fur becomes thick and white.



Bald Eagle

E My tall legs and wide hooves help me walk in deep snow.



Arctic Fox

F My wings can be 8 feet across when I spread them out.

Find more games and activities at pbskidsforparents.org

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ACTIVITY GUIDE

Episode 407: The Bear Went Over the Mountain

Book: The Bear Went Over the Mountain Nursery Rhyme

Scan below to watch lesson



Read It

The Bear Went Over the Mountain

The bear went over the mountain,
To see what she could see.
And all that she could see,
Was the other side of the mountain.
The other side of the mountain,
Was all that she could see.

Phonics Skills

diagraph - 2 letters that are put together to make a new sound
The **wh** sound in when, whale, whiz, whine, whip

Draw It

On the back of this sheet or on a scrap piece of paper, draw a picture to go with the sentence:
What did the bear see?

High Frequency Words

Circle the high-frequency words in the nursery rhyme.

over **see**

Write It

Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren't spelled the same.

Write a rhyming word that follows the pattern.

See	Sea



ACTIVITY GUIDE

Episode 408: Animal Habitats - Part 2
Book: Where Do Animals Live? by
Bobbie Kalman

Scan below to
watch lesson



Read It

Clap out the number of syllables in our **Words To Know**. Then read the word in a sentence.

hoof



The horse has mud on his hoof.

meadow



The baby fox lives in a den in the meadow.

Wading



I love to wear my rain boots and go wading in the puddles.

Words to Know

hoof - hard covering over an animal's toes

meadow - a flat grassy area

wading - to walk through water

habitat - a place in nature where an animal lives

Write It

On the back of this page or on a scrap piece of paper, draw a picture for each sentence.

A squirrel lives in a tree in the forest.

A cactus is a plant that grows in the desert.

Draw It

Draw a line from the animal to its habitat





Wonder Red...to the rescue! Draw a line between the -ALL family word and the picture that matches the word.



MALL



WALL



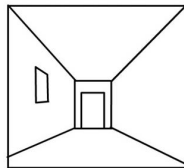
HALL



FALL



BALL



TALL



SMALL



CALL



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ACTIVITY GUIDE

Episode 409: Little Boy Blue
Book: Little Boy Blue by Mother Goose

Scan below to
watch lesson



Read It

Little Boy Blue

Little boy blue,
Come blow your horn,
The sheep's in the meadow,
The cow's in the corn.
But where is the boy
Who looks after the sheep?
He's under a haystack,
Fast asleep

Write It

Rhyming words have ending sounds that are the same. Some words can sound the same at the end but they aren't spelled the same. Underline the rhyming words in the nursery rhyme.

High Frequency Words

Circle the high-frequency words in the nursery rhyme.

come **who**

Write It

Answer the following questions about the nursery rhyme.

Who is the main character?

Where are the sheep?

What is the boy doing?



ACTIVITY GUIDE

Episode 410: Over and Under the Pond

Book: Over and Under the Pond by Kate Messner

Scan below to watch lesson



Sort It

Draw a line from the animal to where it lives at a pond.

over



under



tadpole



blackbird



goldfinch

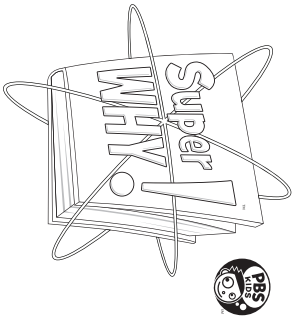


bullfrog

Phonics Skills

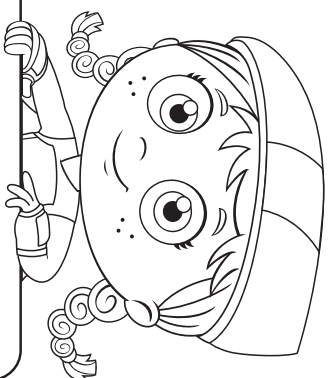
Compound words are two small words put together to form a new word. The new word has its own meaning.

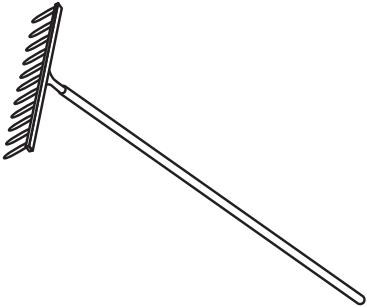
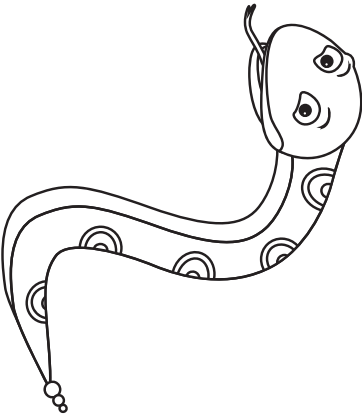
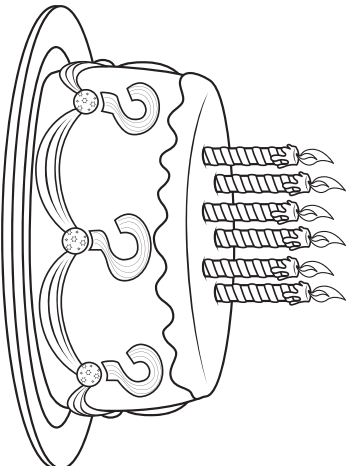
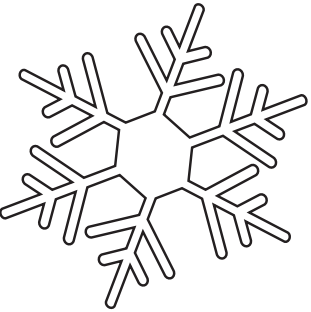
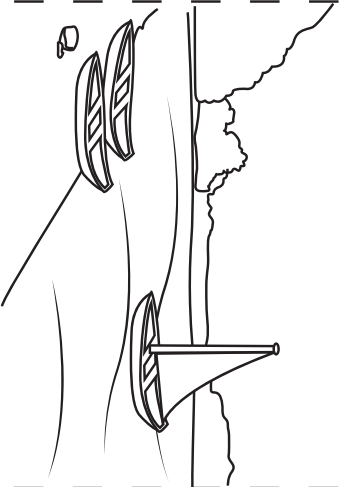
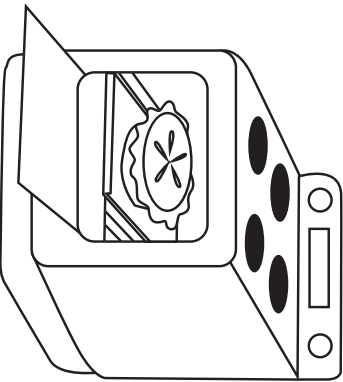
first word		second word	compound word
bull	+	frog	bullfrog
black	+	bird	blackbird
gold	+	finch	goldfinch
tad	+	pole	tadpole



Wonder Red's Make an -ake

Pick the letter or letters that will make each word match the picture in its box.
Write the letter or letters in the blanks to complete the word.
Cross out each letter in the box once you have used it.



<p>b c r l sn fl</p>			
 ___ake	 ___ake	 ___ake	
 ___ake	 ___ake	 ___ake	



ACTIVITY GUIDE

Episode 411: Once I Saw a Little Bird
Book: Once I Saw a Little Bird
Nursery Rhyme

Scan below to
watch lesson



Read It

Once I Saw a Little Bird

Once I saw a little bird
Come hop, hop, hop;
So I cried, "Little bird,
Will you stop, stop, stop?"
And was going to the window
To say, "How do you do?"
But he shook his little tail,
And far away he flew.

Write It

The words hop and stop are
part of the -op word
family. What other words
rhyme with hop and stop?

High Frequency Words

Circle the high-frequency
words in the nursery rhyme
(The word go is part of a new
word).

you go

Phonics Skills

Rhyming words have ending
sounds that are the same.
Some words can sound the
same at the end but they aren't
spelled the same.
Underline the rhyming words
in the nursery rhyme.

Draw It

Draw a picture to go
with the sentence.

The bird is looking for
worms.



ACTIVITY GUIDE

Episode 412: Living Things in my Backyard

Book: Living Things in my backyard
by Bobbie Kalman

Scan below to
watch lesson



Sort It

A **living thing** needs air, food, and water to grow. **Non-living things** do not need air, food, and water.

Sort the words into living and non-living things. Write the words under the correct heading.

bird

car

rock

frog

tree

house

living things (Needs air, food, and water to grow)	non-living things

Draw It

Read the sentence. Fill in the blank with something that you see in your backyard. Draw a picture to match the sentence.

I see a _____ in my backyard.



WORD SCRAMBLE!

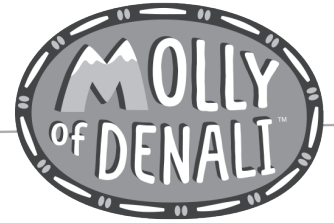
Find new words that are presented on WordGirl by unscrambling the letters below.
For a list of the words, see the bottom of the page

1. rczya (hint: Rhymes with "lazy") _____
2. midit (hint: Describes Eugene on "WordGirl") _____
3. zpziaz (hint: Sounds almost like "pizza") _____
4. vsoicui (hint: Really, really mean) _____
5. dnye (hint: "I didn't do it!") _____
6. arsbdu (hint: Silly or ridiculous) _____
7. rorahb (hint: Where you park a boat) _____
8. adzlingz (hint: Shiny, sparkling) _____
9. dowrca (hint: The Lion in "The Wizard of Oz") _____
10. meldohsi (hint: The opposite of "build") _____
11. smceeh (hint: An evil plan) _____
12. eeilblfx (hint: You need to be this to touch your toes) _____
13. eeexrtm (hint: Rhymes with "ice cream") _____
14. mnocomoti (hint: To make a lot of noise) _____
15. iuibosvol (hint: The opposite of "aware") _____

dazzling, harbor, extreme, demolish, crazy, pizzazz,

commotion, scheme, absurd, timid, vicious, oblivious, coward, deny

Storytime Stick Puppets



Puppets are a fun way to tell stories. Make puppets of Molly and her family and friends, and use them to retell a story you watched. Or you can take Molly on a new adventure by making up your own story!

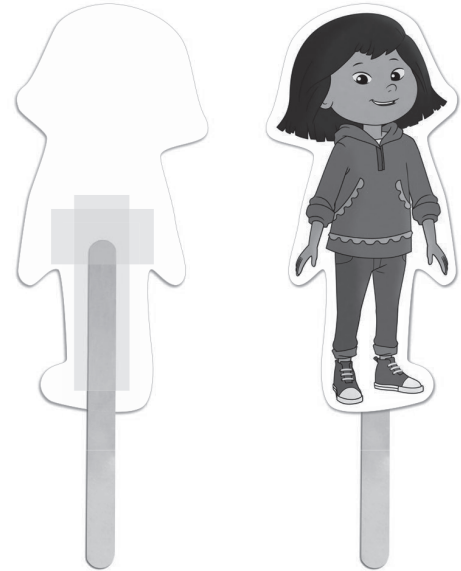
Materials

- Printouts of characters and props
- Scissors
- Craft sticks or pencils
- Tape

A **prop** is an object, such as a book or a chair, that a character uses in a play, puppet show, or other performance. Using props helps characters tell a story.

Make Your Puppets and Props

1. Print the following pages on card stock or glue them to heavy paper. Use scissors to cut out the characters and props.
2. Place the puppet cutouts face down on a table.
3. Tape a craft stick (or pencil) to the back of each one. Position it so that half of the stick is below the bottom edge of the paper.
4. Now your puppets are ready.



Put Your Puppets into Action

There are lots of ways to play with your puppets! You can make your puppets act out a story or sing and dance. You can also learn a new fact about something you are interested in and have one puppet explain it to another.

Think about what you want your puppets to do. Pick the characters and props that will help you tell your story. Then, put on a puppet show! It can be a show you make by yourself or a show you create with someone else. You can put on the show for your family or friends. Or you can record it and watch it yourself.

Make More Props

You can design your own props, too! Draw pictures of other objects that you want to have in the stories you tell with your puppets. Cut the objects out, tape them onto craft sticks, and add them to your prop collection.

You can also make a simple puppet theater out of an empty cereal box. Find directions here: <https://www.pbs.org/parents/crafts-and-experiments/mini-pencil-puppet-theater>

pbskids.org/molly

Powered by a Ready To Learn Grant



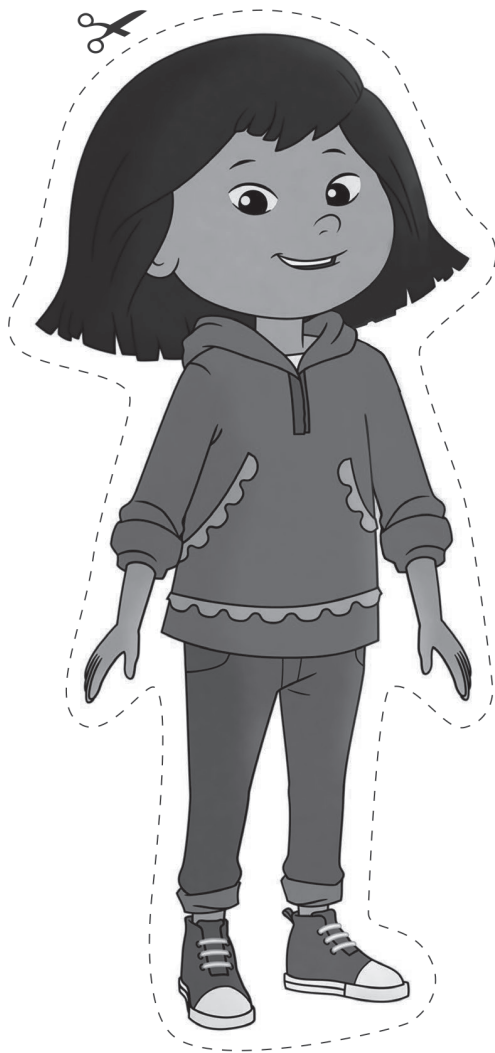
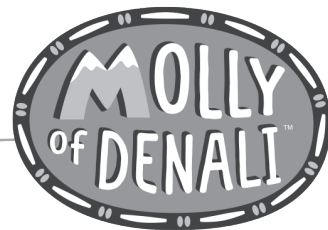
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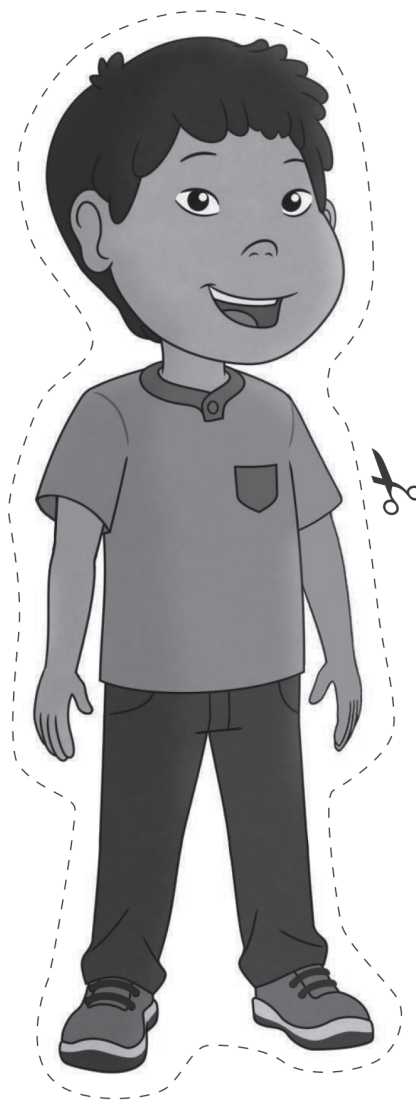
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Stick Puppets



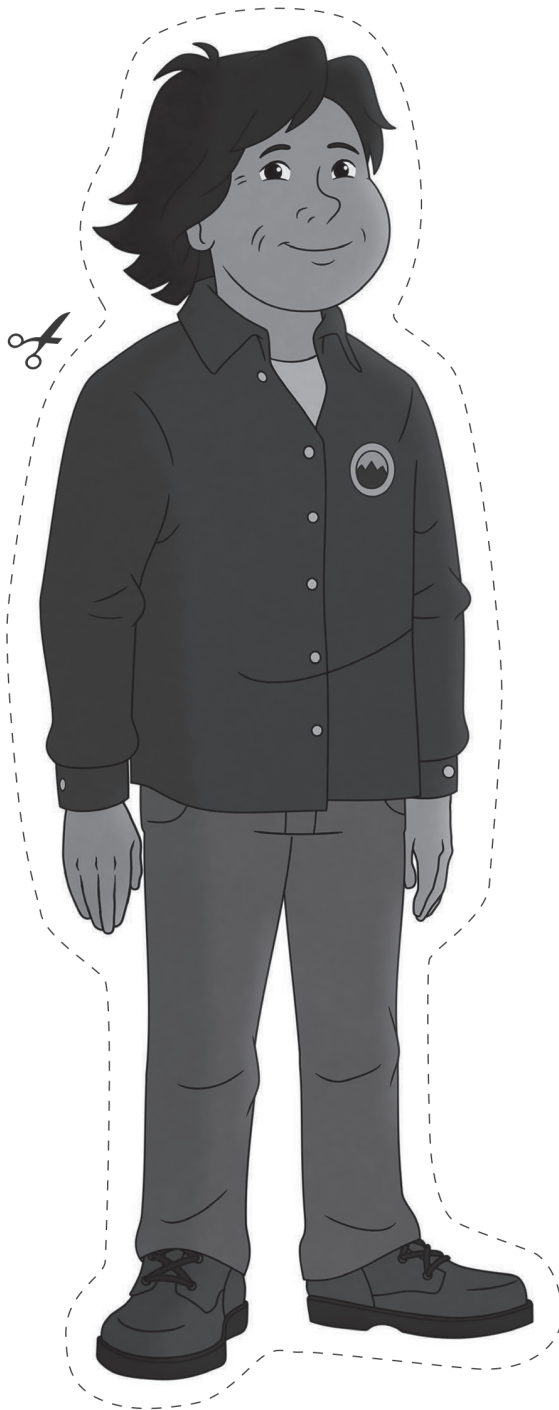
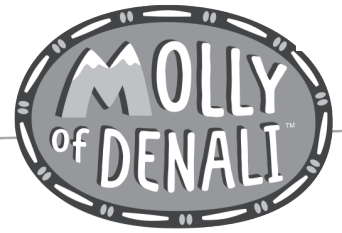
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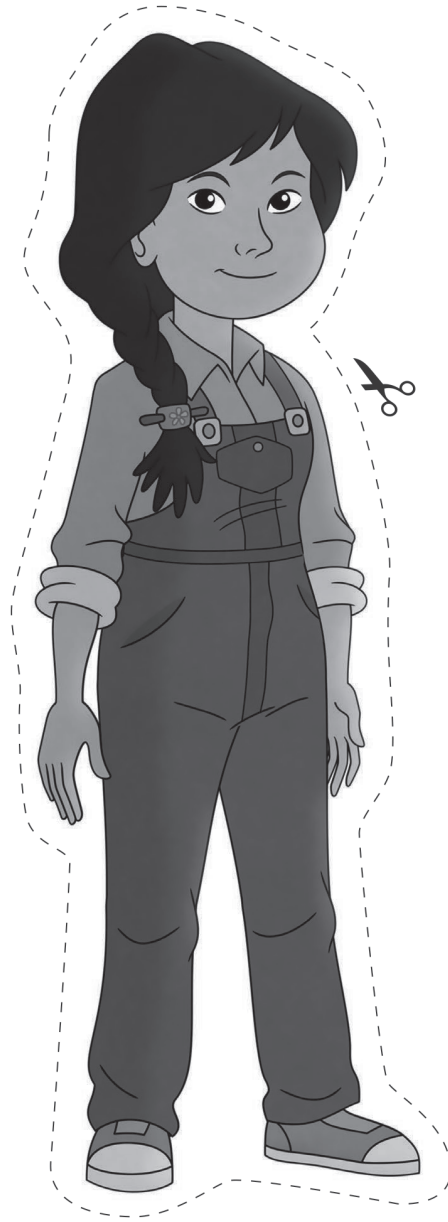
Tooeey

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Stick Puppets



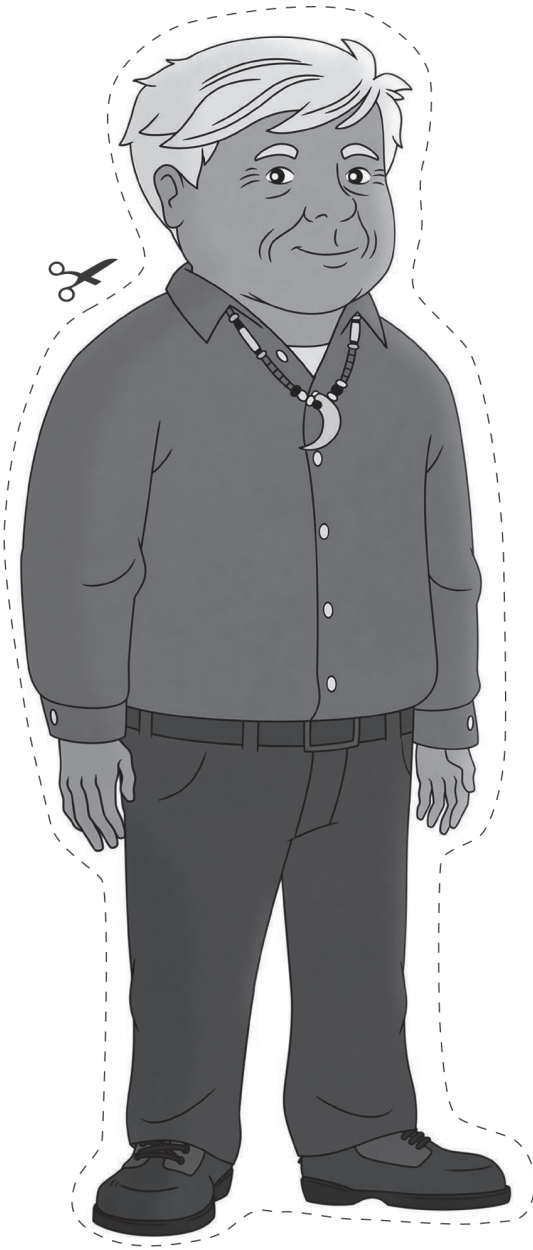
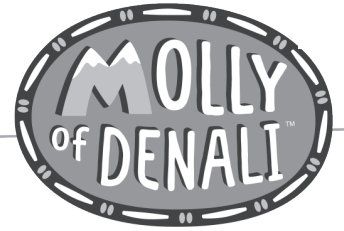
Dad



Mom

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Stick Puppets



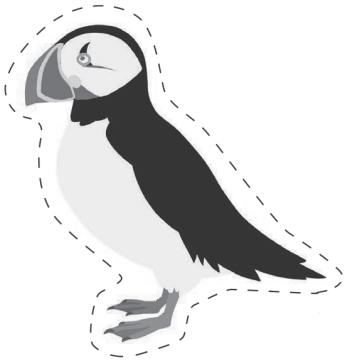
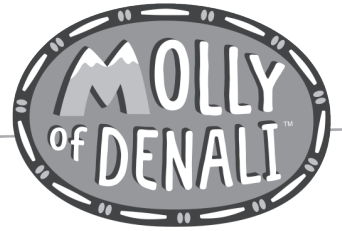
Grandpa Nat



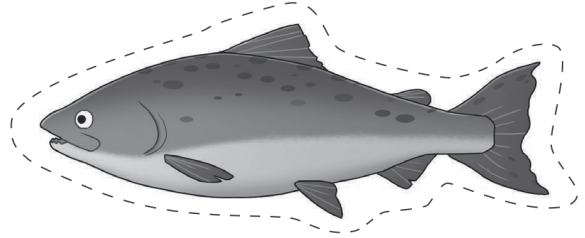
Suki

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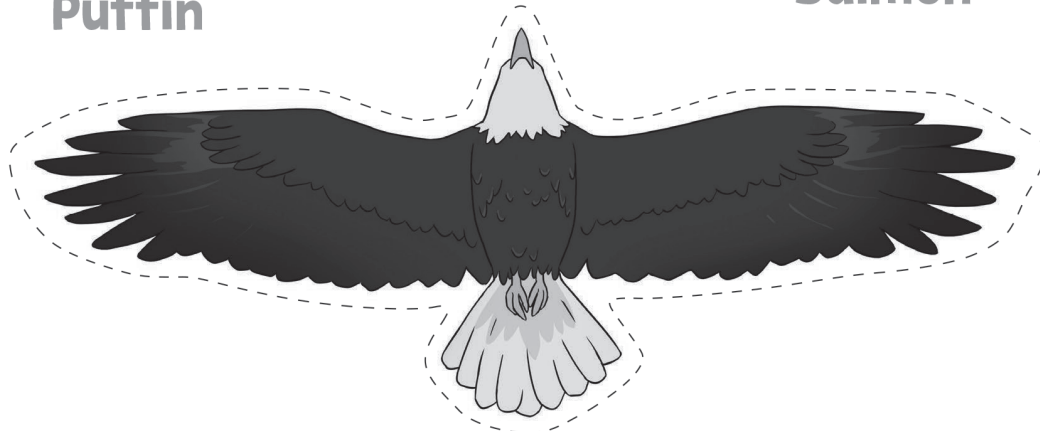
Stick Puppets



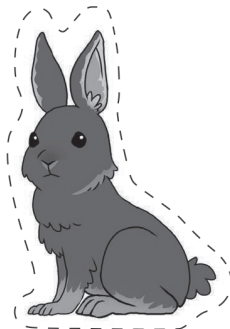
Puffin



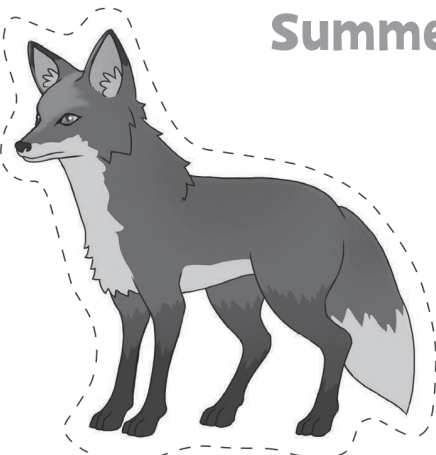
Salmon



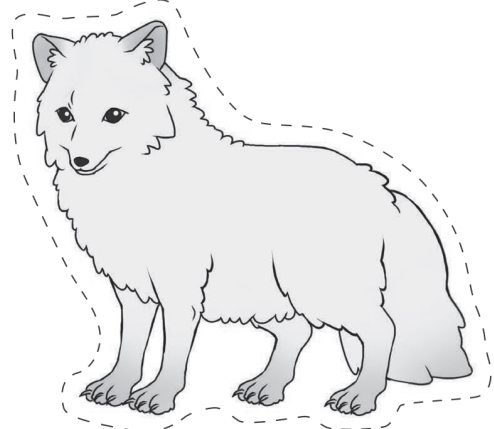
Eagle



Summer Hare



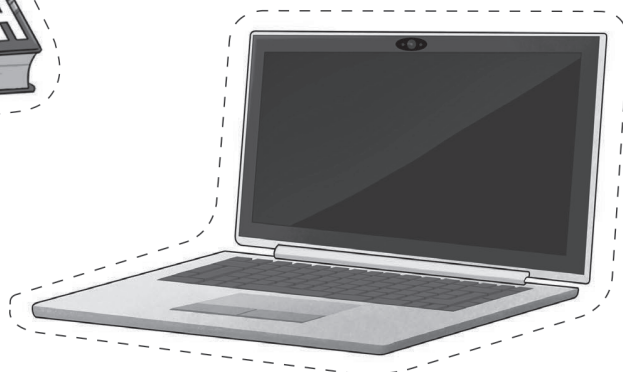
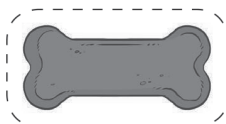
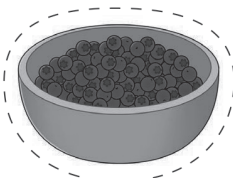
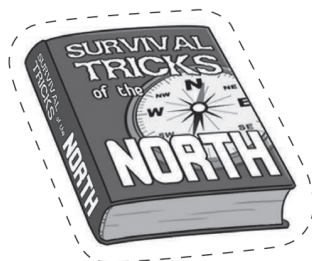
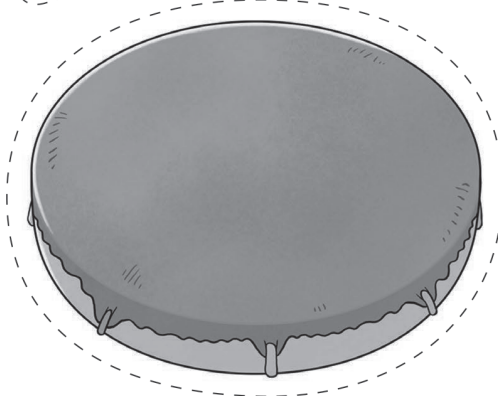
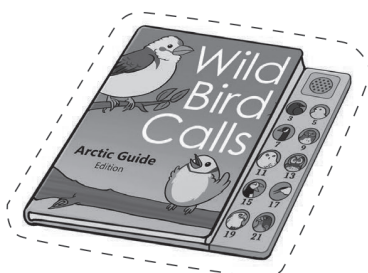
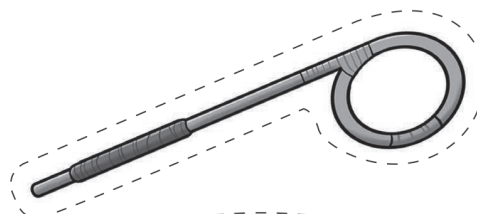
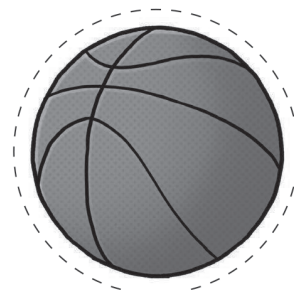
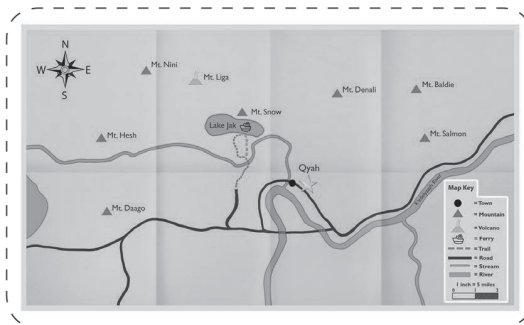
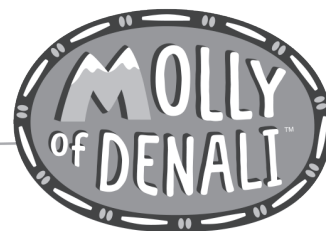
Red Fox



Arctic Fox

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Props



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