

## SPECIAL THANKS TO OUR MICHIGAN LEARNING CHANNEL PARTNERSHIPS:

SciGirls **Content Partners:** 

826Michgian

Signing Time

American Chemical Society

SIS4Teachers

Ann Arbor District Library

Speak It Forward

Battle Creek Symphoy Orchestra

Square One Education Network

Career Girls

STEM Greenhouse

Chris Anderson Science Around Cincy

**Story Pirates** Storycorps

City Opera House

The Diatribe

CODE.org Colorado Springs Conservatory

Traverse City Area Public Schools

**Detroit Institute of Arts** 

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**Local PBS Stations** 

**Detroit Public Television** 

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WGVU - Grand Rapids

WNIT - South Bend

WNMU - Marquette

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LPB (Louisiana Public Broadcasting)

WKAR - East Lansing

WDCO - Saginaw

Detroit Zoo

**WORLD Channel** 

**Grand Rapids Ballet** 

YouCubed

**Huron-Clinton Metroparks** 

Illustrative Mathematics

**INPACT** at Home

Kinetic Affect

LearningSciencelsFun

Library of Congress

Little Kids Rock

**Lucky Cat Productions** 

**MAISA Literacy Essentials** 

Michigan Architectural Foundation

Michigan DNR

Michigan EGLE

**PBS Books** PBS Kids

Michigan Humanities Council

Midland Center for the Arts

Mindful Practices

Mr. E in the D

MSU Extension

**PBSNC** 

**PBS** 

TPT (Twin Cities PBS) NASA

North Carolina

**WCMU WHRO** 

Department of Public Instruction

PBS SoCal

Positive Impact for Life

WIMAGE

SchoolKit

WNET (New York Public Media)

**Roadtrip Nation** 

**WQED WUCF** 

## **WATCH on the Michigan Learning Channel** or stream the channel at MichiganLearning.org





Visit MichiganLearning.org and follow

@MichLearning on social media to find out more.



#### DEAR GROWN-UPS,

Summer is full of opportunities to play and learn and we want to make it easy to find inspiring, kid-friendly activities! That's why we've worked with PBS stations and content creators from across the country to bundle up some of our favorite activities into one, easy-to-carry-any-where book. We hope you and your kids will use this to inspire learning all summer long! Here are a few quick tips to keep your kids excited about learning this summer:

- **ASK LOTS OF QUESTIONS**. Encourage your kids to participate in conversations by asking them questions like: Why do you think that happened? What will happen next?
- **ENCOURAGE KIDS TO SEARCH FOR ANSWERS**. When your children ask you "why?" see if you can work together to figure out what they need to know or do to find the answer.
- **TRY SOMETHING NEW**. Summer is a great time to try new things like reading a new kind of book, tasting a new food or exploring a new park.
- **JUST HAVE FUN.** Summertime only comes along once a year, so be sure to take the time to relax and have fun while you're learning.
- BUILD LASTING. POSITIVE MEMORIES THAT WILL LAST A LIFETIME!

#### HOW TO USE THIS BOOK

- Keep in mind that this book spans multiple grade levels. Your child won't be using every single page, but choosing a few lessons each week. The goal is to keep kids' brains engaged with a taste of reading, writing, math, art, science, and physical activity every week.
- The grade levels are merely guides to get you started. We recommend starting with
  the grade that your child just completed and adjusting as needed. Don't be shy about
  using a different grade level or just picking and choosing lessons that look interesting.
  This has been a tough year for our children and we want your child to feel proud
  and confident.
- This book aligns with the content on the Michigan Learning Channel, which can be used on live tv or on demand. There are about 2-3 hours a week of video lessons, plus lots of activities in this book that don't use a screen. We recommend getting outside everyday, reading everyday and having enjoyable moments together as a family!
- This book is designed to use for 8 weeks of summer. We suggest spreading it out over a few days each week and finding a time that works for your family. If you have older children they may do better in the evenings.
- As you go through the weeks, you will find each week has a theme and a link to videos that go with the activities. You can find all the video lessons, plus interactive virtual events and more at www.michiganlearning.org/summer.

How do the students in your life use the Michigan Learning Channel? We would love your feedback! Feel free to contact us at mlc@dptv.org.

Michigan Learning Channel Team MichiganLearning.org



## **Dates** and Themes

### The summer program runs from June 20 to August 14, 2022.

Each week has a set of lessons, plus additional programs, activities, and field trips based on the weekly theme.

### Take Flight (June 20-26):

From planes and kites to butterflies and birds, discover the fables and physics of things that fly.

### **Under Water (June 27-July 3):**

Dive deep into oceans, rivers, and our own Great Lakes to discover what it takes to live beneath the waves.

### Heroes (July 4-10):

Celebrate our nation's birthday and the people we call heroes, whether they are veterans, everyday helpers, or the kind who wear capes.

### Creatures (July 11-17):

From the prehistoric to the present, learn about the fascinating features of creatures near and far.

## **Engineering (July 18-24):**

Meet the people who design bridges, cars, and video games and learn how to think like an engineer.

## **Great Outdoors (July 25-31):**

Explore the world outside your door and the incredible parks and waters that belong to us all.

### When I Grow Up (August 1-7):

All summer we'll learn about different careers—this week, think about all the exciting possibilities in your future!

## **Shoot for the Stars (August 8-14):**

Look up at the night sky and into outer space and meet people who risked everything to follow their dreams.



Learn more about the Michigan Learning Channel at Facebook Live at fb.me/michlearning www.michiganlearning.org/summer

On TV. Online. Statewide.



f Follow @MichLearning on social media to find out more.



## Where to Find the Michigan Learning Channel

Find your favorite shows anywhere you go!

## **Scan the QR Code:**

Scan any of the QR codes in this book to see the accompanying video right on your device.

#### **On Demand:**

Video lessons and activities at MichiganLearning.org

Click your grade level for this week's selected lessons

Or, use "Find a Lesson" to search by grade, subject, and educational standard

### On the App:

Find shows on the free PBS app

The PBS App is available for mobile devices, Roku, Apple TV, and on many Smart TVs.

Search for Read Write Roar, Math Mights, Extra Credit, DIY Science Time, Wimee's Words, InPACT at Home, Simple Gift Series, and more great programs.

#### On the Livestream:

Watch the 24/7 livestream at MichiganLearning.org/live-tv

#### On TV:

Find us on broadcast television with an antenna

### Coming soon to:

Charter Cable services in Northern Michigan and the Upper Peninsula. Visit MichiganLearning.org/Schedule for details



Learn more about the Michigan Learning Channel at Facebook Live at fb.me/michlearning www.michiganlearning.org/summer

On TV. Online. Statewide.



f Follow @MichLearning on social media to find out more.



Serving Schools Statewide Through Your Local PBS Stations

**Watch On-Demand at** MichiganLearning.org

**f y © @**MichLearning

The Michigan Learning Channel is Available On:

- WCMU Alpena Channel 6.4
- Cadillac Channel 27.4
- Manistee Channel 21.4
- Mt. Pleasant
  Channel 14.4
  Shelby Shawl
  Shelby.shawl@cmich.edu



WDCQ
Delta College Public Media
Channel 19.5
Lauren Saj
laurensaj@delta.edu
(989) 686-9346



- WGVU Grand Rapids Channel 35.6
  - Kalamazoo Channel 52.6 Rachel Cain cainra@gvsu.edu



WKAR
WKAR Public Media
Channel 23.5
Summer Godette, M.Ed,
summer@wkar.org
(517) 884-4700



WNMU WNMU-TV Channel 13.4 Ellen Doan WNMU Public Media edoan@nmu.edu (906) 227-6765



WTVS
Detroit Public TV
Channel 56.5
Olivia Misterovich
omisterovich@dptv.org



- WNIT
  Michiana PBS
  Channel 34.5
  Sheri Robertson
  srobertson@wnit.org
  Cass and Berrien
  counties
- **COMING SOON** to Charter Cable in Northern and Mid-Michigan and the Upper Peninsula

### Rescan Your TV to watch on Broadcast

Your remote control and TV menus may vary, but the steps are the same. Your TV will scan for all available channels.

TV sets connected to cable, satellite or other pay TV providers do not need to scan.

#### **How to Scan**

- 1. Press menu on your remote control.
- **2.** Select setup.
- 3. Choose antenna then channel scan or auto tune.



## **WEEKDAY SUMMER SCHEDULE**

TIME	GRADE	WHAT'S ON				
5AM		Let's Learn				
6АМ		PBS Kids shows				
6:30AM	Preschool -	Wimee's Words, Simple Gifts Series				
<b>7</b> AM	Kindergarten	Let's Learn				
8AM		Read, Write, ROAR! (Kindergarten)				
8:30AM		Math Mights (Kindergarten)				
9ам		Read, Write, ROAR! (1st Grade)				
9:30AM		Math Mights (1st Grade)				
<b>10</b> AM	4	Read, Write, ROAR! (2nd Grade)				
10:30AM	1st - 3rd Grade	Math Mights (2nd Grade)				
11AM	Grade	Read, Write, ROAR! (3rd Grade)				
11:30AM		Math Mights (3rd Grade)				
12PM		Live From the City Opera House: It's Storytime				
12:30РМ		PBS Kids shows				
1 <sub>PM</sub>		Extra Credit				
1:30рм		Math & Movement				
2РМ	4th - 6th Grade	Story Pirates				
2:30РМ	Grade	DIY Science Time, SciGirls				
ЗРМ		Curious Crew				
3:30PM	1st - 3rd	Cyberchase, Into the Outdoors				
4РМ	Grade	Read, Write, ROAR! (2nd & 3rd Grade)				
4:30PM		Math Mights (2nd & 3rd Grade)				
5PM	Preschool -	Read, Write, ROAR! (Kindergarten & 1st Grade)				
5:30рм	Kindergarten	Math Mights (Kindergarten & 1st Grade)				
6РМ	<b>3</b>	Let's Learn				
7РМ		Extra Credit				
7:30РМ	4th - 6th	Math & Movement				
8РМ	Grade	Story Pirates				
8:30PM		DIY Science Time, SciGirls				
9рм 5ам	6th - 12th Grade	Nature, NOVA, American Experience, Ken Burns and other PBS programming				

Details at MichiganLearning.org/schedule

rev 02/22

**WATCH on the Michigan Learning Channel.** Episodes are available on-demand or stream the channel at MichiganLearning.org/summer

Visit MichiganLearning.org and follow @MichLearning on social media to find out more.









## Learn at Home with PBS KIDS

**Schedule Begins October 4, 2021** 

Explore reading, math, science, life lessons, and more on the PBS KIDS 24/7 channel and live stream! The TV schedule below offers you and your child a chance to learn anytime alongside your friends from PBS KIDS.

TIME (M-F)	SHOW	GRADE	LEARNING GOALS
6/5c am	The Cat in the Hat Knows a Lot About That!	PK-1	Science & Engineering
6:30/5:30c am	Ready Jet Go!	K-2	Science & Engineering
7/6c am	Peg + Cat	PK-K	Math
7:30/6:30c am	Super WHY!	PK-K	Literacy
8/7c am	Daniel Tiger's Neighborhood	PK-K	Social & Emotional Learning
8:30/7:30c am	Daniel Tiger's Neighborhood	PK-K	Social & Emotional Learning
9/8c am	Sesame Street	PK-K	Literacy, Math, Social & Emotional Learning
9:30/8:30c am	Elinor Wonders Why	PK-K	Science & Engineering
10/9c am	Clifford the Big Red Dog	PK-K	Social & Emotional Learning, Literacy
10:30/9:30c am	Dinosaur Train	PK-K	Science
11/10c am	Let's Go Luna!	K-2	Social Studies
11:30/10:30c am	Curious George	PK-K	Math, Science & Engineering
12 pm/11c am	Nature Cat	K-3	Science
12:30 pm/11:30c am	Xavier Riddle and the Secret Museum	K-2	Social & Emotional Learning
1/12c pm	Molly of Denali	K-2	Literacy
1:30/12:30c pm	Hero Elementary	K-2	Science & Engineering
2/1c pm	Cyberchase	1-5	Math & Science
2:30/1:30c pm	Pinkalicious & Peterrific	PK-1	The Arts
3/2c pm	Pinkalicious & Peterrific	PK-1	The Arts
3:30/2:30c pm	Elinor Wonders Why	PK-K	Science & Engineering
4/3c pm	Donkey Hodie	PK-K	Social & Emotional Learning
4:30/3:30c pm	Curious George	PK-K	Math, Science & Engineering
5/4c pm	Alma's Way	K-1	Social & Emotional Learning
5:30/4:30c pm	Xavier Riddle and the Secret Museum	K-2	Social & Emotional Learning
6/5c pm	Molly of Denali	K-2	Literacy
6:30/5:30c pm	Hero Elementary	K-2	Science & Engineering



## **LIVE Virtual Events**

As part of the Summer Program, students can participate in live virtual events via Facebook Live. Events are interactive and presenters will take student suggestions and questions in real time. Recorded versions of these events will also be available online.

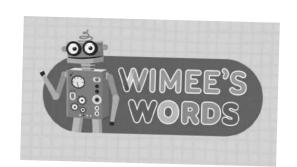
Live virtual events will be hosted on the Michigan Learning Channel Facebook page.

### Wimee's Words Live!

Recommended for ages 4-8

Join the loveable robot puppet Wimee and his friends as they discover more about the weekly theme. Wimee needs your help to write stories! Give Wimee your favorite words and ideas in the comments and watch as he incorporates them into stories and songs in real time. Your ideas may even be featured in future episodes of "Wimee's Words" on PBS!

Wimee's Words Live! with the Michigan Learning Channel Every Wednesday, June 21-August 9, 4pm Live on the Michigan Learning Channel Facebook page



## **Great Lakes Now Watch Party** with the Belle Isle Aquarium

Recommended for ages 8 and up

The monthly PBS show Great Lakes Now explores the water, people, and environmental issues that tie together the whole Great Lakes basin. Once a month, they team up with the Belle Isle Aguarium to take a deep dive into the themes of the show. Students will have the chance to ask questions of the guest scientists and meet fantastic fish and other creatures.

**Great Lakes Now Watch Party** Friday, July 1, 1pm Friday, August 5, 1pm Live on the Michigan Learning Channel Facebook page







On TV. Online. Statewide.

Learn more about the Michigan Learning Channel at Facebook Live at fb.me/michlearning www.michiganlearning.org/summer





# Learn Anywhere! On Air. Online. On Demand.

Serving students statewide through your local PBS station, the Michigan Learning Channel has everything kids need to build their brains and engage in learning key concepts to succeed in school!



#### **Preschool**

Read, sing, and play with your little one.

#### Wimee's Words

Join Wimee, the fun, lovable robot that inspires kids to learn through creativity.

### **Simple Gift Series**

Make music, find something new, and read with Betty the Bookworm.

#### **POP Check**

Mindful practice tools to Pause, Own what we are feeling, and Practice relaxing.

## Kindergarten to 3rd Grade

Keep kids learning with fun lessons taught by Michigan teachers.

### Read, Write, Roar

Kids build literacy skills with engaging ELA lessons.

## **Math Mights**

Build number sense and learn strategies for solving math problems.

#### InPACT

Get moving with this home-based physical activity program.

### 4th to 6th Grade

Short, engaging videos and hands-on lessons keep tweens engaged.

#### **Extra Credit**

Creative writing, math, fitness, career exploration, and more!

#### **Curious Crew**

Dr. Rob Stephensen and inquisitive kids take a hands-on apprach to scientific exploration.

#### **Story Pirates**

Bite-sized literary lessons with comedians, authors, and teachers.



VISIT us online to view all shows, learn about events, and download activities!

## www.michiganlearning.org

Follow @michlearning to find out more.





## Learn at Home with PBS KIDS

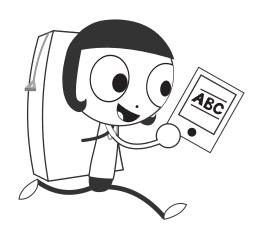
Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

## **Apps for Social & Emotional Learning**

Daniel Tiger for Parents		Social & Emotional Learning
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals

## **Apps for Literacy Learning**

Dinosaur Train A to Z	PK-K	Literacy, Science	
Molly of Denali	K-2	Literacy	
PBS KIDS Games app	K-2	Multiple Learning Goals	
PBS KIDS Video app	K-2	Multiple Learning Goals	



## Apps for STEM Learning (Science, Technology, Engineering & Math)

• •		•
PBS Parents Play & Learn	PK-K	Literacy, Math
Play & Learn Engineering	PK-K	Science and Engineering
PBS KIDS Measure Up!	PK-K	Math
Play & Learn Science	PK-K	Science
Splash and Bubbles for Parents	PK-K	Science
Splash and Bubbles Ocean Adventure	PK-K	Science
The Cat in the Hat Builds That!	PK-K	Science and Engineering
The Cat in the Hat Invents	PK-K	Science and Engineering
Jet's Bot Builder: Robot Games	K-2	Science and Engineering

orogy, Engineering & math				
Photo Stuff with Ruff	K-2	Science		
Ready Jet Go! Space Explorer	K-2	Science		
Ready Jet Go! Space Scouts	K-2	Science and Engineering		
Nature Cat's Great Outdoors	K-3	Science		
PBS KIDS ScratchJr	1-2	Coding		
Outdoor Family Fun with Plum	1-3	Science and Engineering		
Cyberchase Shape Quest	1-5	Math		
PBS KIDS Games app	K-2	Multiple Learning Goals		
PBS KIDS Video app	K-2	Multiple Learning Goals		



pbskids.org/apps









## **Week 5: Engineering**



Meet the people who design bridges, cars, and video games and learn how to think like an engineer.

Use the sheet below to mark off this week's activities as you complete them. See if you can get a BINGO!

## Playlists this week: www.michiganlearning.org/engineering

Watch Live from the Opera House	60 mins. of activity	Read 20 minutes	Act out Structures (pg. 79)	Watch Read, Write, ROAR!
Read 20 minutes	Watch Math Mights	Try the hexagon challenge! (pg. 75)	Travel the Food Miles Maze (pg. 80)	60 mins. of activity
60 mins. of activity	Watch Meet the Helpers	HAVE FUN! (Free Space)	Build and balance an object (pg. 78)	Read 20 minutes
Watch Read, Write, ROAR!	Ride a bike	Watch Math Mights	Watch InPACT at Home	Draw a family member's car
Watch InPACT at Home	Read 20 minutes	Try the Amazing Animals Challenge	60 mins. of activity	Watch ArchiTreks







## The Hexagon Challenge

Use your Odd Squad agent skills to solve The Hexagon Challenge. Print out the two pages.

- 1. Cut out all the shapes from the Shape Box.
- 2. On the next page, mix and match your shapes to make a hexagon.
- **3.** Record how you did it by drawing the lines of each shape you used like in the example at the top.
- **4.** Reuse your shapes again and again to make more hexagon patterns. Try to find **8 different** ways to make a hexagon.

Shape Box

Shape Box

For more printables, go to pbskidsforparents.org

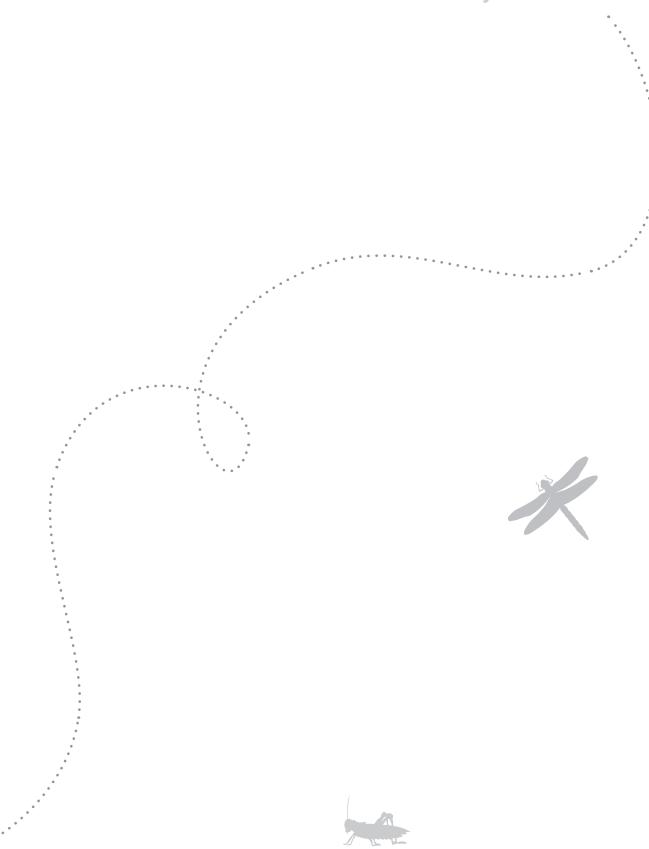






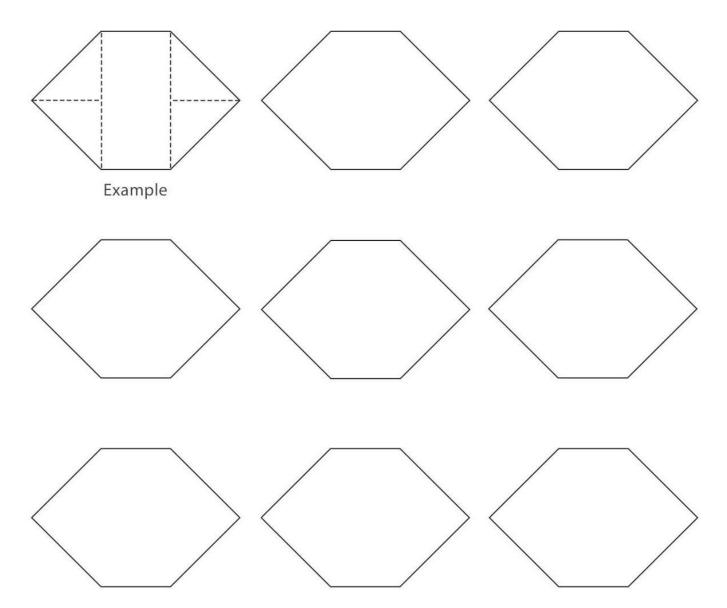


This page was left blank to cut out the activity on the other side.





## The Hexagon Challenge



When you are finished with the challenge, check out some possible solutions at www.fredrogers.org/odd-squad-hexagon-solution/

For more printables, go to pbskidsforparents.org







## **Balance Build**

Students will explore symmetry and the properties of balance in this open-ended STEM challenge.

Materials: You can use anything that sparks imagination! Here are some examples.

- Paper
- Scissors
- Craft Sticks
- Beads
- Straws
- Clear Tape
- Masking Tape



#### Did you know?

Have you ever balanced a pencil or a ruler on your finger? If you have, you helped it reach a **state of equilibrium**. In order to balance an object, you have to find its **center of gravity**. In the case of your pencil, the center of gravity is the same as its midpoint. This is because pencils (and rulers) are **symmetrical** and have equal mass along its length.

#### **Procedure:**

- 1. First, select your materials to create a balancing object. We suggested a few above, but use what you have around your home and challenge your family members to engineer their own design!
- 2. Creating a symmetrical object, or something that is equal on both sides, will help you in your design process.
- 3. Once you are satisfied with your design, test it out! See if you can find your new inventions center of gravity to balance it on your finger.
- 4. What part of your design worked really well in order to achieve balance? Did you experience any failures during your build? What improvements could you make?



#### **Keep Exploring:**

Try creating an asymmetrical object that can balance on your finger, or try to create a build to balance on your nose!

1801 W. Saint Andrews Rd. Midland, MI 48640 800.523.7649 midlandcenter.org



### https://michiganarchitecturalfoundation.org

## ArchiTREKS: Structures



## Acting Out Structures





ARCH



**COLUMN AND BEAM** 



DOME



**TENSION** 



**CANTILEVER** 



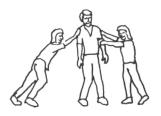
LOAD AND SUPPORT



**VAULT / TUNNEL** 



COMPRESSION



**FLYING BUTTRESSES** 

How does your house stay standing? Architects use structures like columns, beams, and arches to make buildings strong and be sure they last for many years. Grab a grown-up or a friend and try to make columns, beams, and arches with your body!





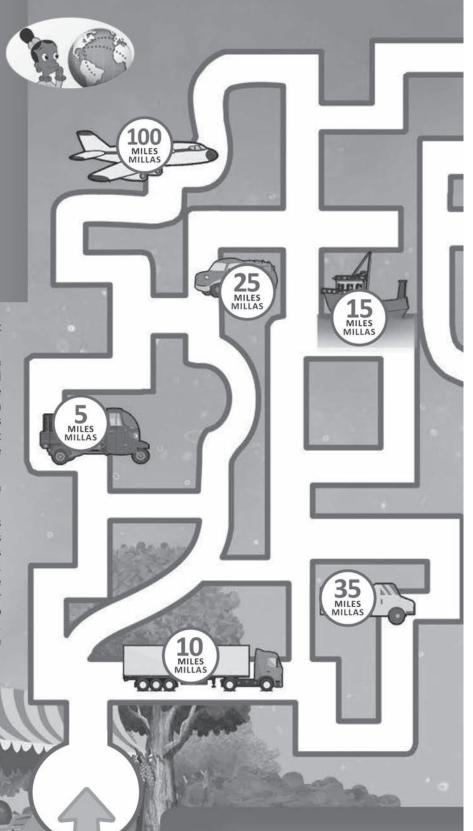
## EL LABERINTO DE LAS MILLAS DE COMIDA

Sometimes food travels a long way to get from the farm to our table.

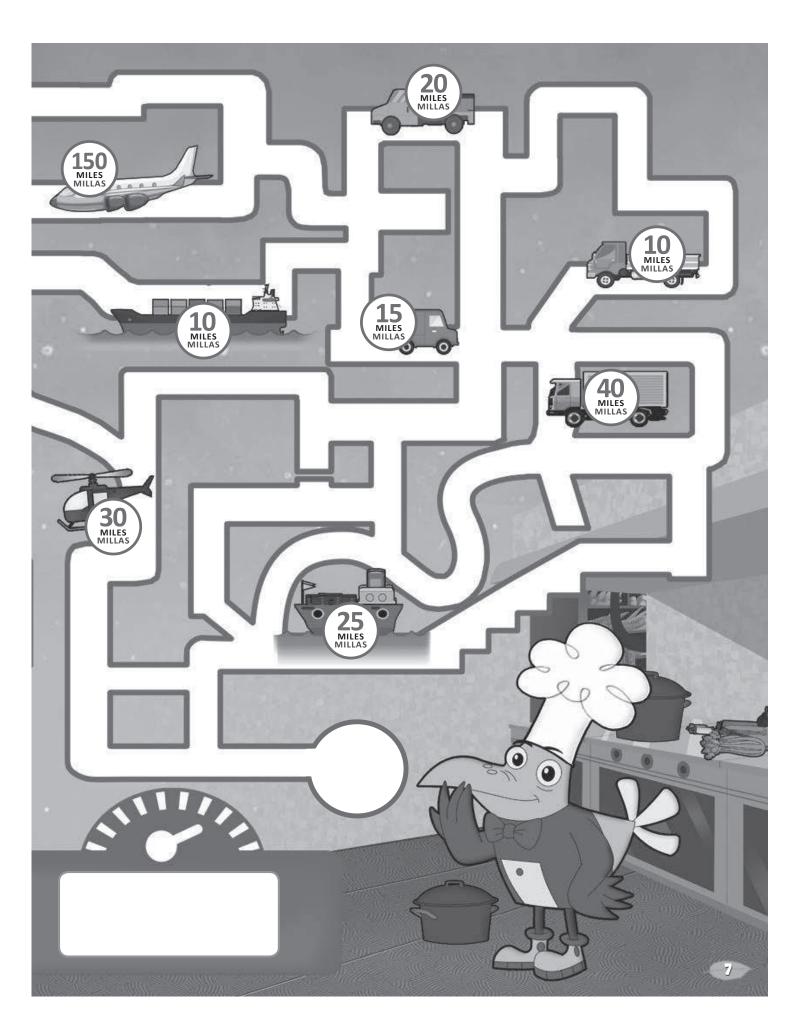
Draw a line to get the cherries from the farm to chef Digit in the maze below. Notice all the different types of transportation you use along the way. Add up the numbers from each type of transportation to see how many miles the cherries had to travel to get to Digit. Do it again and take a different path. Try to find the path with the lowest number of miles!

A veces la comida hace un gran recorrido para ir de la granja a nuestra mesa.

Dibuja una línea para llevar las cerezas desde la granja hasta el chef Digit a través del laberinto. Presta atención a los distintos tipos de transporte que usas en el camino. Suma los números de cada tipo de transporte para ver cuántas millas tuvieron que recorrer las cerezas para llegar a Digit. Luego, hazlo de nuevo, pero toma un camino diferente. ilntenta encontrar el camino que tenga menos millas!



Total Miles Travelled: Total de millas recor<u>ridas:</u>





What other materials could you find and use?

- Various Boxes
- Foam Blocks, **Cubes & Balls**
- Form Board
- Fun Fabrics
- Masking Tape
- Small Bag of Bird Seeds
- Pipe Cleaners
- Wiggly Eyes

My Design Ideas:

How could I improve on my design for next time?

Animals are truly amazing. Did you know that to hover, hummingbirds may beat their wings up to 200 times per second? Or that a jaguar can see in the dark six times better than a human?









Learning Standards: 2nd Grade

2-LS2-2 Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.



## **ACTIVITY GUIDE**

**Episode 210:** Traveling Through Space

Scan below to watch lesson





## High Frequency Words

**High frequency words** are words that show up a lot when we are reading and writing.

Or When What

## Label It

Start at the bottom of the ladder. Say the word. Follow the instructions to change each word. Write the new word in the space provided.



Change the **nd** to a **mp** 

Add a **t** after the **s** 

Change the **h** to a **s** 

Add an **n** before the **d** 

## Words to Know

We build a **word ladder** by starting with a word and using what we know about letters and sounds to make a new word by changing one or two letters at a time. We start at the bottom and build up, just like when you climb up a ladder.

## Read It

Read the poem out loud. Underline the high frequency words.

The Noise by Amy Posey

Clang! Clap! Bump!
What is it?
Stomp! Ding! Thump!
Is it the cat or the dog?
Yes! That is when I saw the cat jump on the lamp!
What a bang!

Draw a picture to go along with the poem above.



## **ACTIVITY GUIDE**

**Episode 210:** Repurposing Plastic

and -ough- Words

**Book:** Plastic Eco Activities by Louise

Nelson



## Phonics Skills

Spelling Pattern o-u-g-h

When a word contains the spelling pattern **o-u-g-h**, those letters put together can represent seven different sounds. The chart on the right has words with four of the most common sounds.

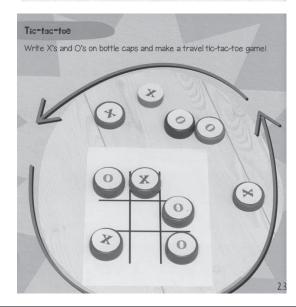
Read the word on the left side of the chart. Listen to the ending sound. Read the word on the right side of the chart using the same ending sound from the first column for the o-u-g-h spelling pattern in the word.

<u>Matching</u> <u>sounds</u>	Words with o-u-g-h
no	although dough though
you	through
off	cough trough
stuff	enough rough tough

## Reuse It

The book, *Plastic Eco Activities,* by Louise Nelson, shows us a couple of ideas for making games out of recycled materials.







## **ACTIVITY GUIDE**

Episode 210: Closed and Open

**Syllables** 

Book: Coyote's Soundbite: A Poem for

our Planet by John Agard



### Read It

A few years ago, lead was found in Flint's drinking water. Many kids got sick because they had been drinking the water for a long time. Some kids had skin issues and even changes to their brains, making it hard for them to learn. Furthermore, it's happening in Benton Harbor and many cities in Michigan right now!

Michigan needs to check its water to make sure kids are not being hurt from their drinking water.
One child in one family is too many!

## Foundational Skills

An **open syllable** is a special kind of syllable. Open syllables have one WRITTEN vowel that is NOT followed by one or more consonants. Open syllables USUALLY have vowels that make their long vowel sound.

Rules for Dividing Syllables

Every syllable has one vowel or vowel team.

- -Place a dot under each vowel
- -Underline any vowel teams,
- -Divide between two consonants

## Try It

Go through and underline each sentence in the text above according to the color code below:

**Green** = topic sentence

**Yellow**\_= important information

(story telling parts)

**Blue** = details (thoughts; feelings; description sentences)

## Think About It

Look at this word. Each syllable is written in a different color. Which syllable in this word is not "closed in" by a consonant or consonants at the end?

## newspaper

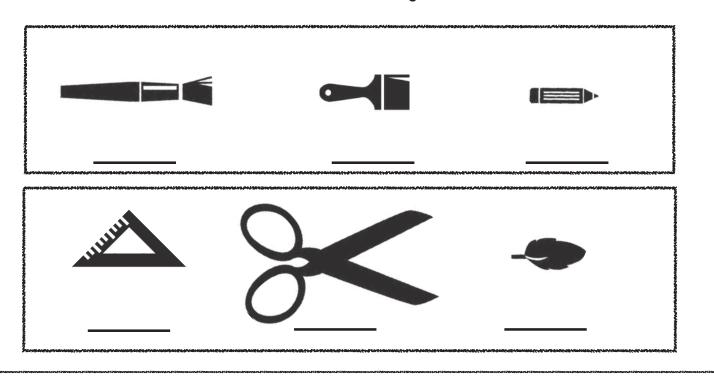
The second syllable ends with the vowel Aa. It is an open syllable.



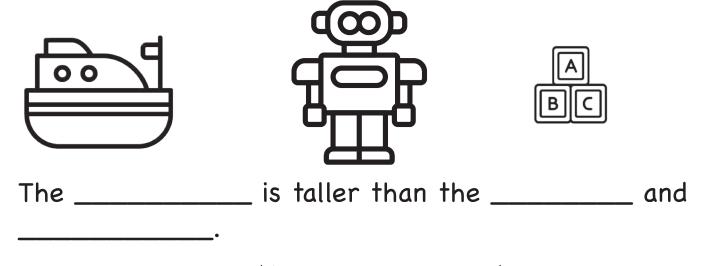


## Compare The Length

**Directions:** Put the objects in order from shortest to longest. Label the shortest object 1, label the middle object 2, and label the longest object 3.



Directions: Compare the 3 objects below. Fill in the blanks to complete the sentence.







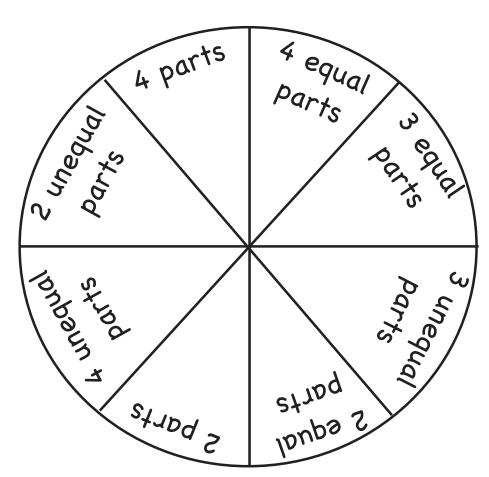
## Split The Shape

#### Materials:

- 1. spinner (you will need a pencil and paperclip to create the spinner)
- 2. recording sheet
- 3. 2 players

#### **Directions:**

- 1. Player 1 spins and splits their shape.
- 2. Compare the shapes.
- 3. If you made equal parts, name the parts using halves, thirds, or fourths on the recording sheet.
- 4. Player 2 repeats steps 1-3. Continue taking turns until the recording sheet is filled in.





## Recording Sheet

Player 1	Player 2



## Equivalent Fraction Roll



Materials: 6 dice

#### Directions:

- 1. Player 1 rolls 2 die and makes a fraction with the 2 amounts shown on the dice. If you roll any fives, they count as a wild card and can be any number you'd like.
- **2.** Player 2 rolls 6 dice and tries to create a fraction that is equivalent to Player 1's fraction. (remember fives are wild)
- 3. If you cannot, re-roll as many number dice as you'd like. You can re-roll twice.
- **4.** If you can make equivalent fractions, record your statement and show or explain how you know the fractions are equivalent.
- **5.** You get 1 point for each pair of equivalent fractions you write.
- **6.** Repeat steps 1-5 starting with Player 2. Play 8 rounds.

	Equivalent Fractions	If an equivalent fraction was created, circle the player who gets the point.	Equivalent Fractions		If an equivalent fraction was created, circle the player who gets the point.
Round 1		Player 1 or Player 2	Round 5		Player 1 or Player 2
Round 2		Player 1 or Player 2	Round 6		Player 1 or Player 2
Round 3		Player 1 or Player 2	Round 7		Player 1 or Player 2
Round 4		Player 1 or Player 2	Round 8		Player 1 or Player 2

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**ELEMENTARY**