

# WEB OF CONNECTION

## MATERIALS |

ball of thick string or yarn,  
scissors

**OBJECTIVES |** The objectives of this activity are for participants to realize how much they have in common and to build community by having fun together.

## FACILITATOR INSTRUCTIONS |

Ask participants to form one large circle.

Invite one person to start by introducing themselves and sharing something about themselves or answering a question prompt that you have presented. For example: What is your favorite memory? What do you enjoy most about this group? What do you appreciate most about this school?

After the first person is finished sharing ask the other participants to raise their hands if there is something about what was shared that they connect with—either emotionally or in terms a shared experiences or outlook. The first person tosses the ball of string to one of their peers who felt a connection. Now invite the second person to share their response to the prompt.

Repeat this process until all members of the group have shared something about themselves.

At the end of the activity, there should be a visible web made of string connecting all members of the group. You can note how the web represents the ways we are all interconnected.

Use scissors to cut the web so that each person can keep part of it to remember their connection.

## DEBRIEF QUESTIONS |

- How did it feel to do this activity?
- What did we learn about ourselves and each other in this process?
- How can we use what we learned about each other to better work together this year?

## NOTES |

Alternatively, you could toss the ball of string and have others share without asking who has a specific connection.

If there is time you can ask each person to elaborate on why they felt a connection to the person before them.

**ACCESSIBILITY:** This activity may not be appropriate for groups in which there are participants who have mobility disabilities.



## SUPPORTING MEDIA |

[https://www.michiganlearning.org/  
recognizing-commonalities/](https://www.michiganlearning.org/recognizing-commonalities/)

