



# ACTIVITY GUIDE

**Episode 107:** Words with -aw- and -au-, and My Place in the World  
**Book:** *Where Do I Live?* by Neil Chesanow

Scan below to  
watch lesson



## Read It

Read the story out loud. Use what you know about the /aw/ sound to read the underlined words.

### Paul's Dream

Paul and his family decided to sit on the lawn and look at the sky. It was dawn and they watched the sunrise. Then they saw the sky change colors. Paul wondered what it was like beyond the sky and exclaimed, "One day I am going to be an astronaut and launch in a rocket into outer space!"

His family applauded Paul and told him, "That is an awesome idea!" He got so excited that he ran inside to grab some paper and crayons, and then began to draw his very own rocket ship. Paul drew until he was exhausted. He let out a big yawn and took a nap to dream some more.

The /aw/ sound written as **au** will usually be at the beginning or in the middle of a word like in **auto** or **pause**. The /aw/ sound written as **aw** can be found in the beginning, middle or end of a word like in **awful** or **lawn** or **claw**.



## Write It

Use the following sentence starters to help you write about where you live.

I live in \_\_\_\_\_.

I live on \_\_\_\_\_.

The name of my city or town is \_\_\_\_\_.

The name of my state is \_\_\_\_\_.

The name of my country is \_\_\_\_\_.



**Book:** *Madlenka* by Peter Sis

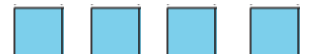


They were very **proud** of their new friendship garden. It grew beautifully! Animals all **around** talked about **how** colorful all the **flowers** were. Sometimes a **crowd** would gather and new friends would be **found**. What else would you do in a friendship garden?

[illegible]

# Measuring With Centimeters

**Directions:** Cut out the base ten blocks. Each square represents 1 centimeter cube. Use the base ten blocks to measure the Math Might Characters. Record the length of each character.





# Measuring with a Centimeter Ruler

## Directions:

1. Cut out the centimeter ruler and choose an object.
2. Estimate the length of the object in centimeters and record your estimate. (be sure to include the unit)
3. Measure and record the actual measurement and record that measurement.
4. Find and record the difference.

Object	Estimate	Actual Measurement	Difference
Example: pencil	8 cm	14 cm	6 cm

