

## **ACTIVITY GUIDE**

**Episode 107:** Words with -aw- and -au-, and My Place in the World **Book**: Where Do I Live? by Neil

Chesanow



### Read It

Read the story out loud. Use what you know about the /aw/ sound to read the underlined words.

#### Paul's Dream

<u>Paul</u> and his family decided to sit on the <u>lawn</u> and look at the sky. It was <u>dawn</u> and they watched the sunrise. Then they <u>saw</u> the sky change colors. <u>Paul</u> wondered what it was like beyond the sky and exclaimed, "One day I am going to be an <u>astronaut</u> and <u>launch</u> in a rocket into outer space!"

His family <u>applauded Paul</u> and told him, "That is an <u>awesome</u> idea!" He got so excited that he ran inside to grab some paper and crayons, and then began to <u>draw</u> his very own rocket ship. <u>Paul</u> drew until he was <u>exhausted</u>. He let out a big <u>yawn</u> and took a nap to dream some more.

The /aw/ sound written as au will usually be at the beginning or in the middle of a word like in auto or pause. The /aw/ sound written as aw can be found in the beginning, middle or end of a word like in awful or lawn or claw.



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W	r	ite	· It

Use the following sentence starters to help you write about where you live.				
I live in				
I live on				
The name of my city or town is				
The name of my state is				
The name of my country is				



# **ACTIVITY GUIDE**

Episode 108: Words with -ou-

and -ow-

Book: Madlenka by Peter Sis



## Letter Heroes

Read the story out loud. Use what you know about the /ow/ sound to read the underlined words.

The **/ow/** sound can be written as **ou** at the beginning of words like **out**, and in the middle of words like **about**.

The **/ow/** sound can *also* be written as **ow** at the beginning of words like **owl**, in the middle of words like **town**, and at the end of words like **cow**.

#### **Little Mouse**

Little <u>Mouse</u> stayed in a little <u>brown</u>
<u>house</u>. He lived in a <u>town</u> down <u>south</u> right
next to his best friend the old <u>round Cow</u>.
<u>Cow</u> and <u>Mouse</u> were best friends. One day,
<u>Mouse</u> said, "We should plant a garden
together."

They <u>found</u> the perfect spot next to <u>Owl's</u> place. <u>Mouse</u> and <u>Cow</u> worked all day and night planting their garden.

They were very **proud** of their new friendship garden. It grew beautifully! Animals all **around** talked about **how** colorful all the **flowers** were. Sometimes a **crowd** would gather and new friends would be **found**. What else would you do in a friendship garden?

## Read It

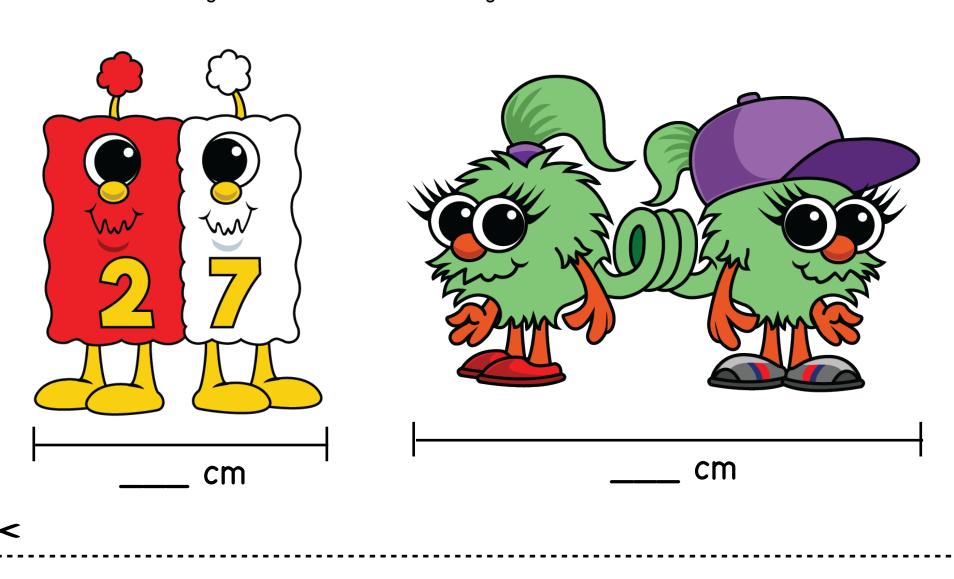
Look at the map from the book *Madlenka*, by Peter Sis.

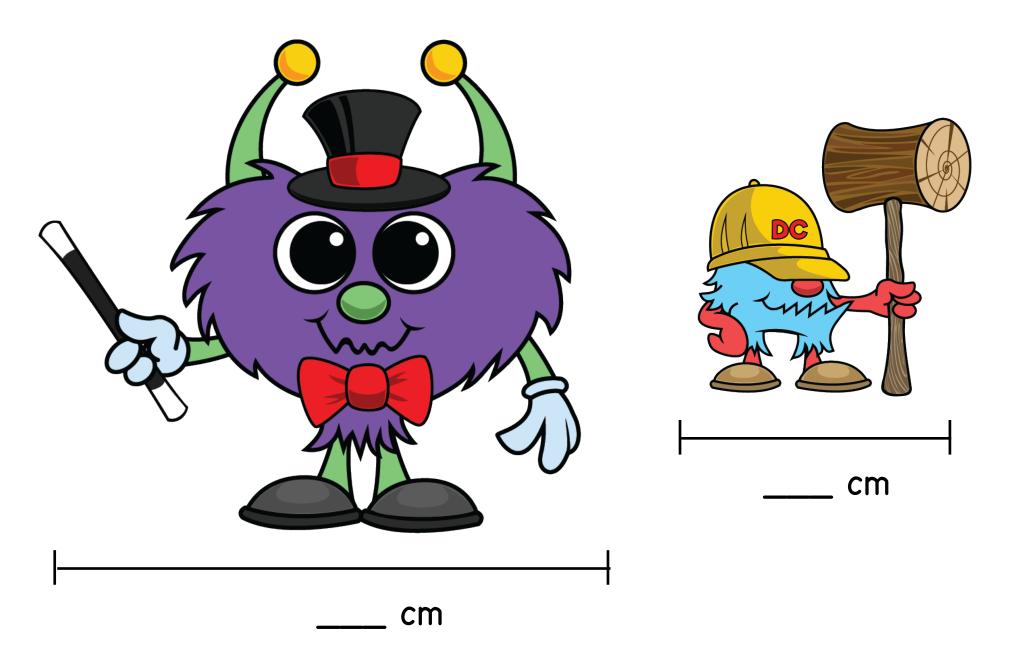
- How does this map help describe where Madlenka lives?
- Who are the people in Madlenka's community?
- How is Madlenka's community like the community you live in? How is it different?



# Measuring With Centimeters

**Directions:** Cut out the base ten blocks. Each square represents 1 centimeter cube. Use the base ten blocks to measure the Math Might Characters. Record the length of each character.





# Measuring with a Centimeter Ruler

#### **Directions:**

- 1. Cut out the centimeter ruler and choose an object.
- 2. Estimate the length of the object in centimeters and record your estimate. (be sure to include the unit)
- 3. Measure and record the actual measurement and record that measurement.
- 4. Find and record the difference.

Object	Estimate	Actual Measurement	Difference
Example: pencil	8 cm	14 cm	6 cm

