READ, WRITE, ROAR!

Literacy Activity Book
With bonus activities from your favorite PBS Kids shows
2nd Grade 1st Semester
Learning Together as a Family

Read, Write ROAR! covers the same topics that Michigan students learn in their classrooms. Use this book to follow along with the first semester of the school year. Each season of the series corresponds to a quarter of the school year.

Season 1

Theme: Maps and Communities and Vowel Patterns

Unit 1: Episodes 101-107
- What are the parts of a map?
- How can maps help me describe where I live?
- What are human and natural characteristics of a place?

Phonics Skills: R-Controlled Vowel Patterns eer and ear

Writing Skills: Writing about where you live

Unit 2: Episodes 108-110
- How are communities alike and different?
- What communities are part of the State of Michigan?
- How is Michigan part of the Midwest Region?

Phonics Skills:
- Vowel Diphthongs
- Ph Digraph

Season 2

Theme: Processes that Shape the Earth and Letter Clusters

Unit 1: Episodes 201-206
- Landforms and bodies of water that are found on Earth.
- Processes that change the Earth.

Phonics Skills:
- Trigraphs -tch, -dge, -thr
- Quadgraph -ngth

Unit 2: Episodes 207-216
- How people affect the environment.

Phonics Skills:
- Quadgraphs eigh and ough
- Simple compound words and syllable patterns

Writing Skills:
- Informational writing
- Opinion writing
Help Your Reader Grow!

Read, Write, ROAR! is a new television and online show featuring fun and engaging lessons from real Michigan teachers. Watching an episode with your child reinforces the skills your child is learning in school, and each episode comes with a printable activity to extend learning.

The program is aligned to Michigan teaching standards and uses research-based teaching practices shown to help kids become better readers.

Watch it on broadcast television from your local PBS station, or find episodes on-demand at MichiganLearning.org

The Michigan Learning Channel is funded through a grant awarded by the Michigan Department of Education and the U.S. Department of Education.
Your remote control and TV menus may vary, but the steps are the same. Your TV will scan for all available channels. TV sets connected to cable, satellite or other pay TV providers do not need to scan.

**How to Scan**
1. Press menu on your remote control.
2. Select setup.
3. Choose antenna then channel scan or auto tune.

These materials were developed under a grant awarded by the Michigan Department of Education and the U.S. Department of Education.
Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

Apps for Social & Emotional Learning

<table>
<thead>
<tr>
<th>App Name</th>
<th>Grade</th>
<th>Learning Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Tiger for Parents</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>PBS KIDS Games app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
<tr>
<td>PBS KIDS Video app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
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</table>

Apps for Literacy Learning

<table>
<thead>
<tr>
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<th>Learning Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dinosaur Train A to Z</td>
<td>PK-K</td>
<td>Literacy, Science</td>
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<tr>
<td>Molly of Denali</td>
<td>K-2</td>
<td>Literacy</td>
</tr>
<tr>
<td>PBS KIDS Games app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
<tr>
<td>PBS KIDS Video app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
</tbody>
</table>

Apps for STEM Learning (Science, Technology, Engineering & Math)

<table>
<thead>
<tr>
<th>App Name</th>
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<tr>
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<td>PK-K</td>
<td>Literacy, Math</td>
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<tr>
<td>Play &amp; Learn Engineering</td>
<td>PK-K</td>
<td>Science and Engineering</td>
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<tr>
<td>Play &amp; Learn Science</td>
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<td>Science</td>
</tr>
<tr>
<td>Splash and Bubbles</td>
<td>PK-K</td>
<td>Science</td>
</tr>
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<td>Ocean Adventure</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>The Cat in the Hat</td>
<td>PK-K</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Builds That!</td>
<td>PK-K</td>
<td>Science and Engineering</td>
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<td>Jet's Bot Builder: Robot</td>
<td>K-2</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Games</td>
<td>K-2</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Photo Stuff with Ruff</td>
<td>K-2</td>
<td>Science</td>
</tr>
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<td>Ready Jet Go! Space</td>
<td>K-2</td>
<td>Science</td>
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<tr>
<td>Explorer</td>
<td>K-2</td>
<td>Science and Engineering</td>
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<tr>
<td>Nature Cat's Great</td>
<td>K-3</td>
<td>Science</td>
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<td>Outdoors</td>
<td>K-2</td>
<td>Coding</td>
</tr>
<tr>
<td>Outdoor Scratch Jr</td>
<td>K-2</td>
<td>Coding</td>
</tr>
<tr>
<td>Family Fun with Plum</td>
<td>K-3</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Cyberchase Shape Quest</td>
<td>T-5</td>
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<td>PBS KIDS Games app</td>
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<td>PBS KIDS Video app</td>
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<td>Multiple Learning Goals</td>
</tr>
</tbody>
</table>

pbskids.org/apps

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**Build It**

Help us climb the word ladder! Start at the bottom to follow the directions and write a new word on each rung of the ladder. Read each word you write.

1. **Clue 1:** Add an s to the beginning of the word.
2. **Clue 2:** Add a t to the end of the word.
3. **Clue 3:** Change the st to ch.
4. **Clue 4:** Change the t to m.
5. **Clue 5:** Switch the m and the ch.

**Map Skills**

A map key tells what the symbols on a map mean. On this map of Pennsylvania, the airplane represents an airport. What does the picture of a tree represent? What is the name of the capital city of Pennsylvania?

**ACTIVITY GUIDE**

Episode 101: All About Maps and -ar- Words

Book: *Map Scales* by Mary Dodson Wade

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**Build It**

- Clue 1: Add an s to the beginning of the word.
- Clue 2: Add a t to the end of the word.
- Clue 3: Change the st to ch.
- Clue 4: Change the t to m.
- Clue 5: Switch the m and the ch.

**Map Skills**

A map key tells what the symbols on a map mean. On this map of Pennsylvania, the airplane represents an airport. What does the picture of a tree represent? What is the name of the capital city of Pennsylvania?
Sort It

Three spelling patterns that make the /or/ sound are or, ore, and our. Read the words in the word box. Use the chart below to sort and write the words according to their spelling patterns.

<table>
<thead>
<tr>
<th>before</th>
<th>four</th>
<th>fork</th>
<th>orca</th>
<th>chore</th>
<th>court</th>
</tr>
</thead>
<tbody>
<tr>
<td>or</td>
<td>ore</td>
<td>our</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write It

Write a paragraph about your bedroom. Remember that a paragraph needs to have a beginning, middle, and end. It also includes the following parts:

**Paragraph Outline**
- Introduction
- Detail
- Detail
- Detail
- Conclusion

**Sentence Starters to help you**
- My room is...
- I have...
- I always...
- My room is a good place to...
- My room is cool because...
- I share my room with...
- My room is very...
- My room has...
- I keep...
Art in Your Neighborhood

What art can you find in your neighborhood?
Use this page to write or draw about the art that you find.
Write a paragraph about your home. Remember that a paragraph needs to have a beginning, middle, and end. It also includes the following parts:

### Paragraph Outline
- Introduction
- Detail
- Detail
- Conclusion

### Sentence Starters to help you
- My home is...
- It has
- My home has...

### Sort It

Three spelling patterns that make the /er/ sound are ir, er, and ur. Read the words in the word box. Use the chart below to sort and write the words according to their spelling patterns.

<table>
<thead>
<tr>
<th>purple</th>
<th>bird</th>
<th>perfect</th>
<th>turn</th>
<th>person</th>
<th>skirt</th>
</tr>
</thead>
<tbody>
<tr>
<td>ir</td>
<td>er</td>
<td>ur</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Write It

Three spelling patterns that make the /er/ sound are ir, er, and ur. Read the words in the word box. Use the chart below to sort and write the words according to their spelling patterns.

### ACTIVITY GUIDE

**Episode 103:** Words Spelled with -ir, -er, -ur, and -ear

**Books:** *Where Do I Live?* by Neil Chesanow and *Map My Home* by Jennifer Boothroyd

**Read, Write, ROAR!™ 2nd Grade Episode 103**
**Letter Heroes**

Homophones are words that sound the same, but have different spellings and different meanings.

Draw a line from a word on the left to its homophone found on the right.

- fair  bare
- bear  hare
- hair  pear
- pair  fare

**Write It**

- **Human characteristics** of a place are things created by humans, like buildings or roads.
- **Natural characteristics** of a place are things created by nature, like lakes, rivers, oceans or mountains.

**Read It**

- Circle Mrs. Z’s house.
- Draw a fish in the pond.
- Draw a person on a human characteristic of Malik’s Neighborhood.
- Put an X on a natural characteristic of Malik’s neighborhood.
- Draw a box around the bus stop.
Hal wrote important map words in his alphabet soup. He took a slurp of soup, and all the letters got scrambled! Can you help Hal remember these important map words?

GLOSSARY

directions: Something that tells a person what to do or where to go.
route: A way to get from one place to another.
landmark: An object on land that’s easy to recognize.
pace: The length of a single step.
sense: The natural abilities of touch, taste, smell, sight, or hearing.
The sound /ear/ can be spelled as ear or eer. Usually, you will use one of these two spellings when the sound /ear/ comes at the end of a word. Sort the words in the box according to their spellings.

<table>
<thead>
<tr>
<th>-ear</th>
<th>-eer</th>
</tr>
</thead>
<tbody>
<tr>
<td>deer</td>
<td>dear</td>
</tr>
<tr>
<td>year</td>
<td>cheer</td>
</tr>
<tr>
<td>hear</td>
<td>volunteer</td>
</tr>
</tbody>
</table>

Use words from the Phonics Skills section to fill in the blanks.

1. We saw a _______ in the woods on our way to school.
2. The new_______ starts on January 1st.
3. We were winning our game and everyone in the stands stood up to _______ for us.
4. My family helped _______ at my school’s family night.

When you look at the map of Michigan, the shape of what object comes to mind?

What are some natural characteristics on the map of Michigan?

What is the capital city of Michigan?
**Words to Know**

- Human characteristics of a place are things created by humans, like buildings or roads.
- Natural characteristics of a place are things created by nature, like lakes, rivers, oceans or mountains.
- Think about the human and natural characteristics around you when you are riding in a car. Tell someone about them.

**Read It**

Look closely at this map of the United States.

What natural characteristics do you see?

Look closely at this map of a neighborhood.

What human characteristics do you see?
Read It

Read the story out loud. Use what you know about the /aw/ sound to read the underlined words.

Paul’s Dream

Paul and his family decided to sit on the lawn and look at the sky. It was dawn and they watched the sunrise. Then they saw the sky change colors. Paul wondered what it was like beyond the sky and exclaimed, “One day I am going to be an astronaut and launch in a rocket into outer space!”

His family applauded Paul and told him, “That is an awesome idea!” He got so excited that he ran inside to grab some paper and crayons, and then began to draw his very own rocket ship. Paul drew until he was exhausted. He let out a big yawn and took a nap to dream some more.

The /aw/ sound written as au will usually be at the beginning or in the middle of a word like in auto or pause. The /aw/ sound written as aw can be found in the beginning, middle or end of a word like in awful or lawn or claw.

Write It

Use the following sentence starters to help you write about where you live.

I live in ________________.

I live on ________________.

The name of my city or town is ________________.

The name of my state is ________________.

The name of my country is ________________.
**Read the story out loud. Use what you know about the /ow/ sound to read the underlined words.**

The /ow/ sound can be written as **ou** at the beginning of words like **out**, and in the middle of words like **about**.

The /ow/ sound can also be written as **ow** at the beginning of words like **owl**, in the middle of words like **town**, and at the end of words like **cow**.

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**Little Mouse**

Little **Mouse** stayed in a little **brown house**. He lived in a **town** down **south** right next to his best friend the old **round Cow**. **Cow** and **Mouse** were best friends. One day, **Mouse** said, “We should plant a garden together.”

They **found** the perfect spot next to **Owl’s** place. **Mouse** and **Cow** worked all day and night planting their garden. They were very **proud** of their new friendship garden. It grew beautifully! Animals all **around** talked about how colorful all the **flowers** were. Sometimes a **crowd** would gather and new friends would be **found**. What else would you do in a friendship garden?

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**Read It**

Look at the map from the book *Madlenka*, by Peter Sis.

- How does this map help describe where Madlenka lives?
- Who are the people in Madlenka’s community?
- How is Madlenka’s community like the community you live in? How is it different?
Family Interview

Ask each other these questions, and see yourself through your family member’s eyes.

What do I call you? __________________________

What are three words that describe me? __________________________________________

What is my best quality? _______________________________________________________

What do you like most about me? _______________________________________________

What is the best thing I bring to our family? _______________________________________

What is the silliest thing I’ve ever done? _________________________________________

What makes you proud of me? _________________________________________________

What surprises you about me? _________________________________________________

What am I really good at? _____________________________________________________

Find more games and activities at pbskidsforparents.org
A **Venn diagram** is used to compare two things. This Venn diagram is comparing two cities found in the state of Michigan. Use this Venn diagram to answer the following questions.

Which city is on the Northwest side of Michigan? _______________________

Which city is the largest in Michigan? _________________________________

Which city borders a Great Lake? ________________________________

Which city had more people in 2020? ____________________________
**Build It**

Cut out the letters. Use them to build words with 2 letters, 3 letters, 4 letters, and 5 letters. Write the words in the column that matches the number of letters in the word. (An example is done for you with the word *at*.)

<table>
<thead>
<tr>
<th>2 letters</th>
<th>3 letters</th>
<th>4 letters</th>
<th>5 letters</th>
<th>10 letters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>at</strong></td>
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<td></td>
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</tbody>
</table>

The mystery word is: __________________________________________________

HINT: someone who makes maps. 12 letters
Hero for a Day

If I were a hero for a day, I would be...

I would spend the day...

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Phonics Skills

Landforms are natural features on the Earth’s surface. Look at the numbers on the picture below. Write a word from the Words to Know box to label each number with the correct landform.

1. ______________  2. ______________
3. ______________  4. ______________

What types of landforms do you have where you live?

Words to Know

- **mountain** - a high raised landform that has sloping sides that form a peak.
- **hill** - a high raised landform that is smaller than a mountain with a rounded top.
- **valley** - an area found between raised landforms such as mountains or hills.
- **plains** - large, flat areas of land usually covered in grasses.
**Words to Know**

A **tall tale** is a fictional story that stretches the truth.

The elements of a tall tale are:
1. The main character has a regular job, but is larger-than-life in size and abilities.
2. Details in the story are exaggerated beyond belief. This is also known as a hyperbole.
3. The main character encounters a problem and solves it in a funny way.
4. The characters use common language and resemble everyday people.

**Think About It**

In the book *The Bunyans* written by Audrey Wood, the author uses tall tales to describe how landforms in the United States were formed. Look at this illustration from the book and the list of elements from “Words to Know.” Identify the elements that make the book *The Bunyans* a tall tale.

**Write It**

Answer the following questions about the illustration.

What is the regular job of the character? ________________________________

What details are exaggerated in the picture?
__________________________________________

What is the problem in the picture and how did the character fix it?
__________________________________________

Does the character in the picture resemble an everyday person? ____________
What Do You Hear?

Alma hears music and the subway rumbling in her neighborhood. Sometimes she and her friends hear the sounds of animals. Step outside in your neighborhood and listen. What sounds do you hear? What might make those sounds? Use this page to draw and write about the sounds in your neighborhood.
**Foundational Skills**

The /j/ sound can be spelled in three different ways.

- **-dge** is frequently used at the end of words after a short vowel sound.

- **-ge** is usually used after a long vowel sound or consonant.

-J is almost always found at the beginning of a word.

**Words to Know**

**Weathering** is when wind, water, and ice *break large landforms into smaller pieces.*

**Erosion** is when wind, water, and ice *pick up and move tiny bits of rock and soil from one place to another.*

Look for signs of weathering and erosion near you. Was it caused by wind, water, or ice?

**Sort It**

Say each word out loud and listen for the /j/ sound. Write the word under the correct spelling for the sound.

<table>
<thead>
<tr>
<th>lunge</th>
<th>bridge</th>
<th>jog</th>
<th>dodge</th>
<th>cage</th>
<th>joke</th>
<th>badge</th>
<th>huge</th>
</tr>
</thead>
<tbody>
<tr>
<td>-dge</td>
<td>-ge</td>
<td>j</td>
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</table>

**Think About It**

What changes can wind cause to the sand on a beach?
Write It

**Thr-** is a blend that usually comes at the beginning of a word. It makes the /thr/ sound like in *throb*. Use a **thr-** word from the word box to complete each sentence.

- through  
- throw  
- throat  
- thrill  
- three  
- thread  
- throne

1. To pitch a ball, you _______________ it.
2. This is the number that comes next in this sequence: one, two, __________.
3. A king has a special chair that he sits in. It’s called a ________________.
4. An airplane can fly _______________ a cloud.
5. Someone who is sewing is most likely going to use a needle and __________ to stitch the sweater up.
6. It was such a ______________ to ride on that big roller coaster.
7. I was nervous and had to clear my ______________, before I began my speech.

Draw It

**Alliteration** is when two or more words close together in a group of words all start with the same letter or sound. Read the following sentence out loud. Draw a picture to go with the sentence.

Shelly shows sheep how to shine shoes.
Read the words in the Word Bank. These are all processes that change the Earth's surface. Write a word from the Word Bank on the line that matches each picture and key word in the same row.

- earthquake
- volcano
- tsunami
- landslide

- wave
- slide
- erupt
- shake
Read It

Read the passage from Gopher to the Rescue! A Volcano Recovery Story, written by Terry Catasus Jennings, and answer the question below.

Even though his world has changed, gopher digs and digs. He mixes the soil from his tunnels with the crusty ash, adding life-giving nutrients. The nutrients help plants to grow. Gopher helps the mountain recover.

Draw It

Use the RACE strategy to write an answer to the question below.

How does gopher help the mountain recover?

<table>
<thead>
<tr>
<th>Restate the question</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Answer the question</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Cite the source</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Explain your Response</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
Storytelling Puppets

Directions: Color and then cut out the character puppets. Glue each puppet onto a popsicle stick. Use the puppets to retell the sequence of events from the PBS KIDS episode you watched. Talk about the characters, the problem, what the characters did, the solution and what they learned. You can even create an original storyline!
This page was left blank to cut out the activity on the other side.
Words with the -eigh spelling pattern produce the long a sound.

Say the picture out loud. Write the words with the -eigh spelling pattern on the line provided.

Erosion happens when Earth’s materials move from one place to another (e.g. rocks, sand, soil). Look at the pictures of plain soil and grassy sod in pans below. What changes happen to the plain soil when water is added? What changes happen to the grassy sod when water is added? Once water is added, which pan shows the least amount of erosion? Why?

Before adding water

plain soil  grassy sod

After adding water

plain soil  grassy sod
Read, Write, ROAR!

**Episode 208**: Garbage vs. Recycling and Making Words

**Book**: *Garbage or Recycling?* by Deborah Chancellor and Diane Ewen

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**Think About It**

Read the following statements, Which are true and which are false?

It’s impossible to recycle a soda pop can. ________________

Over half of the garbage we throw out can be recycled. _____________

Plastic garbage often ends up in the sea. ________________

---

**Words to Know**

**Recycling** is when we take materials that we were going to throw away and put them through a process so they can be made into something else.

These symbols are found on **plastic** items that can be recycled.

---

**Draw It**

Look at each object. Decide if it can be recycled or if it should be thrown in the garbage. Draw a line from each object to where it belongs.
Instructions:
1. Choose a book. Invite someone to read it with you and take turns reading aloud.

2. Talk about the book.
   a. Are there things in your home that are also in the book? What are they?
   b. Answer the questions below.

What characters are in the book?
_______________________________________________________________________
_______________________________________________________________________

What was the plot, or the basic sequence of events?
_______________________________________________________________________
_______________________________________________________________________

How did the story end?
_______________________________________________________________________
_______________________________________________________________________

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ACTIVITY GUIDE

Episode 209: Text Features and -ough- Words
Book: Plastic Eco Activities by Louise Nelson

Read It

Read the following passage from the non-fiction book Plastic Eco Activities by Louise Nelson.

Every minute, about a truck-full of plastic is thrown into the ocean. What can we do to stop this from happening?

Try It

Text Features

- Photographs are a text feature found in non-fiction (true) texts. A photograph is a picture taken with a camera and it shows us what something looks like.
- A caption is next to each photograph. A caption explains what we are seeing in each photograph.

Try It

Make a craft or art project by reusing plastic materials.
Spelling Pattern **o-u-g-h**

When a word contains the spelling pattern **o-u-g-h**, those letters put together can represent seven different sounds. The chart below has words with four of the most common sounds.

Read the word on the left side of the chart. Listen to the ending sound. Read the word on the right side of the chart using the same ending sound from the first column for the o-u-g-h spelling pattern in the word.

<table>
<thead>
<tr>
<th>Matching sounds</th>
<th>Words with o-u-g-h</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>although dough through</td>
</tr>
<tr>
<td>you</td>
<td>through</td>
</tr>
<tr>
<td>off</td>
<td>cough trough</td>
</tr>
<tr>
<td>stuff</td>
<td>enough rough tough</td>
</tr>
</tbody>
</table>

"It’s You I Like" Remix

It's you I like,

It's not the __________ you wear,

It's not the way you do your __________.

But it's you I like

The way you are right now,

The __________ down deep inside you

Not the things around you,

Not __________

They're just beside you.

But it's you I like

Every part of you.

Your __________, your __________, your __________,

__________ or __________.

I hope that you'll remember

Even when you're feeling blue

That it's you I like,

It's you yourself

It's you.

It's you I like.

Lyrics used with permission from Fred Rogers Productions

Find more games and activities at pbskids.org/xavier
ACTIVITY GUIDE

Episode 211: Repurposing Metal and Simple Compound Words
Book: Metal Eco Activities by Louise Nelson

Read It

A compound word is two smaller words that are joined together to make a new word.

* out + side = outside

Pick two of the words from this word bank in order to create the compound word that matches the picture.

butter  bath  rain  coat  tub  fly

Think About It

Properties of Metal:
• Can be thick or thin
• Made by people from a natural material
• Hard and strong
• Waterproof
• Opaque /NOT see-through
• Can be made into many shapes and colors

Take a look around you to see what materials made of metal you can find. Collect these materials and share them with someone in your home.

Try It

Create your own tin can telephone.

Michigan Learning Channel  Read, Write, ROAR!™ 2nd Grade Episode 211
**Persuasive writing** is used to convince or persuade a reader that the writer’s opinion of a topic or cause is correct and something that they feel is right.

**Write It**

Write a letter to persuade people in your community to reduce, reuse, and recycle paper, plastic, and metal to help protect the environment.

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
__________________________

**Phonics Skills**

**Compound words** contain two words that are joined together to make up a new word.

Divide the **compound word** into its parts, read each part, and then read the parts together.

sunshine

sun + shine

sunshine

**Use It**

To write our persuasive letter we are going to use the TREE Strategy.

| T | • Tell  
• Topic Sentence |
|---|---|
| R | • Reason  
• Give three reasons |
| E | • Ending  
• Restate your opinion |
| E | • Evidence  
• Evaluate |
In the passage provided, Ogimaa said, “In my lifetime, the day will come when an ounce of water costs more than an ounce of gold.”

What do you think this means? Write your thoughts on the lines provided below.

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Read, Write, ROAR!™ 2nd Grade Episode 213

Words to Know

Nokomis (no-kuh-miss) - grandmother

Gichi miigwech (gih-chih mee-gwetch) - thank you very much

Nibi (nih-bih) - water

ogimaa (oh-gih-maw) - leader or chief

Try It

Every morning, like the women in her family before her, Nokomis hopped out of bed, and before doing anything else, she sang. “Gichi miigwech, Nibi, for the life you give to every living thing on Earth. I love you. I respect you.”

But one day a wise ogimaa told her, “In my lifetime, the day will come when an ounce of water costs more than an ounce of gold.”

The following passage comes from the book, The Water Walker, written by Joanne Robertson. This book contains words from the Ojibwe language, which is spoken by the Ojibwe people who are mostly found in Canada, northern Michigan, Wisconsin, and Minnesota.

Please refer to the Words to Know section to better understand the meaning of the bolded words in the passage.

ACTIVITY GUIDE

Episode 213: The Beauty of Water
Book: The Water Walker by Joanne Robinson
**ACTIVITY GUIDE**

**Episode 214**: Comparing Texts and Making Words  
**Book**: *The Water Walker* by Joanne Robinson

---

**Compare It**
Choose two fiction books to read and then fill in the chart below.

<table>
<thead>
<tr>
<th>Comparing Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title of Book 1</strong></td>
</tr>
<tr>
<td>Story Elements</td>
</tr>
<tr>
<td><strong>Title of Book 2</strong></td>
</tr>
<tr>
<td>Setting</td>
</tr>
<tr>
<td>Characters</td>
</tr>
<tr>
<td>Problem</td>
</tr>
<tr>
<td>Solution</td>
</tr>
</tbody>
</table>

---

**Phonics Skills**
Let’s make and read words as we move up the word ladder. Start at the bottom. Read the word *sister*. Remember that we can split words with more than one syllable between consonants (*sis/ter*) to make them easier to read. Follow the directions to see how to change the first syllable in each word as you move up the ladder. Each time you make a new word, practice reading and writing it before moving further up the ladder.

- Change *crit* to *chap*
- Change *af* to *crit*
- Change *win* to *af*
- Change *sis* to *win*

---

**Think About It**
Using the information you filled out in the chart above, answer the following questions.

How are the two books alike?  
How are the two books different?
Instructions: Has your child recently read a great book? Encourage them to describe the most memorable parts using the space below.

My Book

Book Title: _______________________________

Author: ________________________________

My Review

What I liked best about this book:

________________________________________________________________________

How I felt after reading this book:

________________________________________________________________________

I would recommend this book: yes or no (circle one)
Read It

Read the following passage out loud. Underline the compound words.

Yesterday, in art class, we were making posters out of cardboard. We used markers, magazines, and watercolor paints. Our posters were all about reducing, reusing, and recycling. We brainstormed ideas on the whiteboard and on notebook paper. When we finished, we posted our classwork in the hallways, the lunchroom, and on the playground.

Words to Know

Compound Word - a word that is made up of two or more smaller words

Types of Compound Words:

A simple compound word has two syllables
sun + shine = sunshine

A complex compound word has more than two syllables.

after + noon = afternoon

Try It

Choose one compound word that you underlined above. Write each word that makes up the compound word on a blank below. Rewrite the word from the paragraph on the next line.

_____________ + ______________

word     word

Is this word a simple or complex compound word?
**Compare It**

Cut out the letters or write them on scrap pieces of paper. Use them to build words with 3 letters, 4 letters, 5 letters, 6 letters, and 15 letters. Write the words in the column that matches the number of letters in the word. (An example is done for you with the word out.)

<table>
<thead>
<tr>
<th>3 letters</th>
<th>4 letters</th>
<th>5 letters</th>
<th>6 letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>out</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Mystery word is ________________________________

Hint: it is a 15 letter word that means you enjoy doing outdoor activities.
My Favorite

Do you have a favorite place to visit in your neighborhood? Write or draw about it on this page. You might like to share stories about your favorite places with your friends and learn about theirs, too.
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