READ, WRITE, ROAR!

Literacy Activity Book
With bonus activities from your favorite PBS Kids shows
Kindergarten 1st Semester
Learning Together as a Family

Read, Write ROAR! covers the same topics that Michigan students learn in their classrooms. Use this book to follow along with the first semester of the school year. Each season of the series corresponds to a quarter of the school year.

Season 1 - - - - - - - - -

Theme: Myself and Others and Learning the Alphabet

Unit 1: (Episodes 101 - 107)
- Who am I?
- What is my name? Why is it special?
- Who is in my home community?


Unit 2: (Episodes 108 - 110)
- How are children alike and different?
- How can we learn about the past?
- Why is it important to get along with others and be responsible?

Phonics Skills: Learning the letters O, R, S

Season 2 - - - - - - - - - - - - - - -

Theme: Weather and Learning the Alphabet

Unit 1: Episodes 201-207
- How can we prepare for changing weather?
- Describe patterns using observations of local weather.
- Learn about the purpose of weather forecasting.


Unit 2: Episodes 208-216
- What is severe weather?
- How can we prepare for it?

Phonics Skills:
- Learning the letters D, F, I, L, T, W, Z
- Sounding & blending with vowels A, I, O
Read, Write, ROAR! helps kids in grades K-3 practice reading and writing

Read, Write, ROAR! is a new television and online show featuring fun and engaging lessons from real Michigan teachers. Watching an episode with your child reinforces the skills your child is learning in school, and each episode comes with a printable activity to extend learning.

The program is aligned to Michigan teaching standards and uses research-based teaching practices shown to help kids become better readers.

WATCH it on broadcast television from your local PBS station, or find episodes on-demand at MichiganLearning.org

The Michigan Learning Channel is funded through a grant awarded by the Michigan Department of Education and the U.S. Department of Education.
Your remote control and TV menus may vary, but the steps are the same. Your TV will scan for all available channels. TV sets connected to cable, satellite or other pay TV providers do not need to scan.

How to Scan
1. Press menu on your remote control.
2. Select setup.
3. Choose antenna then channel scan or auto tune.

These materials were developed under a grant awarded by the Michigan Department of Education and the U.S. Department of Education.
**Learn at Home with PBS KIDS**

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

### Apps for Social & Emotional Learning

<table>
<thead>
<tr>
<th>App Name</th>
<th>Grade</th>
<th>Category</th>
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<tbody>
<tr>
<td>Daniel Tiger for Parents</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning</td>
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<tr>
<td>PBS KIDS Games app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
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<tr>
<td>PBS KIDS Video app</td>
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### Apps for Literacy Learning

<table>
<thead>
<tr>
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<tr>
<td>Dinosaur Train A to Z</td>
<td>PK-K Literacy, Science</td>
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<tr>
<td>Molly of Denali</td>
<td>K-2 Literacy</td>
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<td>PBS KIDS Games app</td>
<td>K-2 Multiple Learning Goals</td>
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<td>PBS KIDS Video app</td>
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### Apps for STEM Learning (Science, Technology, Engineering & Math)

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<thead>
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<tbody>
<tr>
<td>PBS Parents Play &amp; Learn</td>
<td>PK-K</td>
<td>Literacy, Math</td>
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<tr>
<td>Play &amp; Learn Engineering</td>
<td>PK-K</td>
<td>Science and Engineering</td>
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<tr>
<td>Play &amp; Learn Science</td>
<td>PK-K</td>
<td>Science</td>
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<tr>
<td>Splash and Bubbles for Parents</td>
<td>PK-K</td>
<td>Science</td>
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<tr>
<td>Splash and Bubbles Ocean Adventure</td>
<td>PK-K</td>
<td>Science</td>
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<tr>
<td>The Cat in the Hat Builds That!</td>
<td>PK-K</td>
<td>Science and Engineering</td>
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<td>The Cat in the Hat Invents</td>
<td>PK-K</td>
<td>Science and Engineering</td>
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<tr>
<td>Jet's Bot Builder: Robot Games</td>
<td>K-2</td>
<td>Science and Engineering</td>
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<td>Photo Stuff with Ruff</td>
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<td>Science</td>
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<td>Ready Jet Go! Space Explorer</td>
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<td>Ready Jet Go! Space Scouts</td>
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<td>Nature Cat's Great Outdoors</td>
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<td>PBS KIDS Scratch Jr</td>
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<td>Outdoor Family Fun with Plum</td>
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<tr>
<td>Cyberchase Shape Quest</td>
<td>K-5</td>
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<td>PBS KIDS Games app</td>
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<td>Multiple Learning Goals</td>
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[pbskids.org/apps](http://pbskids.org/apps)

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**Read It**

Highlight or lightly color over the uppercase letter A’s and lowercase letter a’s in the sentence in the Read It section.

**Aa**

How many letter a’s can you find while reading your favorite book?

**Draw It**

Draw two foods you like to eat.

**Match It**

Rhyming words are words that sound the same at the end of the word. Draw a line from a word on the left to a word that rhymes found on the right.

- mouse
- red
- zip
- bug
- ran
- man
- lip
- mug
- bed
- house
Read It

Read the poem out loud.

**The Name Game**

Hickety Pickety Bumblebee
Won’t you say your name for me?

(Say your name) ____________

Let’s all whisper it!
Let’s all stomp it!
Let’s all clap it!
Let’s all shout it!

How many sound parts do you have in your name?

Write It

When we write our name we start with an uppercase letter. Write your name on the line.

My name is

_____________________________________.

Draw a picture to go with your sentence.

High Frequency Words

Circle the high-frequency words in the sentences below.

a and

I like pizza and tacos.

I saw a turtle.

Letter Heroes

Highlight or lightly color over the uppercase letter T's and lowercase letter t's in the poem “Hickety Pickety.”

Look for the uppercase letter T and the lowercase letter t on street signs as you are riding in the car.
Get ready for a hike!

In ‘Can’t Touch This’ Becky and her family go for a hike in the woods. You can go for a hike, too, but you’ll need to get ready by matching each picture in the left-hand column with the letter each one starts with in the right-hand column. Can you match them all?

<table>
<thead>
<tr>
<th>Picture</th>
<th>Letter</th>
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<td>Bottle</td>
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<td>Boots</td>
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<td>Leaf</td>
<td>M</td>
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<td>Spider</td>
<td>B</td>
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<td>Map</td>
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Write a short story using as many of these items as you can.

How many did you use?  

Find more games and activities at pbskidsforparents.org
**High Frequency Word**

Underline the high frequency word *my* in the sentence below.

**my**

I have four people in my family.

**Draw It**

Draw a picture of your family.

**Read It**

Say each picture. Clap out the syllables or word parts.

- pen
- cil
- tur
- tle
- ba
- by

**Trace It**

Trace the word *my* with your finger, a pencil, and a marker.
**Letter Heroes**
Highlight or lightly color over the uppercase letter *I’s* and lowercase letter *i’s* in the sentence below.

```
Ii
```

I like to eat ice cream.

**Write It**
Use the words below to write a sentence. Draw a picture to match your sentence.

```
like cat I my

_____  _____
_____  _____
```

**Match It**
Listen to the beginning sound of each picture. Draw a line from one picture to another picture with the same beginning sound.

- Tt
- Ii
- Hh
- Aa

- Ice cream
- Tent
- Hat
- Apple

- Ice skate
- Alligator
- Train
- House
Did you know that you can move your body to form the shape of alphabet letters? Sometimes you will need to tag in a friend or family member to join the fun because you might need help to create the lines or curves of the letter. After you recreate the letter, cross it off on your chart.

<table>
<thead>
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<th>A</th>
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<th>C</th>
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Find more games and activities at pbskidsforparents.org
ACTIVITY GUIDE

Episode 105: Family Fun and the Letter L
Book: Fun Families by Julia Lindsey

Letter Heroes

Read the sentence out loud. Highlight or lightly color over the uppercase letter L’s and lowercase letter l’s.

Leo the lion likes to run.

Use your finger to sky write the letters Li.

High Frequency Words

Read the sentences below. Underline the high frequency words am and it.

am  it

I am a writer.

I like to write books.

Match It

Read the words in the box. Use the lines below to write a sentence. Draw a picture to go with your sentence.

family  My  special  is
**Letter Heroes**

Read the sentence out loud. Highlight or lightly color over the uppercase letter M’s and lowercase letter m’s.

Mm

The monkey is on the motorcycle.

**Unscramble It**

Read the words below. Unscramble the words to make a sentence. Write the words on the lines to make a sentence.

that sound What was

________  ________

________  ________?

**Write It**

Say each picture out loud, and listen to the beginning sound. Write the beginning letter of each picture on the line.

<table>
<thead>
<tr>
<th>Aa</th>
<th>Tt</th>
<th>Ll</th>
<th>Hh</th>
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<td>🔦</td>
<td>🏡</td>
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</table>

Apple  Tent  Lamp  House

_____  _____  _____  _____

10  _____  _____  _____

Cap  Tiger  Anchor  Lizard
Letter Heroes

What letters do you see on these signs? Look for letters in signs when you are riding in the car.

High Frequency Words

Read the sentences below. Underline the high frequency words be and are and circle the periods at the end of the sentence.

be are

Our new pet will be a cat.

My eyes are brown.

Look out for these high frequency words when you are reading your favorite books.

Draw It

A sentence ends with a .
A question asks something and ends with a ?
An exclamation is read with feeling and ends with an !
Read the sentences out loud.

Sentence
I have a pet dog.

Question
Can we get a new pet?

Exclamation
Go to bed!
Unscramble the words to make a sentence.

like friend I my

_______ _______

_______ _______

The orange otter was odd.

Letter Heroes
Highlight or lightly color over the uppercase letter O’s and lowercase letter o’s in the sentence in the sentence below.

Oo

Write It
Read the words below. Unscramble the words to make a sentence.

like friend I my

_______ _______

_______ _______

Match It
Say each picture out loud and listen to the beginning sound. Write the beginning letter of each picture on the line.

<table>
<thead>
<tr>
<th>Pp</th>
<th>Mm</th>
<th>Ll</th>
<th>Oo</th>
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</table>

_____ _____ _____ _____
What Do You Hear?

Alma hears music and the subway rumbling in her neighborhood. Sometimes she and her friends hear the sounds of animals. Step outside in your neighborhood and listen. What sounds do you hear? What might make those sounds? Use this page to draw and write about the sounds in your neighborhood.
After reading a story, use these questions to help retell the story.

**Who** was the story mostly about?

**Where** was the setting?

**When** did the story take place?

**What** was the problem?

---

**Read, Write, ROAR!™ Kindergarten Episode 109: Talking about our feelings and the letter S**

**Letter Heroes**

Read the sentence out loud. Highlight or lightly color over the uppercase letter **S**'s and lowercase letter **s**'s. Circle the endmark or period at the end of the sentence.

**Ss**

She is six years old.

---

**Retell It**

---

**Write It**

Look at the picture of Sophie from the story, *When Sophie Gets Angry - Really, Really Angry*, by Molly Bang. Parents, ask your child the following questions:

- How do you think Sophie is feeling?
- What is she doing that makes you feel this way?
- What do you do when you are angry?
**Letter Heroes**

Read the sentence out loud. Highlight or lightly color over the uppercase letter R’s and lowercase letter r’s.

```
Rr
```

Riley sees a red rose.

**Unscramble It**

Draw a picture to match the sentence.

When I am happy, I can smile.

**Write It**

Say each picture out loud, and listen to the beginning sound. Write the beginning letter of each picture on the line.

<table>
<thead>
<tr>
<th>Pp</th>
<th>Mm</th>
<th>Ss</th>
<th>Rr</th>
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</thead>
<tbody>
<tr>
<td>🍎</td>
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</tbody>
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Michigan Learning Channel

Read, Write, ROAR!™ Kindergarten Episode 110
Read It

Read the nursery rhyme out loud.

Rain, Rain, Go Away

Rain, rain, go away, Come again some other day. We want to go outside and play, Come again some other day.

Try It

The letter “Aa” makes 2 sounds.

You hear the short a sound in the word apple.

To produce the short a sound, your chin goes down. Say apple.

You hear the long a sound in the word ape.

To produce the long a sound, make a smile and say ape.

High Frequency Words

Circle the high-frequency words in the nursery rhyme.

we to

Letter Heroes

Highlight or lightly color over the uppercase letter A’s and lowercase letter a’s in the nursery rhyme.

Aa

Look for the uppercase letter A and the lowercase letter a on street signs as you are riding in the car.
Read the sentence out loud. Highlight or lightly color over the uppercase letter P's and lowercase letter p's.

Pp

I like playing in puddles!

The next time it rains, put on your boots and jump in a puddle.

Words to Know

- **precipitation** - water that falls from the clouds
- **temperature** - tells us how hot or cold something is
- **rain** - liquid water that falls from clouds
- **snow** - solid water that falls from clouds when it is cold
- **sleet** - small hard ice pellets that fall from clouds
- **hail** - hard chunks of ice that fall from clouds

**Draw It**

Draw the different kinds of precipitation falling from the clouds.

Rain  Sleet  Snow  Hail
Wimee enjoys traveling around the world. Find all the vehicles and match them with the word that rhymes.

<table>
<thead>
<tr>
<th>Train</th>
<th>Sheep</th>
<th>Duck</th>
<th>Car</th>
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<tbody>
<tr>
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<td>Can</td>
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<td>Jet</td>
<td>Goat</td>
<td>Rain</td>
<td>Truck</td>
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<tr>
<td>Pocket</td>
<td>Van</td>
<td>Boat</td>
<td>Net</td>
</tr>
</tbody>
</table>

Join our live interactive shows weekdays @ 4:00p.m. EST at Wimee.tv
Have an adult read the poem out loud to you and talk about the weather in each of the four seasons.

**Weather**
By Corinne Alt

The seasons help  
Predict the weather!  
Fall, Winter, Spring, Summer

We check the temperature  
To know how to dress,  
So you don’t have to guess!

A thermometer is a tool,  
That we use to measure  
If it is hot or cool!

---

**Words to Know**

- **temperature** - how hot or cold something is
- **thermometer** - a tool to measure temperature

Practice reading the temperature on a thermometer with an adult.

---

Circle the high-frequency words in the poem.

- is  
- or

Highlight or lightly color over the uppercase letter N’s and lowercase letter n’s in the nursery rhyme.

Look for the uppercase letter N and the lowercase letter n on street signs as you are riding in the car.
The word **cloud** begins with the letter **c**.

**Cc**

Highlight or lightly color over the uppercase letter **C's** and lowercase letter **c's** in the sentence below.

Clouds can look like clumps of cotton candy.

**Words to Know**

- **cloud** - tiny drops of water
- **stratus cloud** - flat clouds found low in the sky that can be gray and bring rain
- **cirrus cloud** - wispy clouds found high in the sky where it is cold that can look like feathers
- **cumulus cloud** - big and puffy clouds found in the middle of the sky that can be found on sunny days

**Label It**

Have an adult read and discuss the types of clouds above. Label each picture with the correct type of cloud.

---

- Look out for different types of clouds when riding in the car.
Book Review

Draw a picture based on a storybook that you read. Then, fill in the “My Review” section. Share your book review with a family member or friend.

Book Title:__________________________________________________________

Author:____________________________________________________________

Illustrator:__________________________________________________________

The part of the book that I liked best was... ________________________________________________________________

__________________________________________________________________________________________

After reading this book, I felt... ______________________________________________________________

__________________________________________________________________________________________

Would you recommend this book? Why or why not? ________________________________

__________________________________________________________________________________________

Find more games and activities at pbskidsforparents.org
ACTIVITY GUIDE

**Episode 205:** R is for ROAR and Windy Weather
**Book:** *Gilberto and the Wind* by Marie Hall Ets

**Letter Heroes**

Read the sentence out loud. Highlight or lightly color over the uppercase letter R’s and lowercase letter r’s.

Rr

Rosie rode her red bike around the rock.

Can you ride your bike around something in your yard?

**Words to Know**

**wind** - natural movement of the air, especially in the form of a current of air blowing from a particular direction

**gentle** - kind, careful, and soft to the touch

**scatter** - to throw in different directions

Try to use these words with someone in your house.

**Write It**

Use the words below to make a sentence. Write the words on the lines provided. Draw a picture to go with your sentence.

leaves  gentle  scatter.  made  The  wind  the

_______  _________  _____________  ____________

___________  __________  __________
The word storm begins with the letter s.

Ss

Highlight or lightly color over the uppercase letter S’s and lowercase letter s’s in the sentence below.

When I stepped outside, it started to storm.

Draw It

Draw a picture of what you may see during a thunderstorm.

Ask an adult to help you create a list of clothing you can wear in the rain.

Letter Heroes

Write It

Have an adult help you read the following words out loud. Unscramble the words to make a sentence. Write the words on the lines below.

when  can  storms  it
stay  safe  I  inside

_________  _________  __________  __________

_________  _________  __________  __________
How can we know what the weather will be like today?

How many letter o’s can you find while shopping at the grocery store?

Monday          Tuesday          Wednesday          Thursday          Friday

snowy           sunny           cold             cloudy           rain

Words to Know

Circle the high-frequency words found in the question below. Have an adult help you read this question out loud.

how  can

How can we know what the weather will be like today?

Write It

Stretch out the sounds in the words below. Draw a line from the picture to the word that describes it.
What are hurricanes, and how can we stay safe?

Words to Know

**hurricane** - huge storms with strong, swirling winds

**severe weather** - dangerous weather that can hurt people and animals

**evacuate** - to leave a place of danger

**supply kit** - provides food, water, blankets, and other items you need if you have to evacuate

Label It

Label each item you can find in a supply kit. Draw a line from each word to the item it describes. You can even use these items to make your own supply kit.

- Water
- Blanket
- Radio
- Canned food
Storytelling Puppets

Directions: Color and then cut out the character puppets. Glue each puppet onto a popsicle stick. Use the puppets to retell the sequence of events from the PBS KIDS episode you watched. Talk about the characters, the problem, what the characters did, the solution and what they learned. You can even create an original storyline!
This page was left blank to cut out the activity on the other side.
**Letter Heroes**

Read the sentence out loud. Highlight or lightly color over the uppercase letter F's and lowercase letter f's.

If it rains too hard on Friday, the field might flood.

After it rains, look to see if any land near you is flooded.

**Words to Know**

- **flood** - when water flows onto land that is normally dry
- **overflow** - spill over the edge
- **melt** - to change from a solid to a liquid
- **flash flood** - powerful floods that happen quickly without or with little warning

**Think About It**

Circle the pictures that show flooded land.
What can we do to stay safe during a tornado?

A tornado is a huge, spinning tower.

What types of severe storms does Michigan have?

Underline the high frequency words what and do in the question below.

What can we do to stay safe during a tornado?

Circle the pictures below that are needed to stay safe during a tornado.

[Images of necessary items for safety during a tornado]

Michigan Learning Channel

Read, Write, ROAR!™ Kindergarten Episode 210
What Makes My Neighborhood Special?

Think about what makes your neighborhood special. Write or draw about what you like best about your neighborhood.
Letter Heroes

Read the sentence out loud. Highlight or lightly color over the uppercase letter D's and lowercase letter d's.

Dd

Do you see any patterns in the weather from one day to the next?

High Frequency Words

Circle the high-frequency words in the poem about seasons.

for a

Be on the look-out for these words when someone reads you a book.

Read It

Have someone read the poem out loud with you. Color each tree to match the season.

Seasons

Green, green,
Leaves blow in the breeze.

Orange, red,
A tree gets ready for bed.

White, brown,
The snow falls down.

Melting snow,
The buds are ready to grow!
ACTIVITY GUIDE

Episode 212: Blizzards and the Letter Z
Book: What is a Blizzard? by Robin Johnson

Letter Heroes

Read the sentence out loud. Highlight or lightly color over the uppercase letter Z’s and lowercase letter z’s.

Zz

The breezy blizzard made Zoe zip her jacket.

Draw It

Draw a picture to match the sentence.

During a blizzard, there is a lot of snow.

Try It

Look at the picture. Say the sound that each letter makes, then blend the sounds together. Finally, say the word in a snap!

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</table>
Letter Heroes

Read the sentence out loud. Highlight or lightly color over the uppercase letter L’s and lowercase letter l’s.

L l

Lilly loves learning a lot of new letters.

Use your finger to sky write the letters Ll.

Find It

Circle the pictures that begin with the letter L.

Find It

What can you do in the snow?

In the snow, I can ________________________________
**ACTIVITY GUIDE**

**Episode 214:** Winter Fun and the Letter T  
**Book:** *Red Sled* by Patricia Thomas

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**High Frequency Words**

High-frequency words are words that you see a lot when you are reading.

- no  
- my

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**Letter Heroes**

Read the sentence out loud. Highlight or lightly color over the uppercase letter T’s and lowercase letter t’s.

- Tt

What do you like to do in the winter?

Use your finger to sky write the letters Tt.

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**Read It**

Read the following page from the book, *Red Sled*, by Patricia Thomas. Circle the high frequency words no and my.

Go! Go!  
No! No!  
Whoa! Whoa!

Flip-flop stop.

Oh my! Eye high!  
Snowflake shake.  
Giggling wiggling.

Look out for the high frequency words no and my when you are reading your favorite book.

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**Match It**

Look at the pictures. Draw a line from the picture to the words that describe them.

- Sad lad  
- Glad dad  
- Fat hat
Art in Your Neighborhood

What art can you find in your neighborhood?
Use this page to write or draw about the art that you find.
**Letter Heroes**

Read the sentence out loud. Highlight or lightly color over the uppercase letter **V's** and lowercase letter **v's**.

**Vv**

Vera wore a violet vest in the very cold weather.

Use your finger to sky write the letters **Vv**.

**Find It**

Read the question below. Answer the question using the sentence stem.

What lives under the snow?

A ___________ lives under the snow.

**Draw It**

Draw a picture to go with your sentence above.

**Write It**

Start at the top and follow the clues to change each word. Sound out each new word and say it in a snap.

- **c a n**
  - change the **c** to a **f**
  - **a n**
  - change the **n** to a **t**
  - **f a**

**Count It**

How many **Vv's** can you find on this page?


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**Activity Guide**

**Episode 215: Under the Snow and the Letter V**

**Book:** *Over and Under the Snow* by Kate Messner

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**Read, Write, ROAR!™ Kindergarten Episode 215**
Words to Know

**announced** - to say something out loud to others

**demonstrated** - to show others how to use or do something

**patience** - to calmly wait for something

Letter Heroes

Read the sentence out loud. Highlight or lightly color over the uppercase letter **Y**’s and lowercase letter **y**’s.

“Yay for you, Yoko Yak!” cried Alpha Betty.

Use your finger to sky write the letters **Yy**.

Read It

Read the words and clap out the syllables.

- **announced**
- **demonstrated**
- **patience**

Some icons created by Louis Dawson form the Noun Project
Let's Write Letters

- A, a, B, b, C, c
- D, d, E, e, F, f
- J, j, K, k, L, l
- G, g, H, h, I, i

The objects pictured with each letter have been introduced throughout the book. Ask your child to remember its name. Help your child name the object if he or she has difficulty. The objects are:

- ant
- cake
- elephant
- fish
- gorilla
- ice cream
- kangaroo
- lion
- ball
- dinosaur
- hammer
- jacket

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