Materials: 1 counter for each player, die, game board, cards (cut out)

Directions:
1. Cut out the cards and mix them up. Place the cards facedown in the center of the game board. Each player puts a counter in the “Start” box.
2. Player 1 rolls the die and moves their counter the number shown on the die. Answer the question you land on. If you answer the question correctly you get 2 points. If you land on a “Test Your Luck” box draw a card and answer the question on the card. If you answer correctly you get the points shown. If you answer incorrectly then you lose your turn.
3. Now the next player rolls the die. Continue taking turns. The first player to get 20 points wins!

7 + ____ = 9  
(+ 3 points)

____ + 3 = 9  
(+ 3 points)

7 + ____ = 8  
(+ 3 points)

3 + ____ = 10  
(+ 3 points)

9 - ____ = 3  
(+ 3 points)

4 + ____ = 9  
(+ 3 points)

____ - 6 = 6  
(+ 3 points)

5 + ____ = 9  
(+ 3 points)

____ - 5 = 3  
(+ 3 points)
10 = 2 + ___
(+ 3 points)

9 = ___ + ___
(+ 3 points)

7 = ___ + 3
(+ 3 points)

+2 Points

9 = ___ + ___
(+ 3 points)

Go Back to Start

7 = ___ + 3
(+ 3 points)

-2 Points

8 = 1 + 7
(+ 3 points)

Lose a Turn

6 = 3 + 3
(+ 3 points)

Jump ahead 3 spaces
<table>
<thead>
<tr>
<th></th>
<th>2 + 3 =</th>
<th>6 + 3 =</th>
<th>9 - 5 =</th>
<th>7 - 7 =</th>
<th>Test Your Luck!</th>
<th>8 + 1 =</th>
<th>Test Your Luck!</th>
</tr>
</thead>
<tbody>
<tr>
<td>start down</td>
<td></td>
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<tr>
<td>9 - 2 =</td>
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<td>8 + 1 =</td>
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<tr>
<td>3 + 3 =</td>
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<td></td>
<td>Test Your Luck!</td>
<td>3 + 3 =</td>
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<td>Test Your Luck!</td>
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<td>4 - 2 =</td>
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<td>6 + 2 =</td>
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<tr>
<td>Test Your Luck!</td>
<td>6 - 0 =</td>
<td>Test Your Luck!</td>
<td>7 - 3 =</td>
<td>6 + 3 =</td>
<td>7 - 7 =</td>
<td>5 + 5 =</td>
<td>Test Your Luck!</td>
</tr>
</tbody>
</table>

Test Your Luck!
Add or Subtract with Word Problems

Directions: Use the image below to answer the questions.

- How many trees are there altogether? ____________________
- How many more flower trees are there than apple trees? ______________________________________________________
- How many fewer cherry trees are there than apple trees? ______________________________________________________
- How many more flower trees are there than cherry trees? ______________________________________________________
Visual Model Story Problem Puzzle

Directions:
1. Cut out all of the cards.
2. Mix up all the cards and spread them out.
3. Build the 3 different puzzles by finding the word problem, the equation, and the visual model that match.
There are 8 students reading books. Then 5 leave to go to the computer center. How many students are still reading books?

\[ 8 - 5 = \_ \_ \]

\[ \_ \_ + 5 = 8 \]
There are 8 students at the reading table. 5 of the students are boys and the rest are girls. How many girls are at the reading table?

\[
\begin{align*}
5 + \_\_ &= 8 \\
8 - \_\_ &= 5
\end{align*}
\]
There are 5 students at the reading table and 3 students at the computer table. How many more students are at the reading table than the computer table?

\[
5 - 3 = \underline{\hspace{1cm}}
\]

\[
3 + \underline{\hspace{1cm}} = 5
\]
There are 3 boys and 5 girls at the computer table. How many students in all are at the table?

3 + 5 = ___
There are 6 kids at the ice cream truck waiting in line to buy ice cream. 2 more kids get in line to buy ice cream. How many kids are now in line?

There are 3 children in a hot air balloon. Some more children joined them in the hot air balloon. Now there is 7 children. How many children joined them?

There are 6 friends fishings. 2 of them caught fish. How many friends didn’t catch fish?

There are 3 boys playing with matchbox cars during recess. 7 more boys join them. How many boys are playing with matchbox cars?

9 girls are skateboarding in the park. 5 girls are rollerskating in the park. How many fewer girls are rollerskating than skateboarding?

9 students are riding scooters. 5 of the students are boys. How many of the students riding scooters are girls?
Story Problem Match Up

Directions: cut out the cards and match up each story problem with the equations.

6 + 2 = □
6 - 2 = □

3 + □ = 7
3 + 7 = □

9 - 5 = □
5 + □ = 9
**Revising Process**

**Revising:** When writers make changes so their writing is: more clear, better organized, or more interesting.

Revising can be:
* adding words, sentences, and details
  OR
* Taking out words, sentences, and details

When revising your story, draw a caret (↑) where you want to add words or sentences.

**Revise It**

Look back at the story you have been writing about the daytime or nighttime sky. Practice revising your work by adding or taking out words, sentences and details.

**Draw It**

Illustrations or pictures are a very important part to your story. Draw a picture that goes along with your story.
The **equator** separates the northern and southern **hemispheres**. We have day and night because the Earth **rotates** on its axis. We have the seasons because the Earth is **tilted**. If it is summer in the northern hemisphere then it is **opposite** seasons. That is because the northern and southern hemispheres have **equator** seasons.
After receiving feedback on a story that you wrote, go through each feedback sentence and locate the part that is described in your writing. Use the suggestions and questions to add details and clear up questions.

Try using these to help give a friend feedback:

**Something I especially like**  
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

**A suggestion I have**  
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

**A question I have**  
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

After you have made changes to your writing, reread your story and use a checklist to check for spelling, capitalization, and punctuation.
Read the following sentences out loud. Underline the words with the sp, sw, and st blends.

1. We looked for a spot on the crowded beach.
2. “A storm is coming!” said Matt.
3. Other people continued to swim.

I wore a sweater during the winter storm.

Look out for words with the sp, sw, and st blends when reading your favorite books.