



# ACTIVITY GUIDE

**Episode 215:** Ending Blends and Facts About Space

**Book:** *Stars* by Adrienne Edwards and Ron Edwards

Scan below to watch lesson



## High Frequency Words

**High-frequency words** are words that show up a lot when we are reading and writing.

all from

## Phonics Skills

**adjective:** words that describe things.

Adjectives make our writing more interesting and helps the reader make a picture in their minds.

## Read It

Use the table of contents from the book, Smart Words Beginning Reader: Stars, by Adrianna Edwards & Ron Edwards, to answer the following question.

Table of Contents	
Chapter 1: What Is a Star?	2
Use Your Smart Words	10
Chapter 2: A Star Is Born	12
Use Your Smart Words	20
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What page would you look at if you wanted to know how a star begins?

\_\_\_\_\_

## Write It

Use an adjective from the word box to add to the sentences about things found in the sky.

cold honking bright white

I see stars.

I see \_\_\_\_\_ stars.

I see snow

I see \_\_\_\_\_ snow

I hear geese.

I hear \_\_\_\_\_ geese.

I feel rain.

I feel \_\_\_\_\_ rain.



# ACTIVITY GUIDE

**Episode 216:** Our Round, Round World and Plurals

**Book:** *It's a Round, Round World* by Ellie Peterson

Scan below to watch lesson



## Mystery Word

A **noun** identifies a person place, thing or idea.

A **singular** noun names one person place, thing or idea, while a **plural** noun names more than one person, place, thing or idea.

Most singular nouns need an **'s'** at the end to become **plural**.

For example,

**Singular** (1): dog

**Plural** (more than 1): dogs

Regular singular nouns ending in 's', 'ss', 'sh', 'ch', 'x', or 'z' need an **'es'** at the end to become plural.

For example,

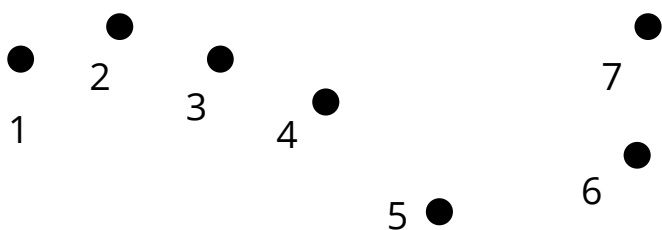
**Singular** (1): glass

**Plural** (more than 1): glasses

## Try It

A **constellation** is a group of stars that forms a shape or picture.

Connect the dots to see the Big Dipper Constellation shape.



## Try It

### -s or -es?

Practice making the following nouns plural by adding -s or -es. Remember to look at the ending to decide.

*Words ending with 's', 'ss', 'sh', 'ch', 'x', or 'z' need an 'es'*

brush\_\_

can\_\_

tent\_\_

bus\_\_

hand\_\_

mess\_\_

pen\_\_

lunch\_\_

box\_\_

pin\_\_

## Try It

Observation means to notice or see, or watch or listen carefully.

Find somewhere where you can use your senses to make some observations. Write what you hear 🗣️, see 👁️, smell 🤔, or feel 🤲.

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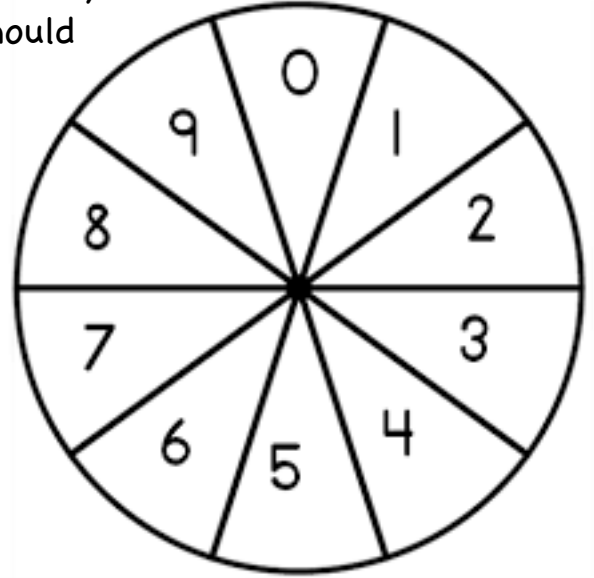
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# Great Than, Less Than

## 2-Digit Numbers

### Directions:

1. Work with a partner.
2. Player 1: Spin the spinner TWICE (using a paperclip and pencil) and make the largest number possible with the two numbers. Remember what you know about place value! Hint: The bigger number should go in the tens place.
3. Player 1: Record your number on the chart.
4. Player 2: Repeat steps 2-3.
5. Compare the numbers for each round and determine who is the winner of that round.  
The winner is the player with the largest number.
6. Move on to the next round.



Round	Player 1	Symbol < > =	Player 2	Winner
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

# True or False?

$>$ ,  $<$ ,  $=$

**Directions:**

1. Cut out the boxes at the bottom.
2. Determine if the statement is true or false.
3. Glue each statement in the "True" or "False" column.

TRUE	FALSE

$73 < 75$	$60 < 87$	$32 > 52$
$18 > 39$	$22 = 99$	$67 > 29$
$21 < 7$	$53 > 48$	$29 = 29$
$31 = 61$	$43 > 55$	$13 < 30$