## read, ACTIVITY GUIDE

## Read It

Read the following passage out loud. Underline the compound words.

Yesterday, in art class, we were making posters out of cardboard. We used markers, magazines, and watercolor paints. Our posters were all about reducing, reusing, and recycling. We brainstormed ideas on the whiteboard and on notebook paper. When we finished, we posted our classwork in the hallways, the lunchroom, and on the playground.

## Read It

Choose one compound word that you underlined above. Write each word that makes up the compound word on a blank below. Rewrite the word from the paragraph on the next line..
$\qquad$
word $+$ $\qquad$ word

Is this word a simple or complex compound word?

## Words to Know

Compound Word - a word that is made up of two or more smaller words

Types of Compound Words:
A simple compound word has two syllables sun + shine $=$ sunshine

## A complex compound word

 has more than two syllables.after + noon = afternoon

## Try I $\dagger$

Design your own tee shirt to promote reducing, reusing, and recycling.


## Compare I $\dagger$

Cut out the letters or write them on scrap pieces of paper. Use them to build words with 3 letters, 4 letters, 5 letters, 6 letters, and 15 letters. Write the words in the column that matches the number of letters in the word.
(An example is done for you with the word out.)

| 3 letters | 4 letters | 5 letters | 6 letters |
| :---: | :--- | :--- | :--- |
| out |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

The Mystery word is
Hint: it is a 15 letter word that means you enjoy doing outdoor activities.



믐ㅁ








믐ㅁ吅吅品 ロロロロ


ㅁำ ロ


|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


$\square \square \square \square$
$\square \square \square \square$
$\square \square \square \square$
$\square \square \square$



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## Who am T?

## Directions:

1. Cut out the cards and place in a pile.
2. Choose a card.
3. Solve the riddle.
4. Find the letter on that card and record your answer on the chart below.

| letter on <br> card | number <br> represented |
| :---: | :---: |
| A |  |
| B |  |
| C |  |
| D |  |
| E |  |
| F |  |


| letter on <br> card | number <br> represented |
| :---: | :---: |
| G |  |
| H |  |
| I |  |
| J |  |
| K |  |
| L |  |

I have 7 ones.
I have 6 tens.
I have 4 hundreds.

I have 13 tens.
I have 4 hundreds.
I have 8 ones.

> I have 7 tens.
> I have 15 ones.
> I have 4 hundreds.

I have 17 ones.
I have 6 hundreds.
I have 2 tens.

I have 3 hundreds.

I have 9 ones. I have 15 tens.

C

I have 4 tens.
I have 5 hundreds. I have 8 oness.

The value of my 4 is 40 . The value of my 9 is 900 .
The value of my 8 is 8 .

The value of the digit in my hundreds place is 400 . The value of my ones is 4 . ' The value of my tens is 30 .

The value of my 5 is 50 . The value of my 6 is 600 . The value of my 2 is 2 .

The value of my 6 is 600 . The value of my 8 is 8 . The value of my 3 is 30 .

The value of my tens is 50 .
The value of my hundreds is 300 .
The value of my ones is 9 .

The value of my ones is 3 .
The value of my hundreds is 800 . The value of my tens is 1 .

