

ACTIVITY GUIDE

Episode 215: Closed, Open, and

V-C-E Part 3

Book: *Greta and the Giants* by Zoe

Tucker



Think About It

When you are reading a story, think about the way the characters act. What patterns and behaviors do they display?

A character's behaviors and patterns help us make predictions and infer the kind of person they are using our schema (background information).

Foundational Skills

Character theory is the name of the character + your thoughts about the character + evidence in the book that provides support for your thoughts.

Trv	It
•••	

Use the graphic organizer below to create a **character theory** about a character in a book that you are reading.

Who is the character?

How does the character act? (patterns and behaviors)

is because	is _
is because	is _
is because	is _



ACTIVITY GUIDE

Episode 216: Closed, Open, and V-C-E Part 4



Foundational Skills

Understanding Syllables

Syllable: Word part with ONE vowel sound (aeiouy).

Open Syllable: One vowel that is <u>not</u> followed by one or more consonants.

•Vowel usually makes long vowel sound such as in the word:

No

Closed Syllable: One vowel followed by one or more consonants.

•Vowel usually makes short vowel sound such as in the word:

Not

Vowel-Consonant-e Syllable: One vowel followed by consonant and a final e.

•Vowel usually makes the long vowel sound such as in the word:

Note

Sort It

Say each word in the word box below. Decide if the word contains an open, closed, or vowel consonante syllable. Write the word under the correct heading.

consume sidewalk solar unsafe fiber lakeside donate limit reuse human

Open syllable	Closed syllable	C-V-e syllable

Directions: Solve each problem by decomposing the teen number to multiply. Show your answer with a drawing and how you solved.

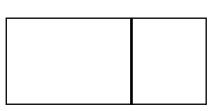
$$3 \times 16 =$$

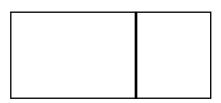
$$2 \times 15 =$$

$$5 \times 13 =$$

Name:		

Directions: Solve each problem by decomposing the teen number and putting into the area model to solve. Show how you solved.





$$7 \times 12 =$$

