



SUMMER!

FUN ACTIVITY BOOK



**LOWER
ELEMENTARY**

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Week 2: Across America

June 26 – July 2

From coast to coast, explore what it means to be American. Our featured careers this week are reporter, architect, and paramedic. Scan the QR code or visit MichiganLearning.org/Summer/America to explore all of our videos this week.

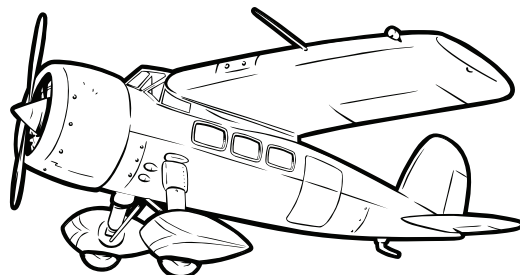
Use the sheet below to mark off this week's activities as you complete them. See if you can get a BINGO! Some of them are in this book, and some ask you to use your imagination or go outside.



Name 3 states that start with the letter M	 60 mins. of activity	 Read for 20 minutes	 Do a good deed	Watch Read, Write, ROAR!
 Read for 20 minutes	 Watch Math Might	Learn about a family member's job	Try Amelia Earhart's word find	 60 mins. of activity
 60 mins. of activity	Write or draw in "My Summer Adventure"	 HAVE FUN! (Free Space)	 Go swimming	 Read for 20 minutes
Watch Read, Write, ROAR!	 Do a good deed	 Watch Math Might	Watch InPACT at Home	Find the states that border Michigan
Watch InPACT at Home	 Read for 20 minutes	Go for a walk or hike	 60 mins. of activity	Spot a fire truck



Amelia Earhart's Travelling Word Find



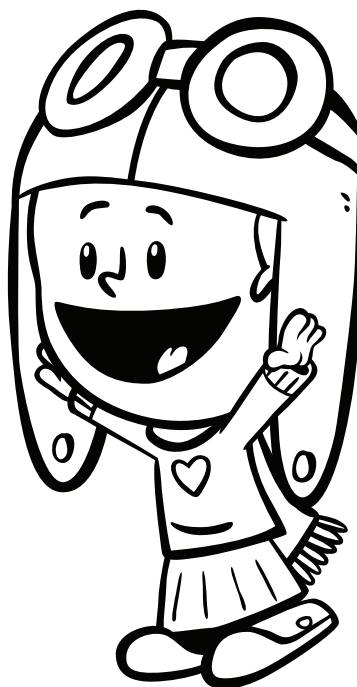
Help Amelia find
all the words related
to her travels!

F	T	P	L	A	N	E
U	T	N	S	N	R	M
N	X	K	K	A	A	T
D	F	L	Y	I	N	G
M	L	B	S	Z	I	M
H	P	I	L	O	T	W
P	A	C	K	V	N	E

PLANE
SKY

FLYING
PACK

PILOT
FUN



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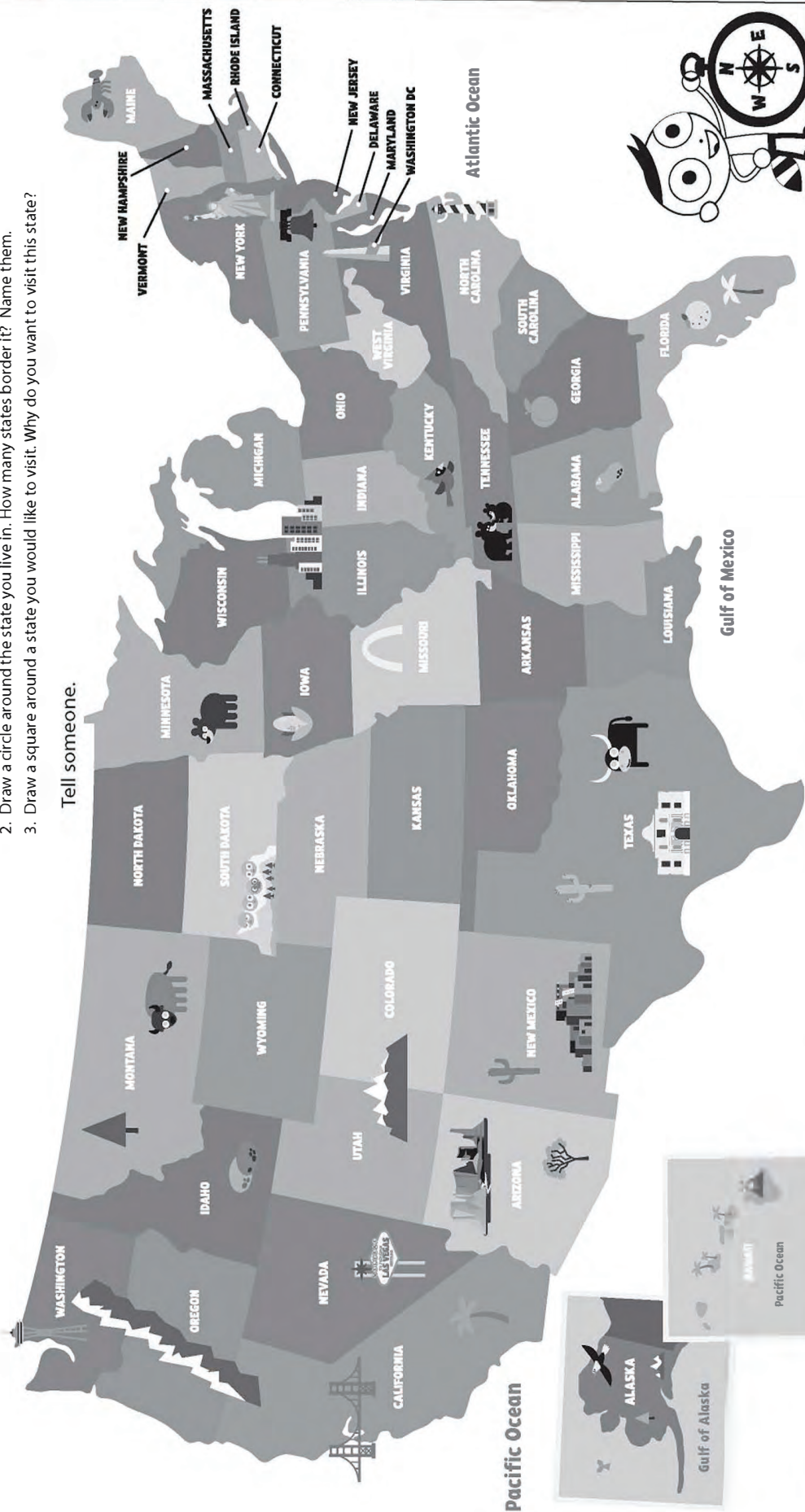
United States Map

Maps help us learn about the world around us.

1. Find the title of the map and the compass.
2. Draw a circle around the state you live in. How many states border it? Name them.
3. Draw a square around a state you would like to visit. Why do you want to visit this state?

Tell someone.

Name _____



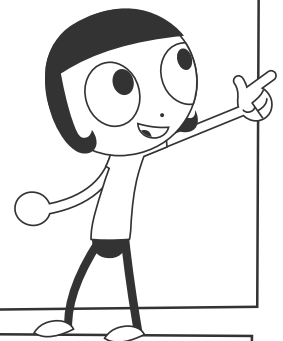
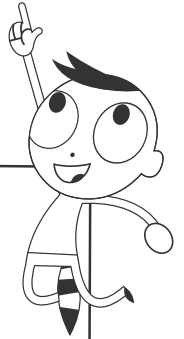
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My Summer Adventure



Dot, Dee and Dell love to explore and learn together. Write down or draw the places or things you'd like to explore this summer.



Find more games and activities at

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ACTIVITY GUIDE

Episode 204: Day and Night and Fun with -sh-, -th-, and -ch-

Scan below to watch lesson



Read It

Read the following poem out loud with someone you live with. Underline the words with the **sc** and **sk** blends.

Look up at the sky,
Do you see the clouds skip?
Sketch the night sky,
Do the stars seem to flip?
I have my book in hand to sketch all that I see,
Scoop up your markers or crayons and try to join me!

By Shernita Rodgers

Read It

Some words have two consonants that blend together at the beginning of words but still produce their own sounds. You will find this in the **s** blends **sc** and **sk**.

The s and c blend together to say /sc/.

The s and k blend together to say /sk/.

Sound out the words below. Then blend the sc and sk sounds together.

s c a n **scan**

s k i p **skip**

Write It

Think about the story that you have been writing. What might be a good **lead sentence** to hook your readers? Remember to include the four w's.

Who _____ Where _____ What _____

When _____



ACTIVITY GUIDE

Episode 204: Earthquakes, Eruptions and "thr" words

Book: *Earthquakes, Eruptions, and Other Events that Change Earth* by Natalie Hyde

Scan below to watch lesson



Write It

Thr- is a blend that usually comes at the beginning of a word. It makes the /thr/ sound like in **throb**. Use a **thr-** word from the word box to complete each sentence.

through throw throat thrill three thread throne

1. To pitch a ball, you _____ it.
2. This is the number that comes next in this sequence. one, two ,_____.
3. A king has a special chair that he sits in. It's called a _____.
4. An airplane can fly _____ a cloud.
5. Someone who is sewing is most likely going to use a needle and _____ to stitch the sweater up.
6. It was such a _____ to ride on that big roller coaster.
7. I was nervous and had to clear my _____, before I began my speech.

Draw It

Alliteration is when two or more words close together in a group of words all start with the same letter or sound. Read the following sentence out loud. Draw a picture to go with the sentence.

Shelly shows sheep how to shine shoes.



ACTIVITY GUIDE

Episode 203: Suffixes and Saving the Salmon

Book: *Swimming Salmon* by Kathleen Martin-James

Scan below to watch lesson



Phonics Skills

Read the paragraph out loud. Circle the words with the -ous and -en suffixes.

When visiting a lake, you might see a Ring-billed Gull. Although these birds eat fish and insects, you should tighten your grip on your sandwich. These adventurous gulls might feast on your leftovers! Cleaning up your snacks encourages gulls to eat their natural foods.

Try It

A **suffix** is a word part added to the end of a word to change a word and its meaning.

-ous
full of, having

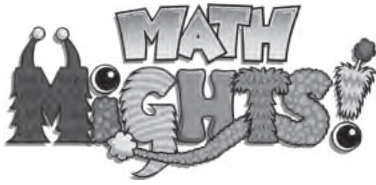
-en
to cause to be or have

We often drop the -e on base words when we add suffixes that start with vowels.

Write It

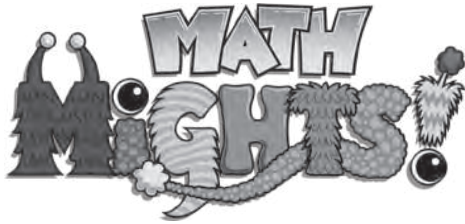
Combine each base word with the given suffix. Write the new word in the space provided and read each definition. Try using the new words in a sentence, and share them with a family member.

base word	suffix	new word	meaning
danger	ous		full of danger
fame	ous		full of fame
fright	en		to cause to be afraid
sharp	en		to cause to become sharp



Add & Subtract with Teen Numbers with Value Pak

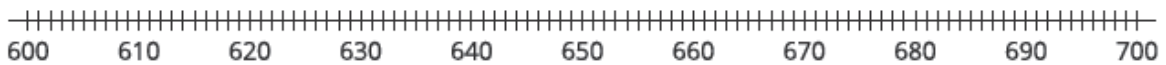
Equation	Solve by drawing base ten blocks or model in a double ten frame
$13 = 10 + \square$	
$10 + 6 = \square$	
$17 = \square + 7$	
$10 + \square = 15$	
$2 = 10 - \square$	
$14 - 10 = \square$	
$\square = 18 - 10$	



Plot and Compare

Directions: Plot the numbers given on the number line and use $<$, $>$, or $=$ to compare the two numbers (example: $3 < 13$).

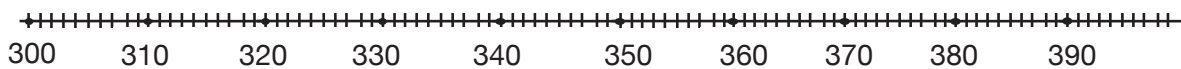
1.



Plot: **681, 618**

Compare (use $<$, $>$, or $=$) : _____

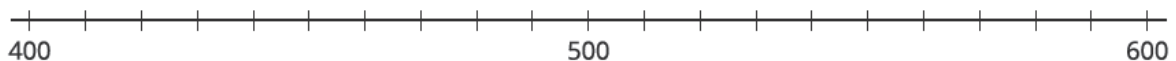
2.



Plot: **315, 366**

Compare (use $<$, $>$, or $=$) : _____

3.



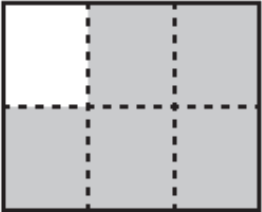

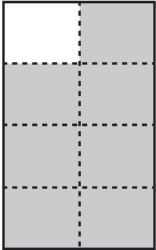
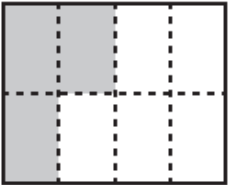
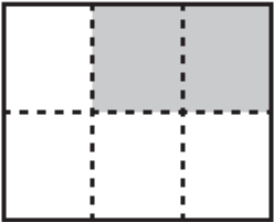

Plot: **560, 460**

Compare (use $<$, $>$, or $=$) : _____



Fraction Match Up

Directions: Using scrap paper, cut squares to cover the cards below. 2 players take turns revealing 2 cards to try and make a match. If you make a match, keep the cards revealed and keep the paper covers to keep score. If you don't make a match, cover the cards back up. Once all the cards are revealed, whoever has the most matching pairs wins!

$\frac{5}{6}$	$\frac{1}{4}$	$\frac{7}{8}$
		
$\frac{3}{8}$	$\frac{2}{6}$	$\frac{1}{2}$
		



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Meet Up and Eat Up provides FREE nutritious meals for children and teens 18 years and younger.

HOW DO I SIGN UP?

No application or sign-up needed, just come and join us!

WHERE IS IT?

To find a location near you

Visit: www.michigan.gov/meetupeatup

Call: 211

Text: Food to 304-304

Mande por texto "Comida" al 304-304



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LOWER ELEMENTARY

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