



ACTIVITY GUIDE

Episode 411: Editing and Revising and the Long e Vowel Sound

Book: Guess What is Growing Inside This Egg by Mia Posada

Scan below to watch lesson



Write It

Write the words with the long e sound under the correct spelling pattern.

keep eat shield beach tree fierce leaf
teacher feet thief green chief

ea	ee	ie

Phonics Skills

The letter Ee is a vowel. The letter Ee makes a short vowel sound like in **pet** and a long vowel sound like in **eat**. The long vowel sound is when we hear the vowel say its name.

Reading Strategy

ie can make the long **e** sound like in **fierce**. **ie** can also make the long **i** sound like in **lie**.

When you are reading and you get to a word with an **ie** and you are not sure of what vowel sound to use, read the sentence and see what sounds right.



ACTIVITY GUIDE

Episode 412: Writers as Readers and the Long e Vowel Sound
Book: All About Frogs by Annie Spear.

Scan below to watch lesson



Read It

Multiple meaning words are words that are spelled the same but depending on how they are used, can be a **verb** that shows action or an **adjective** that describes something.

Read the sentences out loud. Decide if the underlined word is a **verb** or an **adjective**. Write **verb** or **adjective** on the line.

I don't like to clean my room. _____

My mom said to put on a clean shirt. _____

We helped free the cat from the tree. _____

I got a free pencil from my friend. _____

Listening Skills

After a child has written a story and shared it with someone, it is nice for the author to receive feedback. Here are three ways that you can offer feedback to an author.

Something I especially like about your story is _____.

A suggestion I have for your story is _____. (When we suggest, we give a person an idea that would help their work to be even better to help the reader understand the writing.)

A question I have about your story is _____?

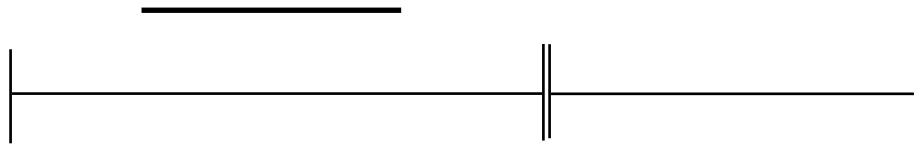
Jamie has 12 tennis balls. She gives some to her brother. Now she has 5 tennis balls left. How many tennis balls did Jamie give to her brother?



Sentence Form

Jamie gave _____ tennis balls to her brother.

Visual Model



<u>Who and/or what</u> tennis balls	
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Computation

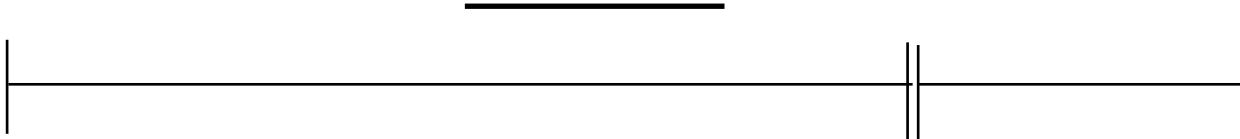
Jessica has some tennis balls. She gives 8 of them to her friends. She has 3 tennis balls left. How many tennis balls did Jessica have to start with?



Sentence Form

Jessica had _____ tennis balls to her start with,

Visual Model



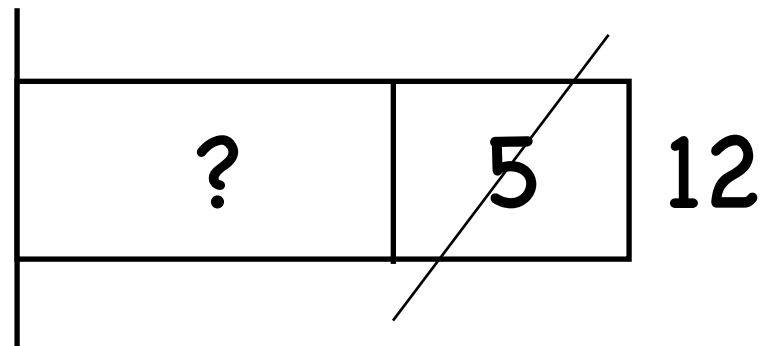
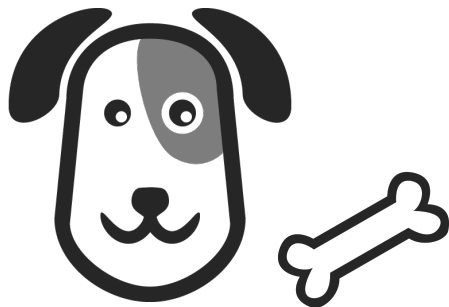
<u>Who and/or what</u> tennis balls	
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Computation

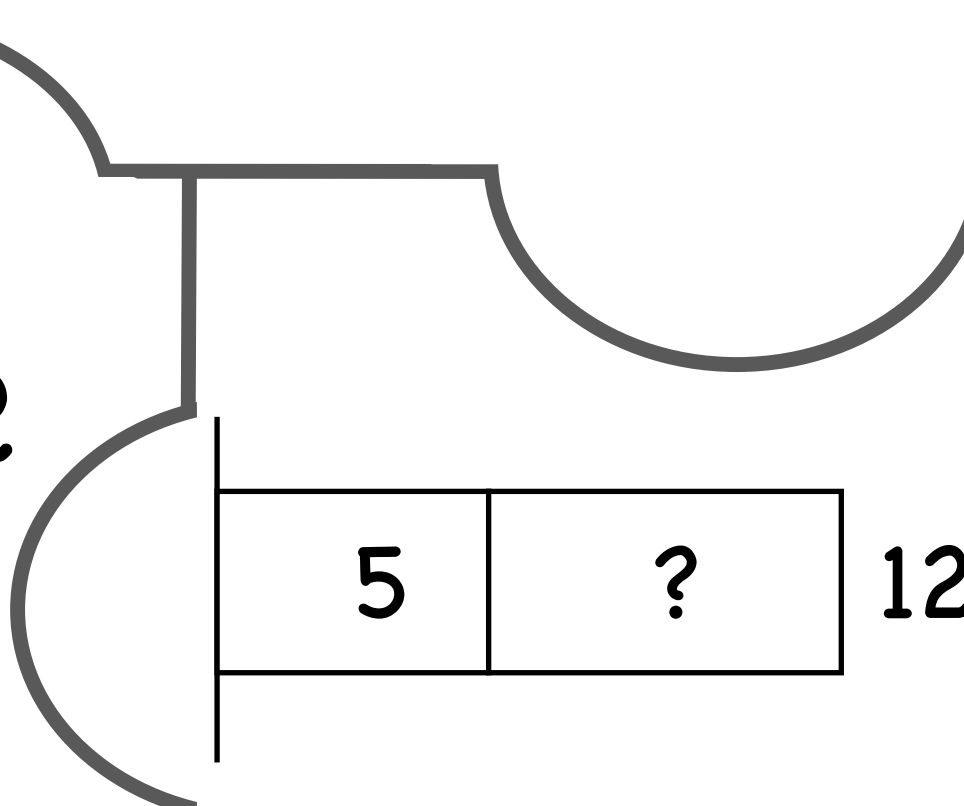
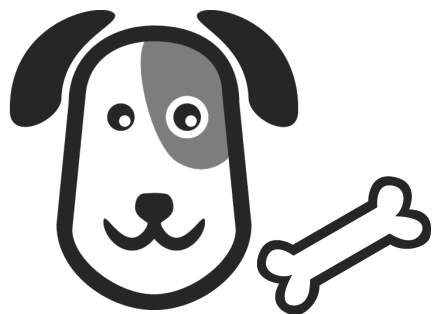
A dog has 12 bones. He ate 5 of them. How many bones were left?

$$12 - 5 = 7$$



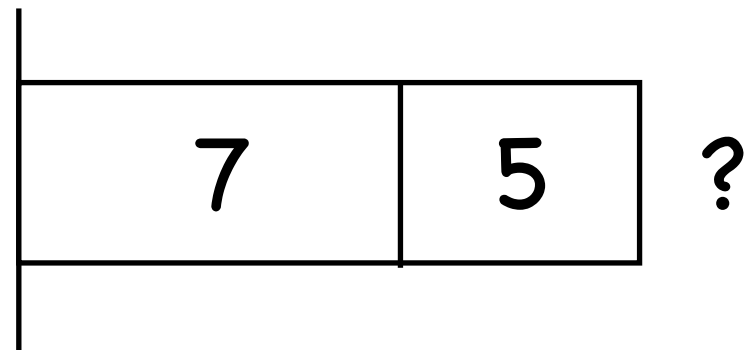
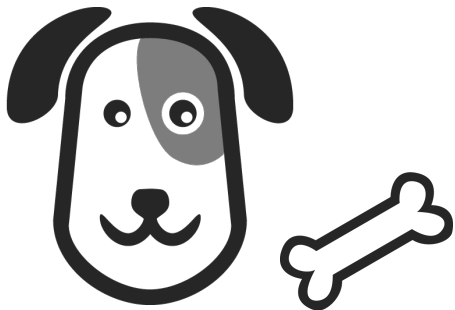
A dog ate 5 bones for breakfast and then he ate some more for dinner. By the end of the day he'd eaten 12 bones. How many bones did he eat for dinner?

$$5 + 7 = 12$$



A dog found 7 bones on Monday and found another 5 bones on Tuesday. How many bones did he find in all?

$$7 + 5 = 12$$



A dog found 12 bones on Monday and 7 bones Tuesday. How many more bones did he find on Monday than on Tuesday?

$$12 - 7 = 5$$

