



# ACTIVITY GUIDE

**Episode 411:** Once I Saw a Little Bird  
**Book:** Once I Saw a Little Bird  
Nursery Rhyme

Scan below to  
watch lesson



## Read It

### Once I Saw a Little Bird

Once I saw a little bird  
Come hop, hop, hop;  
So I cried, "Little bird,  
Will you stop, stop, stop?"  
And was going to the window  
To say, "How do you do?"  
But he shook his little tail,  
And far away he flew.

## Write It

The words hop and stop are part of the -op word family. What other words rhyme with hop and stop?

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## High Frequency Words

Circle the high-frequency words in the nursery rhyme (The word go is part of a new word).

**you go**

## Phonics Skills

**Rhyming words** have ending sounds that are the same. Some words can sound the same at the end but they aren't spelled the same. Underline the rhyming words in the nursery rhyme.

## Draw It

Draw a picture to go with the sentence.

The bird is looking for worms.



# ACTIVITY GUIDE

**Episode 412:** Living Things in my Backyard

**Book:** Living Things in my backyard  
by Bobbie Kalman

Scan below to watch lesson



## Sort It

A **living thing** needs air, food, and water to grow. **Non-living things** do not need air, food, and water.

Sort the words into living and non-living things. Write the words under the correct heading.

bird      car      rock      frog      tree      house

living things (Needs air, food, and water to grow)	non-living things

## Draw It

Read the sentence. Fill in the blank with something that you see in your backyard. Draw a picture to match the sentence.

I see a \_\_\_\_\_ in my backyard.

# Guess Then Count!

**Materials:** pattern blocks (you can use snacks or anything you can grab a handful of)

**Directions:**

1. Player 1 grabs a handful of pattern blocks and puts them together with Player 2.
2. Both players work together to come up with a guess for how many pattern blocks there are and then count the blocks.
3. Record the guess and the actual number of blocks on the recording sheet.

Round	Guess	Count
1		
2		
3		
4		
5		
6		
7		
8		

# Cover Up

**Materials:** numeral cards 11-19 (cut out), game boards

**Directions:**

1. Player 1 chooses a card with a number from 11-19.
2. Both players place a counter on an image on the game board that represents the number on the card.

**11**

**12**

**13**

**14**

**15**

**16**

**17**

**18**

**19**











